



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		JUBILEE COLLEGE
Name of the head of the Institution		DR. R. K. DAS
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06553296801
Mobile no.		9431923796
Registered Email		principal.jubileecollege@gmail.com
Alternate Email		jubilee.college@gmail.com
Address		AT PO : BHURKUNDA DIST: RAMGARH
City/Town		BHURKUNDA
State/UT		Jharkhand
Pincode		829135
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	DR. MANZOOR AHMAD
Phone no/Alternate Phone no.	06553296801
Mobile no.	9431985171
Registered Email	jubilee.college@gmail.com
Alternate Email	principal.jubileecollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.jucb.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.jucb.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.89	2017	22-Feb-2017	22-Feb-2022

6. Date of Establishment of IQAC	17-Jan-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Discussion about the new disease spreading vigorously named COVID hence Whatsapp group for different session through	25-Feb-2020 01	125

google meet & sent to the dept.		
Chairperson pointed out the grievances of student & teachers as per data collected by the committee regarding basic amenities , Black board to Green Board , care of weak students	03-Dec-2019 01	150
Proposal to start KHORTHA & KURMALI , Committee constituted to monitor activities , class , Grievances in the Campus	08-Sep-2019 01	58
Discussion about course taught in SEM - II , SEM-IV, Grievances students & Teachers & New IQAC body formed letter attached	28-May-2019 01	36
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
NIL	NIL	NIL	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Plantation in the Campus and around promoted

Water Harvesting

Renovation of Urinal replacement of Black Board with Green Board.

Proposal for khortha and Kurmali

Special arrangement for weak students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Students Satisfaction Survey (SSS) report	Student satisfaction Survey has been prepared by IQAC, taken report from the Stake holders such as students, teachers , Guardians Alumnies.
Planning of Academic Calendar	Academic Calender was prepared by the college in consltation with the faculty members of the various depts after the notification of the university calender and placed to the notice board and by way of circulation, website and college Watsapp Group.
Enrichment of course in addition to the general course(CBCS)	Proposal for Mushroom Cultivation Course to the University.
Mentoring & Counselling Committee	To see the impotance of socio & Psychological wel-being in the students . The IQAC has suggested to invite counsellors to impart awariness and master training to spread awariness on issues like stress , anxiety due to academic failure which impacts the academic performance and productivity. The Counselling and emntoring was safety on the recommendation of IQAC and working to the level best among studenys.
Departmental Seminar & Symphosis/ Webinars	Due to COVID-19 the college has organised WEBINAR as the college is closed under the guideline of state Govt. (Dept - HINDI, ENGLISH, POL Sc, SOCIOLOGY, MATHS, BOTANY & COMMERCE

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>GOVERNING BODY</td> <td>11-Sep-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	GOVERNING BODY	11-Sep-2020
Name of Statutory Body	Meeting Date				
GOVERNING BODY	11-Sep-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	01-Sep-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Jubilee College is well known for its teaching qualities, expertise, dedication of all staff, discipline and regular classes. -- Disciplined atmosphere is created if there is proper dress code and strictly followed. Every student has been given hanging i-card which is must for any student to enter the college. -- Proper routine is prepared with proper allotment of room and name of teachers of the subjects, by routine in - charge who is sole responsible for the smooth running of classes. Routine is displayed on the notice board , website, Whatsapp group and also sent to departments and Principal of the college. --Principal and routine in-charge minutely observe the activities inside the class and in the campus with the help of C.C. TV cameras installed inside the room and all around the campus. --Master routine is prepared for the whole academic calendar year and split routine for odd-even semester. --There is CBCS system in my college which comprises 6 semesters. Two semesters for one year, six months each , hence all together there are 6 semester to get degree in any subject. --One internal and one external examinations are conducted for one semester so there are 12 examinations to get degree. --In third and fourth semester one core one generic and skill enhancement course . --One core (two papers) one Discipline Elective course (two papers) in 5th and 6th Semesters. --Students are declared pass or promoted and allowed to clear subject in the following year. --Internal theory and practical examinations are conducted strictly in the college. --External theory and practical examination are conducted by university at different centre. --We follow traditional class room with class with smart device one a week. --Teachers are well trained to teach through electronic media and systems. --Written contents or e-contents are supplied to the students and loaded on website and electronic device. --There is library with a large number of subject books besides journal and

