JUBILEE College

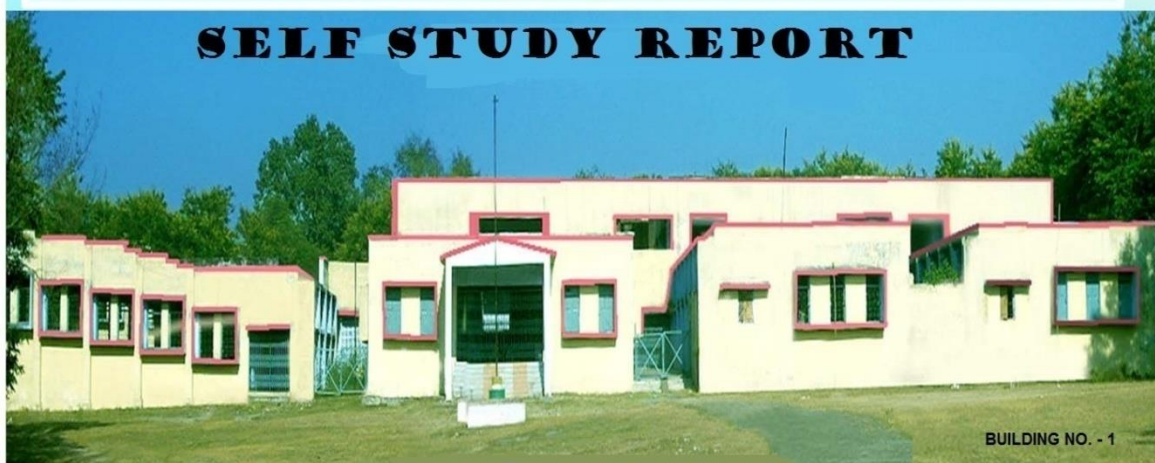## Bhurkunda (Ramgarh)

A permanent affiliated unit of Vinoba Bhave University, Hazaribag

Registered under Section 2F & 12B of U.G.C.

SELF STUDY REPORT

BUILDING NO. - 1

BUILDING NO. - 2

JUBILEE COLLEGE, BHURKUNDA

(A Permanent Affiliated Unit of Vinoba Bhave University, Hazaribag)
Registered Under Sec 2F of U.G.C., New Delhi

Managed by :- JUBILEE SAMAJIK AVM SHAIKSHANIK VIKAS SANSTHAN, BHURKUNDA
Registered Under Societies Act 21 of 1860 (Registration No. - 422/2005-2006)

P.O.- BHURKUNDA, DIST.- RAMGARH, PIN - 829135 (JHARKHAND) PH. NO. -9431923796

Ref. No. JCB/P.89/2016/205   Date 28.07.2016

PREFACE

The preparation of Self Study Report by the steering committee for NAAC Accreditation has been a humble experience for the entire team of the college. It is a mixed experience of sweet and sour for Jubilee College, Bhurkunda which is a non-financial affiliated college under Vinoba Bhave University, Hazaribag and use to get annual one time lump-sump grant from the govt. of Jharkhand. No doubt, in the process some quality initiatives were also taken and in this process the most important being the formation of IQAC. The outcome of the IQAC meeting has a serious consequences. In the process we also felt teething and tiresome troubles especially regarding the financial aspect of the college. Inspite of that , every faculty member and staff of the college has made a commendable contribution to adding the quality in this report . The time which they devoted in preparing this report and giving it to a shape during the financial crisis was really a commendable job. Even the college management committee were much concerned all along and their co-operation and generous support was highly appreciable.

I am sure and confident that the steering committee members must have taken a sigh of relief after completion of writing this report. They have spared their valuable hours, which should be really for their family members and put in long hours with the other faculty members in the process of writing this report.

In conversation with the member of steering committee I am with the firm opinion that preparing of SSR was an enjoyable experience and such experience will guide the college on the path of development.

In the self-study report we have studied and assessed ourselves and the report also reflects the image of the college in a real way.

On behalf of the institution, I eagerly wait the visit of PEER Team of NAAC in our Institution. As per the direction five copy of SSR along with a soft copy are being sent which could satisfy the expectation of the NAAC .

(R.K. Das) 28/7/16
Principal
Jubilee College, Bhurkunda

Phone No.:06553-283808, 809(O), 06553-283810(R), 06553-283803(Fax), Mob.: 919431923796
Email : jubilee.jcb@gmail.com; jubilee.college@gmail.com; Website : www.jucb.org.in

EXECUTIVE SUMMARY

Jubilee College, Bhurkunda is a 35 years old Degree College established by CCL and managed by the Governing Body & Jubilee Samajik and Shaikshanik Sewa Sansthan society which is registered under society act. In the establishment of the college the CCLtd has played an important role and in fact the land and the building of the college is donated by the CCLtd on the occasion of Silver Jubilee celebration of the Collieries of CCLtd. After which the college has been named Jubilee College, Bhurkunda. Since then the college is imparting quality education along with the value based training and teaching of the young boys and girls so as to prepare them for the task of society and nationa building.

The College is multi faculty institution, affiliated to the Vinoba Bhave University, Hazaribag. The College Offers Honourse level Course in the faculty of Humanties, Social Science , Science and Commerce.

The college was started with a clear vision that it would pursue excellence in all activities and with the mission that it would train young men and women as such worthy citizen of the country as would carry the notions of social changes by their knowledge and skills. It is important for any centre of higher education to know that the service of nation lies in imparting the quality education so that the young men and women could be trained to be fearless leaders in various areas of activity including research. The college believes that graduating students from the college should have the quality of mind and soul, knowledge and skill , so that students can contributing to the well being of the society . Attaining such level of knowledge is not possible without the class room education and teaching. The students are given ample opportunity in interacting with teachers by joining the programmeof the creativity and extension taken up by a very active unit of NSS.

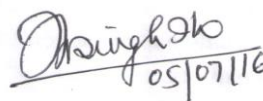The college has well-equipped library and laboratories . The college also has internal mechanism to ensure quality. The IQAC has been formed in 2012 and the critical inputs coming out of the meeting of IQAC are of great help in improving the institutional quality. Recently the college has started parent-teacher meeting, dept-wise / faculty wise for open discussion and to get honest feed back from the students and their parents.

The Principal and members of the faculty are engaged in consultancy and extension work. The principal has acted as a resources person during selection and recruitment of teachers in many educational institution. Even some of the faculty members are invited to act as subject experts.

Preparing of SSR has been an enjoyable and learning experience. It is really a team work and can not be a effort of single person. It was impossible to complete the report without the unqualified support and co-operation of the management, faculty members and staff the college family. I am thankful to all the members of family for their commendable support in preparing SSR especially the principal of the college Dr. R.K. Das, Dr. M. Ahmad, Dr. S. Prasad, Prof. U.S Pandey , Dr. S.P. Pandeya , Prof Manoj Kumar , Prof. Gopal Vishwakarma ,Sri Manoj Prasad and Sri Kundan Kr. Jha.

Finally, I wish to thank the principal Dr. R.K. Das who reposed his trust in me while preparing the self study report. I am gratful to him for his constant support , encouragement and guidence

A.K. Singh Jha
Co-ordinator Steering Committee

SWOC ANALYSIS

Strength:

Ø Sensitive and Supportive
   management.
Ø   Capable and committed teachers.
Ø   Conductive Atmosphere for
   teaching with ragging free,
   harashment free, and any activities
   deterimental to teaching

Ø Transparent system of admission.
Ø Fair and transparent recruitment of
   teachers /staff
Ø   Increasing number of books /
   Journals and reading materials.
Ø   Sensitization of students on social
   issues and gender issues through
   seminars/workshop/ and various
   extension activities.
Ø   IQAC has been formed for quality
   management.
Ø   Remedial classes had been in
   practice during 2013-14 for weaker
   students especially ST/SC/OBC
   students.
     Now special tutorial classes has
   been organised for weaker students
Ø   Provision of regular feed back
    from the students / guardian /
    parents / stackholders and quick
    action for finding solution if any.
Ø   Students of excellence are
     honoured in annual day function
    ceremony
Ø   less drop out.

Weakness:

Ø Facing Financial crisis since long

Ø   No Hostel for boys and girls.

Ø   No college vehicle for students
   and teachers

Ø   Some departments need more
   teachers

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Challenges:

Ø   Initiating such measures as may help and develop the personality of students.

Ø   As the College is situated in rural area which is less educated area with supersitation , child labour practice , low thinking etc. so our teachers , staff and students can make a friendly atmosphere in eliminating the said evils and promoting women education.

Ø To Implement Sixth Pay Scale for the staff of the college

Opportunities:

Ø Preparing our students for different competitive exam

Ø Preparing our students in co- curricular fields like sport , games , debate music to participate in inter college competition.

SECTION B : PREPARATION OF SELF-STUDY REPORT
1. **Profile of the Affiliated / Constituent College**

1. Name and Address of the College:

Name :	JUBILEE COLLEGE BHURKUNDA	
Address :	Dhundua , River side, Bhurkunda	
City : Ramgarh	Pin : 829135	State : Jharkhand
Website :	www.jucb.in	

2. For communication :

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. R.K. Das	O- 06553-2083801 R - 06553-2083810	9431923796	06553-2083803	jubilee.college@gmail.com rkdas,jcb@gmail.com
Vice Principal	Dr. M. Ahmad	O -06553-2083801 R -	9431985171	06553-2083803	ahmedmanzoor28@gmail.com
Steering Committee Co-ordinator	Dr. A.K.S Jha	O -06553-2083801 R -	9431357608		rev.loin.arunsj@gmail.com

3. Status of the Institution:

   Affiliated College

   Constituent College

   Any other (specify)

√

4. Type of Institution:
   a. By Gender
      i. For Men
      ii. For Women
      iii. Co-education

√

   b. By Shift
      i. Regular
      ii. Day
      iii. Evening

√

5. It is a recognized minority institution?

Yes

No √

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid √

Self-financing

Any other

7. a. Date of establishment of the college: …………………… 24-12-1981
(dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is

a constituent college)

1. Vinoba Bhave University , Hazaribag

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	F8-440-/2006 "CPP-1"/13.2.07	
ii. 12 (B)	F8-440-/2006 "CPP-1"/dt 2.11.2010	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC
(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section / Clause	Recognition / Approval details Institution / Department Programme	Day, Month and year (dd-mm-yyyy)	Validity	Remarks	
i.	Temporary Affiliation from Ranchi University Ranchi	Letter No. 5/A/021/85 HEDU 1457 DT- 16-12-1985	From 1983-84	For Arts & Commerce	Extended Time to time
		Letter No. 180 / Patna Dt. 10-03-1987	From 1983-84	Science Stream	
ii.	Permanent Affiliation From Vinoba Bhave University H.Bag	15/A/021/85 HEDU 142 Dt. 09-031994	From 1992-93	For Pass Course Arts, Sci & Commerce	
		15/A/021/85 HEDU 2111 Dt 22-12-1998	From 1998-99	For Hons Course Arts, Sci & Commerce	

(Enclose the recognition/approval letter)

8.   Does the affiliating university Act provide for conferment of autonomy
      (as recognized by the UGC), on its affiliated colleges?

           Yes   [√]   No   [   ]

      If yes, has the College applied for availing the autonomous status?
           Yes   [   ]   No   [√]

9.   Is the college recognized

           a.   by UGC as a College with Potential for Excellence (CPE)?
                Yes   [   ]   No   [√]
           If yes, date of recognition: …………………… (dd/mm/yyyy)
           b. for its performance by any other governmental agency?
                Yes   [   ]   No   [   ]
If yes, Name of the agency …………………… and
           Date of recognition: …………………… (dd/mm/yyyy)

10.   Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	Building No.1- 92,939sq m,Building No.02 – 26,554sqm
Built up area in sq. mts.	B No, 1 - 3438 Sq m, B No, 2 –1287.41 Sq m

           (* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)
11.   Facilities available on the campus (Tick the available facility and
       provide numbers or other details at appropriate places) or in case the
       institute has an agreement with other agencies in using any of the listed
       facilities provide information on the facilities covered under the
       agreement.

• Auditorium/seminar complex with infrastructural facilities : One

• Sports facilities

           * play ground   :   Provided by CCL

           * swimming pool   :   No

           * gymnasium   :   No

• Hostel   :   No

           * Boys' hostel

10

        i. Number of hostels

        ii. Number of inmates

        iii. Facilities (mention available facilities)

* Girls' hostel   :   No

        i. Number of hostels

        ii. Number of inmates

        iii. Facilities (mention available facilities)

* Working women's hostel   :   No

        i. Number of inmates

        ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)

- Cafeteria — | √ |

- Health centre – | No |

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance…….

Health centre staff – | No |

        Qualified doctor   Full time   Part-time

        Qualified Nurse   Full time   Part-time

- Facilities like banking, post office, book shops | No |

- Transport facilities to cater to the needs of students and staff | No |

- Animal house | No |

- Biological waste disposal | No |

- Generator or other facility for management/regulation of electricity and voltage | √ |

- Solid waste management facility | No |

- Waste water management - | No |

- Water harvesting - | √ |

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned / Approved Student Strength	No. of Students admitted
	Under-Graduation	Arts , Sci & Commerce	TYDC Three Years	Intermediate/ +2	English & Hindi	There is no such limit as sanctioned student streangth in the Arts, Sci & Comm Stream Fixed by the Affiliating University	2901
	Post-Graduation	--	--	--	--	--	--
	Integrated Programmes PG	--	--	--	--	--	--
	Ph. D.	--	--	--	--	--	--
	M.Phil.	--	--	--	--	--	--
	Ph.D	--	--	--	--	--	--
	Certificate Course	--	--	--	--	--	--
	UG Diploma	--	--	--	--	--	--
	PG Diploma	--	--	--	--	--	--
	Any other (Specify and provide details)	--	--	--	--	--	--

13. Does the college offer self-financed Programmes?

Yes ☐   No ☑

If yes, how many? ☐

14. New programmes introduced in the college during the last five years if any?

Yes		No	√		

15. List of the departments: (respond if applicable only and do not list facilities like Library, PhysicalEducation as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science		**5**		
Arts		**11**		
Commerce		**1**		
Any Other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA,M.Com…)

 a. annual system | √ |

 b. semester system | √ |

 c. trimester system | |

17. Number of Programmes with

 a. Choice Based Credit System | 03 |

 b. Inter/Multidisciplinary Approach | |

 c. Any other (specify and provide details) | |

18. Does the college offer UG and/or PG programmes in Teacher Education?

 Yes | | No | √ |

 If yes,

a. Year of Introduction of the programme(s)…………………
(dd/mm/yyyy) | |

 and number of batches that completed the programme

 b. NCTE recognition details (if applicable)

13

Notification No.: ………………………………….

Date: ……………………… (dd/mm/yyyy)

Validity:………………………..

c.   Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes [ ]   No [ ]

19.   Does the college offer UG or PG programme in Physical Education?

Yes [ ]   No [√]

If yes,

a.   Year of Introduction of the programme(s)………………. (dd/mm/yyyy) [ ]

and number of batches that completed the programme

b.   NCTE recognition details (if applicable)

Notification No.: …………………………………

Date: …………………………… (dd/mm/yyyy)

Validity:……………………

c.   Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes [ ]   No [ ]

20.   Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	M	F	M	F	M	F
Sanctioned by the UGC / University / State Government *Recruited*					51+1=52		17		8	
					29	01	12	02	2	1
Yet to recruit					22		03		5	
Sanctioned by the Management/ society or other authorized										

bodies *Recruited*									
Yet to recruit									

*M-Male *F-Female

21.   Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					7	0	7
M.Phil.							
PG					11	0	11
Temporary teachers							
Ph.D.					6	1	7
M.Phil.							
PG					4	0	4
Part-time teachers							
Ph.D.					1	0	1
M.Phil.							
PG							

22.   Number of Visiting Faculty /Guest Faculty engaged with the College.

3

23.   Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2015-16		Year 2 2014-15		Year 3 2013-14		Year 4 2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	51	152	47	139	52	154	48	144
ST	123	370	113	338	123	374	117	350
OBC	181	544	165	496	183	549	172	515
General	370	1110	338	1014	374	1120	350	1051

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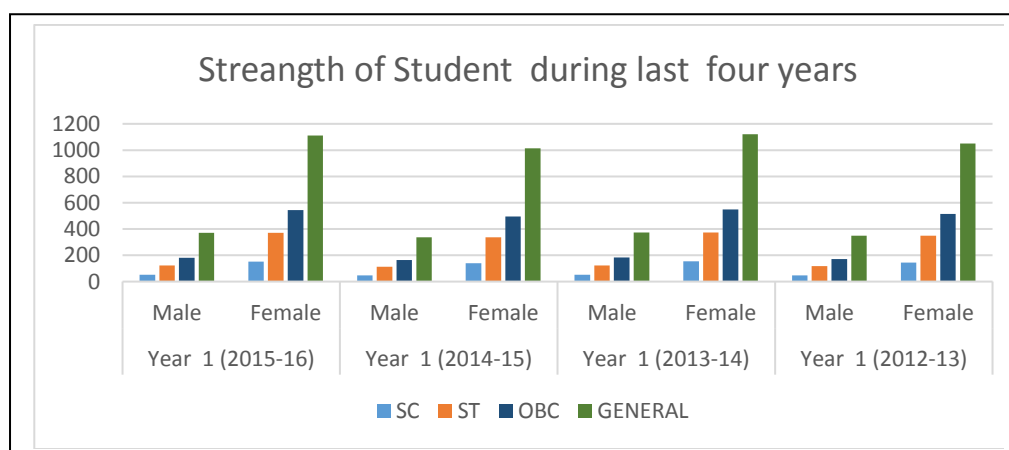
24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2901	--	--	--	--
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	--	--	--	--	--

25.   Dropout rate in UG and PG (average of the last two batches)

UG | 3 % | PG | |

26.   Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by

total number of students enrolled)

(a) including the salary component Rs. | Rs. 3967 approx |

(b) excluding the salary component Rs. | Rs. 221.31 approx |

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes | | No | √ |

If yes,

a)   is it a registered centre for offering distance education programmes of another

University

Yes | | No | |

b)   Name of the University which has granted such registration.

| |

c)   Number of programmes offered | |

d)   Programmes carry the recognition of the Distance Education Council.

Yes [   ]   No [   ]

28.   Provide Teacher-student ratio for each of the programme/course offered

    B.A   - 1 : 112

    B.Com - 1 : 216

    B.Sc   – 1 : 10

29.   Is the college applying for

    Accreditation : Cycle 1 [√] Cycle 2 [   ] Cycle 3 [   ] Cycle 4 [   ]

    Re-Assessment: [   ]

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30.   Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-

    assessment   only)

    Cycle 1: ……………… (dd/mm/yyyy) Accreditation

Outcome/Result………...

    Cycle 2: ……………… (dd/mm/yyyy) Accreditation

Outcome/Result………...

    Cycle 3: ……………… (dd/mm/yyyy) Accreditation

Outcome/Result………...