newspaper. --Students are allowed to read in study room and issued for fifteen days failing they are fined. --Weaker students are properly handled with tutorials and dedicated teachers. --Quiz , election , speech activities are conducted time to time. --Local or outside tour are arranged for the students of Botany, Zoology, Geography and Sociology. --They get marks after submission of tour field report. Tour managed after written permission of guardians. --Tour is managed by the college & departmental teacher. --Tour is headed by departmental responsible teacher. --Every practical subject has well equipped laboratory where students perform practicals. --Teaching plan of the chapter to be taught is prepared by concerned teachers which is approved by head of department. --Syllabus is prepared by university and displayed with website or supplied to the college. --Besides teaching, students are encouraged for co and extra-curricular activities for which instruments, sports kits are provided by the college. --Artist and players are trained and encouraged by sports personal and encouraged to participate in inter class, inter faculty , inter college and inter

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Proficiency in English(FREE COURSE)	NIL	30/06/2019	180	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	ENGLISH, HINDI, PERSIAN, URDU, ISLAMIC STUDIES AND HISTORY	30/06/2019
BA	CORE AND GEN	30/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CORE AND GEN	01/07/2019
BCom	CORE AND GEN	01/07/2019
BSc	CORE AND GEN	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	10	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PROPOSAL FOR MUSHROOM CULTIVATION COURSE	Nil	Nil

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Collection of Samples from Botany , Zoology . Study of Atmosphere & Texture by Dept. of Geography and Data Sample of Society Development by Sociology Dept.	33

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
There is random collection of feed back from students , Alumini , Parrents , Stack holders , Residents near by Area collected by IQAC and the team discuss in the meeting headed by Principal of the College and solution is searched . We have done exceptionally well in this section of feed back solution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CORE AND GEN	416	50	46
BCom	CORE AND GEN	240	170	159
BA	CORE AND GEN	2560	800	760

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	965	Nil	31	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	25	1	1	1	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring conducted by the teachers of the college every year on the day of class commencement. All the necessary information related to the students such as Mobile No, Email, Income, Category and maintain the records of class test performance attendance records interactive students individually social networking sites. Each teacher has a group of thirty students who guides them personally in the class or outside the class. Teachers motivate them for study entrepreneurship and guides them also for moral education. The outcomes of mentoring system in the year 2018-19 are as follows :- 1. Significant improvement was marked in the Teachers Students relationship. 2. Some students are placed in the list of University Toppers specially Geography Psychology. 3. Students have shown outstanding performance in sports competition of the colleges and declared as champion in different events in the college. 4. The KHO-KHO(M) team of the college declared champion in the University and the Women KHO-KHO Team declared runner up in the university. 5. Time to time the institution invite the mentors or motivators for the students and organise a motivating session for the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
965	31	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nil	NIL
2019	DR. A.K.S. JHA	Lecturer	EXCELLENCE IN RESEARCH AWARD

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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BSc	CORE AND GEN	SEM 6	01/03/2020	07/07/2020
BCom	CORE AND GEN	SEM 6	01/03/2020	07/07/2020
BA	CORE AND GEN	SEM 6	01/03/2020	07/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Exams are conducted at the end of semester by the college as per university notification through web site and the college notice board by circulation and college web site , Whatsapp group and also by the department. The mid sem examination by college enf semester by the university. The students are well informed about these examination well in advance in the purpose academic calender prepared at the beginning of academic session which is uploaded in the college website .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calender for the year 2019-2020 1. New Session from June - 2019 2. Mid Term Exam (Ist , 3rd 5th Semester) Oct Nov- 2019 3. Result of Mid Term Exam (Ist , 3rd 5th Semester) Nov - 2019 4. Sport Other Activities Jan. - 2019 5. Second Terminal Exam March - 2020 6. Mid Term Exam (2nd , 4th 6th Semester) April - 2020 7. Result of Mid Term Exam (2nd , 4th 6th Semester) April - 2020