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31.   Number of working days during the last academic year. [195]

No of Holiday - [118]

32.   Number of teaching days during the last academic year

        (Teaching days means days on which lectures were engaged excluding
the examination days)

155

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC …………12-01-2012………… (dd/mm/yyyy)

34.   Details regarding submission of Annual Quality Assurance Reports
        (AQAR) to NAAC.

                AQAR (i) ……………… (dd/mm/yyyy)

                AQAR (ii) ……………… (dd/mm/yyyy)

                AQAR (iii) ……………… (dd/mm/yyyy)

                AQAR (iv) ……………… (dd/mm/yyyy)

35.   Any other relevant data (not covered above) the college would like to

include.

        (Do not include explanatory/descriptive information)

CRITERIA – I

1.   PROFILE

2.   Educationally backward class + students from rural area & labourer

   1. **Curriculum Planning and Implementation**

   VISION

1.1.1. **State the vision, mission and objective of the Institution and describe**
   how these are communicated to the students, teachers, staff and other stakeholder.
   As the college is situated in a tribal village'Dhundua'   and in and around of the village there are large no. of Collieries belonging to CCL. where a large no of illiterate miners work for extracting Coal and spent their evening with liquor and other messing thought.
            We not only impart teaching to the wards of these classes but also help in improving the mentality of mentally & socially backward parents.

   MISSION OF THE COLLEGE

1.   To improve the mentality of Mentally and Socially backward class.
2.   To create a teaching and learning environment for a higher knowledge
,   Skills & experience.
3.   To promote Co-curricular activities with social improvement .
4.   To promote ecological issues.
5.   To equipped the students with new terminology, innovation, research thought mass Communication and visual aids. Time to time we visit the society and show a documentary for their personality and environmental development.
6.   To solve the issue of different religions , class, society, caste , creed etc.
7.   To provide equal opportunity to students of all sections of the society through equal opportunity cell.

OBJECTIVE / GOAL

- ➢ To impart quality education along with high morality .
- ➢ All sections of the society will be educated by utmost care.
- ➢ To introduce latest scientific & technological advancement   in the curriculum.
- ➢ To provide congenial atmosphere for creativity and research.
- ➢ To skill the students for better employment opportunity.
- ➢ Through college Web site , Prospectus, Brouchers , AlumniAssociation,Students & Parents meeting , display on the notice board.

1.1.2 -**How does the Institution develop and deploy action plan for effective implementation of the curriculum? Give details of the process and substantiate through specific(S)**

The college offers the following U.G. level academicProgrammes.
U.G. Course.
Science Stream (Hons & Gen)

- o Physics, Chemistry, Maths, Botany , Zoology

Arts Stream (Hons & Gen)

English ,Economics,Geography, Hindi,History, Home Sci, Philosophy, Psychology, , Pol Sci, Sociology , Urdu

Commerce Stream (Hons & Gen)

B.Com(H) – with specialization in all stream.

The college implement the curriculum designed by VBU with which the college is affiliated.Time to time the university redesign the curriculum& at present the CBCS system has been implemented as designed by UGC. Apart from these , we have the academic calendar which we follow for the implementation of the syllabus(CBCS).

- ▪ We convene the meeting of the teachers and request to prepare work schedule in such a way so that the courses of study are covered within the academic session.

    The teachers are also encouraged to organise feed back classes / interactive classes / class test / seminars / symposium / Workshops/ to insure the maximum benefit to the students.
- ▪ We also organise tutorials of doubt class to clear the doubt at each and every step in the form of tutorials.
- ▪ The Principal of the college convene meeting with the faculty for collecting the updates regarding the effective implementation of the curriculum.

1.1.3   **What type of support (procedural and practical) do the teachers receive (from the University and/ or institution) for effectively translating the curriculum and improving teaching practices?**

      (a)   The institute encourage the teachers to participate in the Seminar/ workshop/ Conferences/Orientation/Refresher Courses organised by different institutions as well as U.G.C.

      (b)   Various Dept. are financially assisted to organise seminar/ Workshop / Conferences at National and State level. Time to time workshop is organised for teachers and staff to learn computer and develop software skill to teach the students through modern technique and research work.

1.1.4   **Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

         Teachers of different Dept. collectfeedback from the students and they discuss the curriculum in the last week of every month with the students as well as with the faculty members and the outcome is conveyed to the concerned Dept./ respective Dept. of the University.

1.1.5   **How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum.**
         Students & teachers of Geography are taken in the nearby area or outside the district and state for survey of land and natural resources and interact with the resident and nearby industry. They also discuss about the pollution in the field developed due to industry, about women empowerment , child labour eradication , social evils etc.. The teachers also take their students for the survey of society , plant, animal etc.

         They also help to reduce pollution by the factory and ensures conserving forest. They also communicate people about the value of the plant including medicinal value of the plant and how the plants, soil and water is essential for human life. They also communicate people about the importance of water and its harvesting

1.1.6   **What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?**

(Number of staff members/ departments represented on the Boardof Studies, student feedback, teacher feedback, stakeholder feedback provided specific suggestions etc.

The Principal of the college is a member of sports control Board of Vinoba Bhave University. The teachers of different department also attend the meeting of the university regarding syllabus improvement & reformation. Beside this, the Principal of the college had been the member of VBU Academic council, also.

1.1.7   **Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

No.

1.1.8   **How does the institution analyse/ensure that the stated objectives of the curriculum are achieved in the course of mplementation?**

➢ There is a feedback system in the college. The feedback form in the form of questionaire for the students and parents is provided to the students and parents both and this form can also be obtained from our website. The dully filled forms are returned by the students / parents /stakeholders in our drop box.

➢ The feedback is considered and analysed by the principal and IQAC who consult the concerned Dept. for the improvement, solution and honest implementation of the feedback solution.

1.1.1.1   ACEDEMIC FLEXIBILITY

1.2.1   **Specifying the goals and objectives give details of the Certificate / diploma/skill development courses etc., offered by theinstitution.**

Goals and objective as specified by the college at 1.1.1, the college has taken the initiative for the following courses in one of the meeting of IQAC.

    (a)   Communicative English

    (b)   Computing

It has been observed that the students who are quite proficient in their studies are not able to clear their interviews in their competitive exams , keeping in view the IQAC Cell has suggested to start the communicative English courses for 6 months period.

A part from these courses the college has started two units of NSS to make opportunities to the students in acquiring skills & social services through extensive activities which are carried throughout the year in accordance with the annual calendar of NSS.

For the purpose of literary activities the IQAC has suggested to publish the annual magazine of the college and time to time the cultural activities are organised by the college in which the students are encouraged to participate in various forms of the event.

1.2.2 Does the institution offer programmes that facilitate twinning/ dual degree? If 'yes', give details.

There are no such provision for facilitating twin/dual programmees in the college.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- **Range of Core/ Elective options offered by the university and those opted by the college**
- **Choice Based Credit System and range of subject options.**
- **Courses offered in modular form.**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses.**
- **Enrichment courses**

At the time of admission, a Intermediate pass (U.G level) science student may opt for Arts or Commerce & a Commerce student may opt for Arts in U.G level as per the rule of University . However some flexibility is allowed if a student is quite intelligent to change his faculty . Recently the University has introduced the CBCS which has been honestly implemented by our institution with the range of various subject options.

For the enrichment programmees the college has started the Creativity cell with a view to allround development of the students of the college. In the field of co-curriculur activities, such as literary activities / Fine arts / Theater / Dance / Music etc.The college is also imparting above said activities along with value based education.

1.2.4 **Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission curriculum, fee structure, teacher qualification, salary etc.**

The institution has no any self financing programmes.

1.2.5 **Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and beneficiaries.**

The Institution does not offer any programmes other than as specified in 1.2.1.

1.2.6 **Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/ combination of their choice? If 'yes', how does the institution**

There is no such provision till date.

1.3 **Curriculum Enrichment**

1.3.1 **Describe the efforts made by the institution to supplement University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

The Institution has introduce some courses as mentioned in 1.2.1 in order to supplement the curriculum by the VBU, Hazaribag.

The college with the help of UGC, introduced the Remedial Classes for weaker students and slow learners with sufficient number of classes.

1.3.2 **What are the efforts made by the institution to modify, enrich and organise the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market**

In order to Cater the needs of dynamic employment, the institution prepare the students affluent in Communicative English along with the classes of Entry into Services and time to time develop a mechanism to review the performance of the students.

We also make effort in making in our students more confident and employment friendly.

1.3.3 **Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

Our Institution, through seminars, debates , & posters, extempore, speeches , sensitize the students on the issue of gender , climate change , human right and environmental education.

Information and communication technology is used by the students through Internet Resource Cell provided by the U.G.C.

1.3.4 **What are the various value-added courses/ enrichment programmes offered to ensure holistic development of students?**

  ☐☐ **Moral and ethical values**
  ☐ ☐ **Employability and life skills**
  ☐☐ **Better career options**
  ☐☐ **Community orientation**

The institutions organise various enrichment programme for holistic development of the students. These programmes are implemented through the active two units of NSS on subject such as environment awareness programmees , plantation, water harvesting, health &hygiene problem caused by polythene bags & garbage dumping etc.

The Institution also make effort to develop the leadership among the students through the college Captain and the Captain of various games &programmes. Seminars and Nukkar dramas are also organised on the social evils like dowry system, Corruption, nepotism , orthodoxy.

1.3.5 **Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**
The feedback from the students and their parents are collected from the drop box on every last Saturday of the month.

The college organise parent teachers meeting time to time which is a compulsory component of our teaching programme. The principal of the college along with the faculty & IQAC, analyse the feedback and find out the solution for the betterment of students. The college also tries to discuss the issue and take feedback from all stakeholders so that the necessary changes can be made as per their requirements. If required, the suggestion are sent by the college to the university for inclusion in the agenda of the meeting of the academic council of the university.

1.3.6 **How does the institution monitor and evaluate the quality of its enrichment programmes?**

Institution monitor& evaluate the quality of enrichment programme on the basis of the evaluation of the quality programme which is arranged by examination results, performance of the students and their performance in various activities along with students teachers feedback.

1.4 **Feedback System**

1.4.1 **What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

The curriculum has been designed and reshaped by the university but time to time we take feedback from the students, parents &stakeholders with a request to the principal, a member of academic council for inclusion of the suggestion in the agenda of the academic council of the university.

1.4.2 **Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and**
introducing changes/ new programmes?

The institution has framed feedbackquestionnaire for curriculum. The duly filled up form are analysed by the Principal & IQAC and suggestion are sent accordingly to the university.

1.4.3 **How many new programmes/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?**

The college has introduced the following programme during the last four years

(a) Communicative English / Hindi

(b) Computing

The aim & objective of such programmeis to provide the students entrepreneurship skill and more employment friendly.

CRITERION II

CRITERION II
Teaching – Learning and Evaluation Process

2.1   STUDENT ENROLLMENT AND PROFILE

2.1.1   **How does the college ensure publicity and transparency in the admission process?**

To maintain the transparency and publicity, the college ensure wide publicity through college Web site, notice on the college notice board, advertisement in local news papers , prospectus and the pass out senior students are also helpful in the admission process. The college admission committee ensure transparency in the admission process by preparing the merit list on the basis of marks obtained by the students and display it on the notice board by quoting the names, form number, marks etc and also displayed on the Web site.

Reservation policy is followed in the admission process. Merit lists of selected students of all different faculties &categories are displayed on the notice board.

2.1.3   **Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / districts.**

1. 75% Maximum & 45% minimum marks for admission in U.G.(Hons) level.
2. 45% maximum & 33 % Minimum in U.G General Course.

2.1.4   **Is there a mechanism in the Institution to review the admission process and student profiles annually? If yes what is the outcome of such an effort and how has it contributed to the improvement of the process?**

The admission committee along with the principal review the admission process every year which is said to be post admission review . If it is felt necessary , the outcome of the record are discussed with the general council of teachers to make it more simple & effective.

Through the suggestions and review, we get better system of admission process. It is being considered to conduct entrance examination for admission in regular courses in future.

2.1.5   **Reflecting on the strategies adopted to increase /improve access for following categories of students, enumerate on how the admission**

policy of the Institution and its student profiles demonstrate/ reflect the National commitment to diversity and inclusion

- ST/ SC
- OBC
- Women
- Differently Abled
- Economically Weaker Sections
- Minority Community
- Any other

College management as well as staff of the college are very sensitive about its Socio-academic responsibility.

Keeping in view to increase the enrolment of ST, SC, OBC, disabled and economically weaker section &minorities students, we have two campus in which one is surrounded by Village inhabited mostly by the population of ST/SC/OBC categories. Due to our efforts large number. of minority students especially the women students are enrolled in our college. There is a cell for scholarship of Minority , ST/SC students who make arrangement for getting benefits from Govt. of Jharkhand/Central Govt.

We provide the condusive atmosphere & ramp facilities in our Campus for disabled students, the following twoacademic session date is itself explanatory for increasing of the said community students.

The students of remote area being provided some relief especially for weaker section by the college.

Free studentship facility is available in the college for the economically weaker section of the students. For the freshing a committee consisting of the Principal and other four members of different faculties who select students on basis of interview & income and make a list which is displayed on notice board.

2.1.6 **Provide the following details for various programmes offered by theinstitution during the last years and comment on the trends i.e., reasons for increase/decrease and action initiated for improvement.**
The admission committee should have to arrange the data with the applications form which shows increasing trend in admission.

2.2 CATERING TO STUDENT DIVERSITY
2.2.1 **How does the institution cater to the needs of the differently-abled students and ensure adherence to government policies in this regard?**

As per the policy of the Govt. of Jharkhand 3% seats are reserved for differently disabled students . Disabled students are provided the facilities of ramp and classes are arranged on the ground floor.

2.2.2 **Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

The institution organises department wise pre-induction meet before commencement of academic session to inform the students about the curriculum , examination pattern, marking scheme , general discipline and courses.

2.2.3 **What are the strategies drawn and developed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/ Addon/**
Enrichment Courses, etc.)
The departments give the extra attention to the student who are found weak in subject through tutorial classes. The language skills of student are improved through communicative English classes. As many students come from the remote schools where teaching is imparted in vernacular medium and is situated in remote areas. Remedial & tutorial classes are organised during holiday and after the college hours for the slow learner even bilingual method of teaching is adopted in order to make the student to understand the course in better way. The college attempts to bridge the gap in respect to their knowledge, between the students of rural & urban area through personal counselling and guidance by the teachers and remedial classes are sponsored by UGC.

2.2.4 **How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**
Staff and students are sensitized by the interaction debates, seminars, essay competition, cultural activities, fine arts , art & craft competition, sports both inter class, inter faculty, inter college and university level under the guidance of teachers. We oraganise youth festival of university and science exhibition at local and university level. NSS wing having boys & girls students also interact and participate in various programmes in the college & surrounding areas by organising Camp.

2.2.5 **How does the institution identify and respond to special educational/ learning needs of advanced learners?**

The college teachers are minutely observes all students from very first day and pick out advance learner or extra ordinary students who are especially guided by subject teachers in all the way by arranging extra tutorial classes. Teachers observe advance learner by arranging test series , debate , elucation etc.

2.2.6 **How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

Each and every faculty look after the long absencein some cases of the students.It is observed that 03% students drop out every year as the college is situated in rural economically backward area . Every faculty head submit the report of long absenteesto the admission committee with their roll no. and names.

The admission committee make contact to their guardian as well as the students and try to know the reason about the absence of their ward. The following are the reasons of the dropout as observed by the admission committee.

(a) Poverty - As the college is situated in economically backward area and the some of the student who are not only the student but also the bread earner of the family, hence they find hard to persue their studies .

(b) Even today , the society of the surrounding areas are conservative &orthodox. Some of the students get married early and drop out in the mid of the session.

(c) The college is situated in coal bearing areas where most of the miners are illiterate and even today they find themselves hard to know the " knowledge is power" and hence the education is not find place in the uppermost part of their priority list.

2.3 **TEACHING LEARNING PROCESS**
2.3.1 **How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan,evaluation blue print etc.)**

Before the commencement of the academic session the institution plan & prepare the academiccalender with the consultation of staff council

of the college, keeping in view the list of holidays, examination, co-curricular activities . The academiccalendar is displayed on the notice board & Web site. The system is a bit flexible as the college had make adjustment in accordance with the schedule.

The faculty head in consultation with the faculty teachers prepare the teaching plan and is notified to the students well in advance. The examination & evaluation process is followed by the department as designed by the university.

Time to time the institution takes the test exam apart from the scheduled university exam & on the basis of the performance of the students in the said test exam teachers give extra attention to the student.

2.3.2 **How does the IQAC contribute to improve the teaching – learning process?**

The IQAC has been formed under the chairmanship of the Principal of the college Dr. R.K. Das and member Secretary Dr. M. Ahmad in the month of Jan 2012 with a decision that IQAC will conduct meeting once a month and will also suggest the improvement of the quality of teaching learning process of teacher & student both. Certain areas are located by the IQAC which needed to be strengthened in the college such as student needed some help in communication English, Computing skill to make themselves efficient to get job and quality field.

IQAC also recommended department wise regular meeting of teachers & parents. On the initiative of the IQAC, the meeting of Alumni association get regular.

2.3.3 **How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

To make students learning more centric and for the teachers to develop skills like interactive learning, collabrative learning and individual learning, the following measure are taken by the Dept. or the institution are as follows :-
(a)   Group Discussion
(b)   Project and field works
(c)   Science exhibition
(d)   Work shops
(e)   seminars &
(f)   Journals

2.3.4 **How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The institution time to time organise seminars, workshop, and group discussion to develop the creativety among the students with the help of science exhibition and inviting lecturers of eminence from nearby colleges, research institution and P.G. Dept. of different Universities.

2.3.5 **What are the technologies and facilities available and used by the faculty for effective teaching? Eg : Virtual laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

Dept. of the institution are well equipped to provide effective teachings through Computers, LCD Projectors, smart Electronic board , teachers and students of different faculties use Internet and Journals to update their knowledge . The campus is well equipped with WiFi to serve the Internet on mobiles of registered college students.

2.3.6 **How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

Faculty members are actively participating in different orientation , refersher courses organised by Academic Staff College. They participating in Seminars , worshop, organised by different Universities. The students are also encouraged to participate in the seminar and workshop not only organised by the college but also by the various intuitions.

2.3.7 **Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?**

Members of different faculties are regularly providing guidance and academic support to the student for their academic, personal and psycho-socio development. Senior teachers and teachers of dept of

Psychology, sociology provide their expertise to their student and colleagues.

2.3.8 **Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Modern teaching tools are applied in imparting teaching in all the practical subjects.
The faculty use audio visual media in smart class by which students conveniently observe and learn. They are given copies of the target chapter.
➢ Faculty use power point presentation.
➢ Students are facilitated with computers having internet facilities.