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.jucb.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CORE AND GEN	BSc	HONS (CBCS)	46	32	69.6
CORE AND GEN	BCom	HONS (CBCS)	159	79	49.7
CORE AND GEN	BA	HONS (CBCS)	760	553	72.76

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.jucb.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Major Projects	00	NIL	0	0
Minor Projects	00	NIL	0	0
Interdisciplinary Projects	00	NIL	0	0
Industry sponsored Projects	00	NIL	0	0
Projects sponsored by the University	00	NIL	0	0
Students Research Projects (Other than compulsory by the University)	00	NIL	0	0
International Projects	00	NIL	0	0
Any Other (Specify)	00	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	CHEMISTRY	1	01
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NIL	Nil
NA	NA	NA	2020	0	NIL	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nil	Nil	00
NA	NA	NA	2020	Nil	Nil	00
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	Nil	Nil	Nil
Presented papers	Nil	1	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	COLLEGE NSS UNT 1 AND 2	10	29
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/04/2019	31/03/2020	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MANUU	01/01/2019	LEARNING STUDIES	70
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1150000	317445

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Classrooms with Wi-Fi OR LAN	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Partially	NIL	2019
NIL	Fully	NIL	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	7001	508551	350	35000	7351	543551
Journals	24	240	6	110	30	350
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	2	1	1	1	1	135	0
Added	0	0	0	0	0	0	0	0	0
Total	30	1	2	1	1	1	1	135	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

135 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250000	250000	130000	130000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College is maintained and repaired by the Internal Resource. College has a Building committee to look after the constructions , Maintenance repairing of the Academic Building , Class Room other physical infrastructure of the college. After following the due procedure the work is allotted to the Bidder.

<http://www.jucb.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FREE SHIP	79	34280
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SOFT SKILL	Nil	100	KOUSHAL VIKASH AGENCY

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
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		competitive examination	career counseling activities	the comp. exam	
2019	NIL	Nill	Nill	Nill	Nill
2020	NIL	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	NIL	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	65	VBU	B.A, B.SC, B.COM(CORE & GEN)	VBU, MANUU	PG
2019	60	VBU	BA, B.SC, B.COM(CORE GEN)	VBU, MANUU	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER COLLEGE AIR RIFFLE SHOOTING COMPETITION(M/W)	COLLEGE LEVEL	8
INTER COLLEGE KHO-KHO WOMEN TOURNAMENT	COLLEGE LEVEL	10
INTER COLLEGE KHO-KHO MEN TOURNAMENT	COLLEGE LEVEL	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	NIL	NIL
2020	NIL	Nill	Nill	Nill	NIL	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Participation of students in Academic and Administrative units are awaited as the affiliating University has not given any direction for election of student body.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The institution has various committee constituted by the principal of the college to look after provide suggestion to the different works of the college. The academic and administrative policies are implemented through these committees such as admission committee, sports committee, freship committee, Grievance redressal committee etc. 2. The institution also constituted committee at the the student leave which empower the students to play role in the college activity. At Student leave we have Common room secretary for both boys and girls, secretary of literary activity, Culture secretary etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Curriculum Development	The affiliating university in empowered to design shape the curriculum. The principal of the institution in a member of academic council of the University and he intract with the university authority is most of the meeting of academic council. The dept. Teacher also time to time intract with the HRDs of the dept. And suggest them on curriculam dev.
Teaching and Learning	Genrally the classroom teaching Learning are in progress in the institution. The institution has also smart class-room time to time teacher. Teach the student through power presentation. We also organised special lecture.
Research and Development	The institution is has well equipped laboratory and the institution is trying its best to upgrade the laboratory at research development level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institutional office is computerised we have the data base of the students, teacher, non-teaching staff and the students who are leaving institution for passing higher studies.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	NIL	NIL	Nil
2020	00	NIL	NIL	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	01/01/2019	31/12/2019	Nil	Nil

2020	NIL	NIL	01/01/2020	31/12/2020	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	01/04/2019	31/03/2020	00
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Salary Advance for Marriage of Daughter / Health	ESI	FREE SHIP

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external audit is conducted by the institution every year after the completion of the financial year by a chartered account firm and the same is also submitted to the Govt. Of Jharkhand to receive Grant-in-aid.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	Nil	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution is always trying to discharge the responsibility of all round development of the student. The principal and the faculty member intracts with

the parents and obtain the feed back from the parents. We also provide the parents regarding the poor performance poor attendance and negligence of dress code of the college . Although we allowed keep any record of such meeting as the parents visit the institution without any prior information or appointment.