2.3.9 **How are library resources used to augment the teaching-learning process?**
We have library with good number of Text & reference books for each and every faculty& students which are issued regularly.
➢ Institution has a big reading space with facilities of magazines, paper, computer with internet which can be used by students.
➢ The stock is renewed and enhanced regularly.

2.3.10 **Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the**
challenges encountered and the institutional approaches to overcome this?

Generally faculty members tried to complete the curriculum within the stipulated time as specified in the academiccalendar if some of the faculty members could not complete their course within the stipulated time due to some reasons then the extra classes are arranged during the holidays and vacation.

2.3.11 **How does the institute monitor and evaluate the quality of teaching learning?**

The Institute monitors and evaluate the quality of teaching learning in the following ways :-
(a)   Class test

(b)   assignment evaluation

(c)   Group discussion

(d)   Organising quiz, Seminar project work.

(e)   Mid term exam / MOC Tests.

In spite of that the quality of teaching of teachers is assessed by IQAC who give suggestion to the faculty which is followed for the betterment of teaching process.

2.4 **Teacher Quality**

2.4.1 **Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

The recruitment system is quite transparent in the sense that the posts are advertised in daily news paper (National as well as local) on the web site and notice board. The panels of experts for various posts from the university are prepared. The candidates appear before the selection committee. The selected candidates are informed and called for demo classes. When the candidate satisfies the management the person is appointed with full facilities.

2.4.2 **How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

Time to time the institution invite the qualified faculty member from the PG dept. of Ranchi University, Vinoba Bhave University, Hazaribag and Dept. of Bio tech for expert lecturer in the field of Biotech , IT and General Course.

2.4.3. **Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality**

Sl. No.	Name of the Faculty	Refresher Course	Orientation Course	Staff Training	Programmee Work shop
1.	Dr. R.K. Das	1	1	-	2
2.	Dr. Shambhu Prasad	1	-	-	-
3.	Prof. U.S. Pandey	1	-	-	-
4.	Dr. Manzoor Ahmad	1	1	-	-
5.	Dr. A.K. Singh Jha	2	1	-	-
6	Dr. Mahendra Pandey	1	-	-	-
7.	Dr. Prahlad Pandey	2	-	-	-
8.	Prof. Deo Prakash Prasad	2	1	-	-
9.	Prof. Arjun Kr. Mishra	1	-	-	-
10.	Dr. S.P. Pandeya	2	-	-	-
11.	Prof.Balkrishna	1	1	-	-
12.	Prof. N.K. Tiwari	1	-	-	-
13.	Prof. Alok Kumar	1	-	-	-
14.	Prof. Rajesh Kumar	1	1	-	-
15.	Prof.Md. Kalamuddin	2	2	-	-
16.	Dr. Abbas Ali	2	1	-	-
17.	Prof. T.K. Jha	2	1	-	-
18.	Prof. I.B. Chaturvedi	1	1	-	-
19.	Prof. Narmdeshwar Pandey	1	-	-	-
20.	Prof. Sunil Kumar	1	1	-	-
21.	Dr. Vibha Roy	1	1	-	-
22.	Dr. S.S. Pandey	1	1	-	-
24.	Prof. Bisheshwar Ravidas	1	1	Nil	Nil
25.	Prof. Gopal Bishwakarma	Nil	Nil	Nil	Nil
26.	Dr. Suresh Prasad Dangi	Nil	1	Nil	Nil
27.	Dr. Arun Kumar Singh	2	1	-	-
28.	Dr. Mithilesh Kumar	Nil	Nil	Nil	Nil
29.	Dr. Balmukund	1	1	-	-

30.	Prof. Manoj Kumar	Nil	Nil	Nil	Nil
31.	Prof. Manoj Kumar Das	Nil	Nil	Nil	Nil

(b) **Faculty Training programmes organized by the institution to empower and enable use of various tools and technology for improved teachinglearning**

The Institution organise and sent to attendTechnical Workshop to all faculties to empower teaching learning methods, approaches, handling new curriculum using audio visual multimedia etc for the betterment of students & faculties.

The following methods are used for teaching learning by the institution :-
(a) Traditional Lecture Method
(b) Interactive method
(c) Seminar, Workshop;
(d) Group discussion , assignment, project work , exhibition & field work.

(a) **Percentage of faculty**

➢ **Invited as resource persons in Workshops/ Seminars/ Conferences organized by external professional agencies.**

➢ **Participated in external Workshops/ Seminars/ Conferences recognized by national/ international professional bodies.**

➢ **Presented papers in Workshops/ Seminars/ Conferences conducted or recognized by professional agencies.**

Various department organised National and state level seminar for which a large no of resource persons have been invited from universities , outside state along the prestigious institution like IIT(khadakpur), ISM Dhanbad, BIT Mesra, Manipal University, Sikkim, VECC Kolkota, College of Physical Sci & Ed. Kolkota.

Faculty member have been sent time to time to attend Refresher , Orientation Programme, Workshop, Seminar, National as well as state level for skill development and betterment. The faculties presented paper/article in seminar on various topics.

2.4.4 **What policies/ systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial management etc.)**

The institution encouraged the faculty member to attend the refresher , orientation course organised by Academic staff college of parent and other universities. They are also encouraged to attend seminars and workshop on various topics at various levels.

        The college also provides several kind of Journal/ Internet facilities to recharges and energige the teachers & students.

2.4.5 **Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.**

No such award has been received by any of the faculty members.

2.4.6 **Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**
Institution has regularly taking feed back from the students so that any improvement if required could be implemented. There is also interactive meeting of students, teachers, parents & stake holder for friendly atmosphere in institute and improvement if any suggested which can be implemented.

2.5   **Evaluation Process and Reforms**

2.5.1 **How does the institution ensure that the stakeholders of theinstitution especially students and faculty are aware of theevaluation process?**

There is a discussion on the curriculum and evaluation process in the meeting of staff council.

        The IQAC made available to the faculty members about the circular regarding the evaluation process guided by the University.

- Notice / Circular / changes issued by the university are uploaded on the college website and students are encouraged to visit the college website.

- Regarding curricular changes , pattern of question papers with distribution of marks are made available to the students by the teachers in the class room with all the details.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

There is centralized evaluation system in the institution which is in the practice in the University and publish the result after tabulation on the website.

        The university examination dept. maintain the confidential by using the following system.

(a)   Coding the answer books before the evaluation.

(b)   Bar code is used in the answer script and is encoded by the computer section of the examination dept of the university.

(c)   All the teachers are actively participate in the evaluation process as examiner and head examiner in the said evaluation process.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution co-operates promptly and effectively whenever the institution is asked by the university to ensure the implementation of the evaluation reforms. On the more occasion, the college has been made the examination centre of other colleges by the university. The institution has successfully carried out responsibilities which has been instructed by the university.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative assement :

        The institution carried out several tests of objective and small answer type as asked by the university in final examination. The answer scripts are shown to the students with teachers comments so that the examinee may know their academic weaknesses.

        Summative evaluation is carried out by the university at all level and all courses and final results are published as per the academic calendar of the university.

2.5.5 **Enumerate on how the institution monitors and communicates the Progress and performance of students through the duration of the course/ programme? Provide an analysis of the students' results/ achievements (Programme/ course wise for the last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.**

The institution monitor the progress of the students on the basis of the performance of their internal test which is carried out by the institution on regular basis. As per the CBCS system implemented by the university the internal examination has 20%weightage in respect to the final examination carried out by the university. Rest examination of 80% marks of the subject is carried by the university itself and 20% marks which is provided by the institution is added in their result. The bifurcation of 20% marks is as follows : -

Attendance	–	5%
Cultural activates/Games/ NSS/NCC/ Seminar/ etc	–	5%,
Theory Exam	–	10%
		20

2.5.6 **Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning communication skills etc.)**

- The institution imparting education up to the graduate level with the aim that graduate students should be quality of the mind and soul, knowledge & skill, derive confidence up to the graduate level so that they can contribute to the well fencing of the society. The institute is in the opinion that much levels of the student can't be achieved only by imparting class room teaching of the curriculum provided by the university. The Institute provide the ample opportunities of interaction with the teacher by joining the activities of the departmental creativity , various sports & games , cultural activities such active participation of the students in NSS , extension programme.
- The institution encourages the students not only to participate in the class room teaching but also in co-curricular activities.

2.5.7 **Does the institution and individual teacher use assessment/ evaluation as an indicator for evaluating student performance achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

There is the provision of scrutiny for theexaminees who feels that the marks awarded to him or her is not up to his/her expectation . As per the provision of the university, the student may apply for scrutiny for that particular paper by paying the requisite fee within the three weeks of the declaration of the results.

The institution forward the application for scrutiny to the university. Scrutiny at the university level employs only retotaling and correction of the transcription mistakes and unevaluated part only. It does not employ the re-evaluation of the entire answer script.

2.5.8 **What are the mechanisms for redressed of grievances with reference to evaluation both at college and University level?**

If the student feels that the marks awarded is not up to his/herexpectations then in that case he/she can apply for scrutiny in thatparticular paper by paying the prescribed fee within three weeks of thedeclaration of the results.

The same is forwarded to the University for Scrutiny. Scrutiny at theUniversity level implies retotaling, correction of the transcriptionmistakes and checking of unevaluated parts only. It does not imply re-evaluationof the entire answer book.

2.6 Student Performance and Learning Outcomes

2.6.1 **Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

As the college stated clearly the learning outcomes not only the students but the teachers also. Our teaching learning programme has been framed in such way that the performance personality and make them a good citizen. Our monogram enlighten the word ॰ योग: कर्मषु कौषलम् " which reflects the aim of our learning teaching outcome. We also convey the students and their parents in the very first induction meeting and we also made aware to the students through following :-
(a) College prospects
(b) Website of the college
(c) Faculty interaction
(d) Notices in the college notice board and in the local news paper.