6.5.3 – Development programmes for support staff (at least three)

1. Communication skill programme. 2. Office and campus cleaning program, 3. Training program for latest version of computer , WINDOW-10

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiative to establish language Lab. 2. Initiative to procure bus for the students. 3. Initiative to provide ESI for the staff.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Reformation of New IQAC Body , Counselling and awareness programme , Mentoring of Students	28/05/2019	28/05/2019	28/05/2019	36
2020	Discussion regarding COVID 2019, formation of Whatsapp group for Online Teaching, College to be Closed due to CORONA	25/02/2020	25/02/2020	25/02/2020	49

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Does God Favour a Gender?	07/01/2020	07/01/2020	58	41
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Procure solar plate for Alternate energy from the local Panchayat Body.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	01/03/2019	000	NIL	NIL	Nil
2020	Nil	Nil	31/03/2020	000	NIL	NIL	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Both the building of Institution are Eco friendly and the institution has taken the following initiatives for making the Campus Eco friendly. 1. Installation of Garbage Container in both the building. 2. Plantation in the Campus 3. Banned of the Plastic 4. Promote Bike share programme among the staff students 5. Promote eco friendly transportation 6. Promote Bio-Degradable disposable , utensils in the Campus. 7. Staff Students are promoted to use Jute Bags for Cotton Bags
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The college celebrates the important Days such as :- (a) INTERNATIONAL WOMAN DAY :- On 8th March The College celebrated the International Woman Day on 8th march in which the students of college especially the girls students participated in sound number. The N.S.S Volunteers also made their helping hand to make the programme success. We celebrated this day on the Topic " The role
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of Woman in strengthening the family". (b) GANDHI JYANTI :- The College celebrated Gandhi Jyanti on 2nd Oct 2020 with topic " Importance of Gandhi an though in the modern India" . A thought provoking lecture on this topic delivered by the Head of the Dept. of History and the N.S.S unit head of the college. (c) RAVIDAS JYANTI :- The college celebrated Ravidas Jyanti on in collaboration with the N.S.S Unit . The HOD of Hindi , Dr. B. Ravi das delivered lecture on the life and preachment of Ravidas Jyanti. 2. The weaker section of the students especially SC/ST/OBC students are given free ship / half free ship after getting feedback of their economic condition through the concerning Panchayat Head. In the year 2019-20 the students become the beneficiary of this practice of the institution and the total amount incurred in this scheme is Rs. 34,280/- .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.juchb.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the college is situated in the backward rural area which is mainly populated with the tribal people. The College is imparting the education to both gender male female " Our institution is distinctive in this sense that the college provide education to the girls students without any tuition fee. It does not mean that only tribal students are getting education without any tuition fee, but the institution provide education to all girls students without taking any tuition fee. The vision of the institution in implementing this scheme is to promote the woman education in society by keeping in mind that if a woman is educated means a family is educated.

Provide the weblink of the institution

<http://www.juchb.in>

8.Future Plans of Actions for Next Academic Year

1. To introduces the Khortha , Kurmali as a Subject up to Hons level along with Gen Elective Course.
2. To form Whatsapp Group for each Dept. to start online classes during the lock down period of COVID-19
3. Cleaning of Water Harvesting Kit.
4. Surprise checking of Online Classes shorting out the problems arises during the Online Classes.
5. To encourage the Tree Plantation Programme.
6. Minor Repairing work in the Campus.
7. To formed the Mentor Committee for thre students.
8. To address the grievances of students , Teachers Staff.
9. To strict ban the use of plastic in the Campus.
10. Tutorial Classes.