2.6.2 **How are teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The Institute moniters the performance and progress of the students on the basis of the test exam conducted by the department from time to time.

2.6.3 **How are teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The Principal of the institution convene meeting after the completion of the admission process and before the commencement of the new academic session. In order to frame the strategies so as to facilitate the achievement of the college objectives. Each & every faculty also review the progress of the strategies & in its meeting for the better implementation of the strategies.

2.6.4 **How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?**

Besides Class room teaching we have the placement cell under U.G.C scheme, which actively communicate students for the companies who organise the written cum interview in our campus and select the students for their growing industry. We had invited Hinduja global placement, Durgapur to select students for their companies. We organise UGC sponsored Entry into services classes for the students of weaker section slow learners in particular and for general also. We also make available the regular employment News for students by which they are updated . They also updated by naukari.com.

2.6.5 **How does the institution monitor and ensure the achievement of learning outcomes?**

Each and every department analyses data of students outcome through their attendence, performance in class test,participation in various co-curricular activities and finally performance in university examination. The collected data are discussed in meeting of the staff council and afforts are made to overcome the barriers.

2.6.6 **What are the graduates attributes by the college/ affiliating University? How does the college ensure the attainment of these by the students?**

The institution monitor& ensure the acheivement of learning outcomes at the end of every academic session by tabulating the performance of the students on the basis of their :-

(a)   Performance in class room
(b)   Performance in class test
(c)   Performance in co-curricular activities
(d)   Performance in university examination.

CRITERION – III

CRITERION – III RESEARCH , CONSULTANCY AND EXTENSION

3.1 **PROMOTION OF RESEARCH**

3.1.1 **Does the Institute have recognized research centre of the affiliating university or any other agency / organization.**

No, the affiliating university does not have any research centre.

3.1.2 **Does the institute have a research committee to monitor and address the issues of research ? if so what is its composition? Mention a few recommendation made by the committee for implementation and their impact.**

3.1.3 **What are the measure taken by the institution to facilitate smooth progress and implementation of the research schemes / projects ?**

Facility provided by the college to theteachers engaged in research work as & when required such as granting leaves , reducing teaching loads sanctioning TA , DA & others.

3.1.4 **What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The classes are made interactive and students are encouraged to ask question frankly. Efforts are made to initate the students to logical thinking.

3.1.5 **Give details of the faculty involment in active research [guiding student research, leading research projects, engaged in individual / collaborative reaserch activity etc.**
No

3.1.6 **Give details of workshops / training programme / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

SEMINARS
1.   NANO TECHNOLOGY - 8-10 Sept. 2011
2.   ELECTORAL REFORMS – March 2012
3.   EDUCATIONAL REFORMS– March 2012
4.   ENERGY HARVESTING-   8-9 JAN 2015

3.1.7 **Provide details of prioritized research areas and the expertise available with the institution.**

The institution is however situated in rural area hence there is a possibility of socio-psych & economic research. We developed the scientific temprament among the teachers & students so there is also the scope of scientific research promotion.

3.1.8 **Enumearte the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students ?**

The institution orgainise workshop, seminar , symposium,National and State level and during these we invite the researchers of emminence to visit the campus and interact with the teachers and students.

Lecturers by eminent resources persons having research experties have been orgainsed . The following research scholars delivered lecture in the institution recently.

1. Dr. A.K. Himanshu , VECC Kolkata
2. Dr. Tara Shankar Pal , Dept. of Applied Chem. IIT, Kanpur
3. Dr. Uday Kumar , Dept. of Physics , IISER , Kolkata
4. Dr. Som Nath Chatterjee, Material Science & Nano Tech. SKKM Manipal University.
5. Dr. A. A Khan - Former V.C , RU, Ranchi
6. Dr. M.L. Das - Former Pro V.C, VBU
7. Dr. Rabinder Bhagat - The then V.C. , VBU
8. Dr. Gurudeep Singh- V.C , VBU
9. Dr. Manoranjan Prasad Sinha- Pro V.C , VBU
10. Dr. Anjani Srivastava , The then Pro V.C. , VBU
11. Dr. K.K. Srivastava , Ex Director, Higher education, Dept of Human resources , Jharkhand
12. Dr. Bijay Mishra , Head of Pol Sc, TMU , Bhagalpur
13. Dr. Lal Narayan- Ex Head of Pol Sc. , P.U , Patna
14. Dr. Sashibhushan- Ex Reader, BRA Bihar University, Muzzafarpur
15. Dr. Ramesh Sharan – HOD, Economics , R. U
16. Dr. C.B.P Singh- Head Dept. of Psychology, T.M.U , Bhagalpur & Foremer Member NCTE
17. Dr. C.P. Sharma – The then Dean, VBU
18. Dr. Baleshwar Singh – Former HOD, Pol Sc. , VBU

3.1.9 **What percentage of the faculty has utilized Sabbatical leave for research activities ? How has the provision contributed to improve the quality of research and imbibe research culture on the campus ?**

The institution provides the sabbatical leave to (atleast 12% of total faculties) the teachers who are engaged in research activities.

3.1.10 **Provide details of the initiatves taken up by the institution in creating awareness / advocating / transfer of relative finding of research of the institution and elsewhere to students and community (lab to land)**

(a) The Institution organise / Seminars / Symposium / Workshops/ Conference periodically.
(b) The funding of the researcher are made available to the teachers.
(c) The resource persons are invited from outside to make their power presentation which motive the students as well as the teachers for research.

3.2 **RESOURCE MOBILATION FOR RESEARCH**

3.2.1 **What percentage of the total budget is earmarked for research ? Give details of major heads of expenditure , financial allocation and actual utilization.**

The institution does not have any specific allocation for research in its budget but the institution finance for organising / Seminars / Symposium / Workshops/ conference .

3.2.2 **Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years ?**

There is no such provision for seed money in the field of research.

3.2.3   **What are the financial provisions made available to support student research projects by students ?**

We provide the financial help for field work to the students along with teachers.

Research aptitudes are developed among the students through seminar , workshop, symposium , field works, etc.

3.2.4   **How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**
The teachers are encouraged to participate and orgainse the seminar which could be inter- disciplinary in nature.

3.2.5   **How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students ?**

Facilities such as books & journals , equipments and internet etc are used to the optimum level by the staff and students for their project / Research activities.

3.2.6   **Has the institution received any special grants or finances from the industry or   other beneficiary agency for developing research facility? If' yes' give details.**

The Institution has not received any such grant from any agency.

3.2.7   **Enumerate the support provide to the faculty insecuring research funds from various funding agencies , industryand other organization. Provide details of ongoing and completed projects and grants received during las four years.**

No such fund has been made available till date to any member of the the faculty for any project. Some of the teachers have applied for project which are under process in the UGC.

3.3   <u>RESEARCH FACILITIES</u>

3.3.1 **What are the research facilities available to the students and research scholars with in the campus?**

Library facilities , Computer Laboratory, Internet, Science Lab with Gas Plant facilities are available to students & scholars of the College.

3.3.2 **What are the institutional strategies for planning , upgrading and creating infrastructure facilities to meet the needs of research especially in the new and emerging are as of research?**

The college framed a strategy and planning to enrich sicence lab with specified equipments and library with relevent reference books and Research Journals. We are planning to develop the e-library facility in the college.

3.3.3 **Has the institution received any special grants or finance from industry or other beneficiary agency for developing research facilities ? if yes , what are the instrument/facilities created during the last four years.**

The college has not received any grant or finance by any outer agencies for any research purpose.

3.3.4 **What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The students are sent for project work to the institution such as forest conservation , soil conservation , etc.

3.3.5 **Provide details on the library / information resources centre or any other facilities available specifically for the researchers?**

The college has made a proposal to develop an information research centre in coming year.

3.3.6 **What are the collaborative research facilities developed / created by the research institute in the college. For ex laboratories , library, instruments, computers , new technology etc.**

There is no such collaboration for research facilities developed by any research institute in the college.

3.4

3.4.1 Research Publications and Awards

students interms of

- **Patents obtained and filed**
- **Original research contributing to product improvement.**
- **Research studies or surveys benefiting the community or improving the services.**
- **Research inputs contributing to new initiatives and social development.**

The College faculty do not have any patent in any field.

3.4.2 **Does the institute publish or partner in publication of research journal(s) ? if yes , indicate the composition of the editorial board, publication policies and whether such publication is listed in any international data base?**

The institution doesn't publish or partner in publication of research journals till date. However , College organises various Seminar of National & State level and bring out souveniers containing quality research papers.

3.4.3 **Give details of publication by the faculty and students :**
The following faculties member have contributed their research articles in reputed journals.
The list is as follows :-

1. Dr. A.K.S JHA   - BOTANY   - 04
2. DR. ARUN KR. SINGH   - POL SC.   - 02

3.4.4 **Provide details (if any) of**
 ❖ **Research awards received by the faculty**

The faculty of the college has not received any research award.

3.5 **CONSULTANCY**

3.5.1 **Give details of the system and strategies for establishing institute industry interface?**

As the college is situated in the lap of industries like Central CoalField Limited & Washeries , Jindal Steel & Power Ltd. , along with several ancillary factories which emits pollution both air, water and soil. Time to time our faculty members of Botany Zoology, Physics , Chemistry, Psychology , Sociology , Geography interface the industrialist of the area to minimise the pollution level.

3.5.2 **What is the stated policy of the institution to promote consltancy? How is the available expert is advocated and publicized?**

The institution framed a policy to promote consultancy to the forest Dept. , Soil Conservation dept. and some NGO's . Some of our faculty members are in the committee of NGO as a guide.

3.5.3 **How does the institution encourage the staff to utilize their expertise and available facilities for consltancy services ?**

The institution encourage to take assigment for being resource persons in various Seminar, Conference and experts invarious interviews for selection of teachers at School & College level.

3.5.4 **List the broad are as and major consltancy services provided by the institution and there venue generated during the last four years:**

The Principal & teachers have offered consultency to various schools and college for selecting teachers during the last 5 years.

Dr. R.K. Das :- (**Principal**)   Permanent member of the managing Committee of Agrasen Public School Bhurkunda & Member, Academic Council SVB , SIRKA

Dr. S. Prasad:-   Offered consultancy in the selectors of teachers in KVS Patratu and judge of Vigyan Pradarshani of Saraswati Vidya Mandir .

Dr. A.K.S Jha:- Offered consultency and selection of teachers in KVS Patratu SSVM Giddi. As expert and judge in the science exibition (School Level) of Govt. of Jharkhand (Jawaharlal Nehru Bal Vigyan Pradarshani) Vigyan Pradarshani of Saraswati Vidya mandir Giddi and Surendra Nath Centenary School Booty Road, Ranchi.

Sri Balkrishna:- Permanent member of Vidyalaya managing committee of Kendriya Vidyalaya patratu since 2003.

Sri Manoj Kumar:- Offered consultency and participated in selection board of teachers in KVS Bhurkunda and Jharkhand College, Hosir.

Dr. B. Ravidas:- Offered consultency in the selection ofteachers in KVS Patratu for the selection of the teachers.

3.5.5 **What is the policy of the institution in sharing the income generated through consultancy (staff involved : Institution) and its use for institutional development ?**

There is no such policy .

3.6 EXTENTION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITIES(ISR)

3.6.1 **How does the institution promote institution-neighbourhood community network and students engagement, contributing to good citizenship, service orientation and holistic development of students?**

The institution promotes institution neighbourhood community network
through its NSS activities. As the University has sanctioned two units of NSS for the institution. Both units of NSS promting programme like literacy, environmental awareness

health &hygein, Community development , elimination of social evils, superstition , rehabilitation dependency on alcohal, awerness for aforestation especially money oriented social foresting in the sourrounding areas and neighbourhood . The students of the college actively participate in the community development programme through NSS.

3.6.2   **What is the institutional mechanism to track students involvement in various social movements / activities which promote citizenship roles?**

There is well organised institutional mechanism in the form of NSS which ensures student envirnoment in various socially useful work & activities which help in promoting citizenship role among students. Our NSS volunteers which are comparising of 200 boys and Girls carrying out the programmes like Adult literacy, Awarness Campaning for Environmental issue, AIDS control. Health & Hygein, Water conservation, cleaniness. Our two units of NSS organise a special camp once in a year for a week in the surrounding village which is very popular in the area.

3.6.3   **How does the institution solicits take holder perception on the overall performance and quality of the institution?**

We organise annual day on 14TH Sept in which the institute invite stake holders , guardians , alumini members and other dignitories for their valuable advice for the development of the College. The college has a number of stakeholders who suggest in the governing body meetingfor the betterment of the institution. Apart from the above and events the institution time to time invite guardians, stake holders public representative , social organisation for their valuable suggestions.

3.6.4   **How does the institution plan and organize its extension and out reach programmes ? providing the budgetary details for lst four years, list the major extension and out reach programmes and their impact on the over all development of students.**

The institution has a planning board consisting of few members under the chairmanship of the Principal who submit calendar of activities of co-curricular / extracurricular besides acedamic

programmes which are executed in the campus or out of the campus in neighbouring areas.

The institution has 2 units of NSS and independent IQAC cell who take responsibility of execution of following activities.

NSS

- ➢ Campus cleaning as well as surrounding area cleaning
- ➢ AIDS awarness
- ➢ Tree plantation
- ➢ Superstitious / orthodoxy removal programme.
- ➢ NSS Camp in surrounding areas.
- ➢ 10 Volunteers of first unit and 2 volunteers of second unit participated in adventure Camp at Manali and Arunachal Pradesh respectively.
- ➢ 10 students of unit one participated in National integration Camp at Jodhpur.
- ➢ 2 volunteers of unit-II participated in Mega camp in North East.
- ➢ Each unit organise two camps and one to be oraganised in   April 2016
- ➢ One students was selected for PRD Camp.

BUDGETARY DETAILS

Each unit has been sanctioned Rs. 22,500/- by Vinoba Bhave University, Hazaribag for regular activities and 22,500/- for Camp. There is no provision of any amount for NSS activities in the institution.

3.6.5   **How does the institution promote the participation of students and faculty In extension activities including participation in NSS, NCC , YRC and other National / International agencies?**

The institution through IQAC Cell & NSS Programme Officer encourage students to enroll in NSS . The students as well as faculties to participate in extention activities organised by the institution or by other institution or social orgainsation who conducted such development programmes are granted duty leave to attend such programmes.
ACTIVITIES OF NSS :-

- Meeting of Programme Officers VBU Hazaribag 2014-15, unit – I , 2013-14, Unit-II
- Attended Orientation Programme TORC Kolkata 2014
- Meeting of Programmee Officers at Ramgarh College 2014
- Awareness programme on women Empowerment Act Jubilee College Bhurkunda 2014
- Meeting of Programme Officers with Regional Officer Patna at Jubilee College Bhurkunda 2013-14, 2015-16.
- Volunteers attended training programme on AIDS awarness at Jubilee College, Bhurkunda 2013.
- Participation in RED Ribbon Exp; at Barkakana Railway station 2012.
- NSS Special Camp at Dhundhua (Bhurkunda), Garba tand (Chaingada , Ramgarh)
- Youth day celebration at Jubilee College Bhurkunda
- Republic Day Celebration in the College every year.
- Independence day celebration in the college every year.
- NSS day celebration.
- National Voters day awarness programme 2014.

3.6.6 **Give details on Social surveys , research or extension work(if any)**
undertaken by the college to ensure social justice and empower students from under privileged and vulnerable sections of society?

SOCIAL SURVEY

Institution has under taken social survey , extension work to promote literacy programme , women empowerment programme and removal of superstition activities.

Students and faculties visit surrounding society to ensure social justice and empowerment of deprived and under priviledged and valnerable section of the society.

They also educate people to take care of girl child especially their education and health. They also educated to the society to use toilet instead of open defeacation.

3.6.7 **Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students academic learning experience and specify the values and skills inculcated.**

The students are taught leaders skill, sense of togetherness forgetting class , creed and religion helping poor and deprived class; gender difference. The students as well as faculty utilize their acedamic learning as well as skill to improved the surrounding in easy manner for which they are honoured in the institution.

3.6.8 **How does the institute ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on on the initiatives of the institution that encourage community partipation in its activities?**

Both two units of NSS of the institution adopted the villages in near by area named Garba Tand near Chaingadda , Ramgarh Road and Birsa Nagar nera Jubilee College Bhurkunda. Garba Tand village before adoption was full of garbage less literacy followed by over use of country liquor , animal flesh, and opendefeacation.
Now the village become vegetarian and liquor free. They promote their children for education. People of Hindu and muslim live together and participates in every ones festivals and sad and joyful moments . Another village Birsa Nagar, which has been given approach Road, hand Pump. They have been taught to live together in clean envirnoment.

3.6.9 **Give details on the constructive relationship forged (if any) with other institutions of the locality for working on various out reach and extension activities.**

Lions club of Bhurkunda organised Blood donation Camp, eye check up Camp several times. Celebrate International Yoga Diwas in which we
invite people of the society.

3.6.10 **Give details of awards received by the institution for extension activities and contributions to the social / community development during the lat four years.**

No.

3.7 ## **COLLABORATION**

3.7.1   **How does the institution collaborate and interact with research laboratories , institutes and industry for research activities. Cite examples   And benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The institution facilitate staff exchange programme between sister colleges of Ramgarh district such as J.M. College, Bhurkunda, P.T.P.S College Patratu, C.N. College Ranchi Road. We also encourage interfaculty staff exchange programme. We also share equipments of practical subjects to nearby sister college of the area like Jharkhand College , Hosir, Radhagovind +2 School , Ramgarh, Ramgarh Women college, Ramgarh and resource person facility to above said college.

3.7.2   **Provide details on the MoUs/collaborative arrangements (if any) with institution of national importance / other universities / industries / corporate etc., and how they have contributed to the development of the institution.**

No.

3.7.3   **Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.**

Central Coalfields Ltd. , Barkakana & Sayal Area now called Barka-Sayal Area, a Govt. of India undertaking company, constructed well equipped building with numerous class rooms , practical labs, library , sports and games room , common room for boys and girls and staff room for teachers in the year 1981 and since then the college is devloping under the delicate care of CCL , Barka-Sayal Area.

Besides CCL , Indo-Ashahi – Glass Company ltd. also helped the college in several ways by donating books , equipments and salary of a person in the dept. of Physics in the name of NAKATONI chair of physics , seeing the excellency in science teaching in the area till there existance.

From 1983 to 95 . As the company lost its existance due to labour crises , raw material and power supply in the year 1995 and the help has stopped.

3.7.4 **Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

The following eminents scientist & Professors has delivered lectures in the Seminar , symposium , workshop oraganised by the college in the collaboration of U.G.C & BARC and also scientific govt. & non Govt. organisation for the enrichment of teaching condition for the college.

1. Dr. A.K. Himanshu , VECC Kolkata
2. Dr. Tara Shankar Pal , Dept. of Applied Chem. IIT, Kanpur
3. Dr. Uday Kumar , Dept. of Physics , IISER , Kolkata
4. Dr. Som Nath Chatterjee,   Material Science & Nano Tech. SKKM Manipal University.
5. Dr. A. A Khan - Former V.C , RU, Ranchi
6. Dr. M.L. Das - Former Pro V.C, VBU
7. Dr. Rabinder Bhagat - The then V.C. , VBU
8. Dr. Gurudeep Singh- V.C , VBU
9. Dr. Manoranjan Prasad Sinha- Pro V.C , VBU
10. Dr. Anjani Srivastava , The then Pro V.C. , VBU
11. Dr. K.K. Srivastava , Ex Director, Higher education, Dept of Human resources , Jharkhand
12. Dr. Bijay Mishra , Head of Pol Sc, TMU , Bhagalpur
13. Dr. Lal Narayan- Ex Head of Pol Sc. , P.U , Patna
14. Dr. Sashibhushan - Ex Reader, BRA Bihar University, Muzzafarpur
15. Dr. Ramesh Sharan – HOD, Economics , R. U
16. Dr. C.B.P Singh- Head Dept. of Psychology, T.M.U , Bhagalpur & Foremer Member NCTE
17. Dr. C.P. Sharma – The then Dean, VBU
18. Dr. Baleshwar Singh – Former HOD, Pol Sc. , VBU

3.7.5 **How many of the linkages / collaboration have actually resulted informal Mous and agreements ? List out the activities and beneficiaries and cite examples(if any) of the established linkages that enhanced and / or facilitated :-**
a) **Curriculum development / enrichment**
b) **Internship / on-th-job training**

c)   **Summer placement**

d)   **Faculty exchange and professional development**

e)   **Research**

f)   **Consultancy**

g)   **Extension**

h)   **Publication**

i)   **Students placement**

j)   **Twinning Programmes**

k)   **Introduction of new courses**

l)   **Student exchange**

m)   **Any other**

Several students of different faculties have been placed in different companies by Hinduja Global placement , Kolkata, Gillete India Limited. The Campus selection had been arranged in 2014 & 2015.

The Institution is linked with lions Club of Bhurkunda , Ramgarh, Rotary Club of Bhurkunda , Ramgarh who arranged time to time health check-up camp, eye checkup camp , Aids awarness , Health & hygein programme blood donation camps envirnomental awarness & plantation etc.

Recently in the month of March 2016 Mahavir Medica Super Speciality Hospital & Research Centre, Ranchi hasarranged a Mega Health Check up Camp where a large number of local residents have availed the opportunity.

IV   -   CRITERION

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IV - CRITERION

4.1 PHYSICAL FACILITIES

</div>

4.1.1 **What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning ?**

The institution is running under the policy framed by G.B and Planning Board for the enhancement of the college. The institution never try to start any course or activity without the approval of inner board infrasturcture and other facilities. The college has been started in the year 1981 since then it has not seen back in the development & enrichment of the institution. During the last 36 years of teaching &learning services , the institution gave best academic result , educate resident under social activities, enriched laboraties and library.

We have another building with facilities where we accommodate co-curricular activities , Fine Arts etc.

4.1.2 **Detail the facilities available for :-**

The college is situted in Dhundwa Basti of Bhurkunda beside Regional Work Shop , Bhurkunda, 1 km away from V.I.P Guest House Bhurkunda. The College has been started in 1981 by C.C.L Barkakana & Sayal for which workmen residents helped in several way for the establishment of the college in the area.

Main Building has a ground floor with easy staircase & plenty of rooms including airy well furnished gallaries and laboratory. First floor has been contributed in the year 1994 seeing the rush of students in the college.

<div align="center">

Building No. - 01

We have following facilities in the college : -

</div>

Sl. No.	Rooms	No. of Rooms	Remarks
1	Class Rooms	13	
2	With Modern teaching facilities	01	
3	Physics Lab	01	
4	Dark Room	01	
5(a)	Store Room	01	
(b)	Chemistry Lab	01	
(c)	Store room	01	

6(a)	Botany Lab	01	
(b)	Store Room cum inoculation chamber	01	
7(a)	Zoology Lab	01	
(b)	Psychology Lab	01	
8	Geography Lab	01	
9	Library	01	
10	Reading Area	01	
11(a)	Girls Common room	01	
(b)	Boys Common room cum student union office	01	
12	Principal Chamber	01	
13	Burser cum Account Chamber	01	
14	General Office	02	
15	Examination Section	02	
16	Garden	02	
17	Cycle Stand	01	
18	NSS Room	01	
19	Staff Room	01	

Building No. – 02

Sl. No.	Rooms	No. of Rooms	Remarks
1	Class Rooms	10	
2	Computer Lab	01	With 25 systems
3	Principal Chamber	01	
4	Bursur cum Account Chamber	01	
5	General Office	01	
6	Examination Section	01	
7	Staff Room	01	
8	IQAC Room	01	
9	Volley Ball Ground	01	
10	Garden	01	
11	Cycle Stand	01	

The institution has separate building for student union , NSS & games activities.

4.1.3 **How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities**

developed / augmented and the amount spent during the last four years.

The college keep balance between the development and academic growth.

Institution make suitable routine with affordable timing & space with minimum problem to conduct classes.

✓ Library has been setup on the first floor in a separate corridor. Institution has alloted last hall of the corridor so that the students are not disturbed during the class hours. This zone is silent zone.

✓ Office is situated at the ground floor having counters opening outsides covered by shed .

✓ Boys and girls have separate counters for fees collection.

✓ 30 KV(in building no. 1)& 5 KV(in building no. 2) silent Generator has been set up to provide uninterrupted power supply in the class room, Library, Staff Room , Examination Section, Common room for boys & girls etc.

✓ Institution has separate wing of examination section on the ground floor.

4.1.4 **How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

✓ There is easy ramp facility for disabled students
✓ Separate easy seat and reading room has setup for physically disabled students.
✓ Books are supplied as per their need on the ground floor.
✓ Institution take special care for physically disabled students to appear in the examination on the ground floor.
✓ Such students are facilitated by wheel chair with a person to carry in the class room.
✓ Institution has a wheel chairs in use.

4.1.5 **Give details on the residential facility and various provisions available within them :**

The college does not have any hostel facilities for boys and girls.

4.1.6 **What are the provisions made available to students and staff in terms of health care on campus and off the campus?**

The staff and students of the college are facilited for free check up and other minor treatment at CCL Hospital Bhurkunda , CCL Hospital Gidi and outdoor patient departments bhurkunda. The doctors and other paramedical staff visit regularly for check up. Lion's club of Bhurkunda also arrange eye check up camp and other minor medical check up.

In case of emergency, institution send the patient to CCL Hospital Bhurkunda and CCL Hospital Giddi.

Recently Mahaveer Hospital of Ranchi has organised free check up camp in March 2016. It is super speciality Hospital.

The college Management has provide free health insurance upto 50 thousand to the staff of the college. The college management is trying to provide general insurance to the students of the college

4.1.7 **Give details of the Common Facilities available on the campus- space for special units like IQAC, Grieveance Redressal unit, Women's Cell, Counselling and career Guidance, Placement Unit, Health Centre, Canteenn recreational spaces for staff and students, Safe drinking water faciliyy , auditorium etc.**

There is separate room for IQAC and Disabled resource centre in the college who conduct meeting regularly for upliftment of the college. Meeting of Grievance Redressal Cell , Women's Cell, Career counselling cell , placement Cell also take place regularly and by which students are benifitted.

- There is kent water RO purifier system with cooler for the use of students and staff of the college.
- Institution doesn't have any personal health care Centre.
- Institution has planned to construct auditorium for smooth and better conduction of Art/Music and Fine arts / Craft Programme , Seminars etc.

We have two big gallaries where we conducted till date such programmees , fitted by sound and light system of the college.

4.2 **LIBRARY AS A LEARING RESOURCE**

4.2.1 **Does the library have an Advisory Committee? Specify the composition of such committee. What significant initiatives have been implemented by the committee to render the library student/ user friendly?**

Institution has a library advisory committee consisting of the following   member :-
1.   Dr. A.K. Singh Jha, HOD Botany
2.   Prof. N.K. Tiwary , HOD History
3.   Dr. B. Rabidas , HOD, Hindi
4.   Dr. Abbas Ali, HOD, Urdu
5.   Prof. Manoj Kumar , HOD, English

➢   The Library function from 9 AM to 4 PM on every working day.
➢   Students are given two books for fifteen days.
➢   There is provision of fine who fail to submit books on the assigned date.
➢   Students are allowed to use reference books to make notes but is not issued to them . They can use it in the college reading room.
➢   Institution has computerised as well as mannual cataloge of books.

4.2.2   **Providing details of the following :**
- **Total Area of the library (in Sq. Mts)**
- **Total seating capacity**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the library.**

Total Area   :   24' x 26' & 10' x 26'
Seating capacity   :   25 students at a time
Working hours :   9 am to 4 pm
Before examination the library is kept open for the use of students on even Sunday and holidays.

4.2.3   **How does the library ensure purchase and use of current title, print   and E-journals and other reading materials? Specify the amount spent on procuring newbooks , journals and e-resources during the last four years.**

- ❖ The list of the books are demanded from all departments by the OSD library
  as per the syllabus including reference books.
- ❖ Books , magazines, journals are sorted by the advisory committee as per preference by the departments.
- ❖ There is open tender for the purchage of books in the daily news paper for which quotations are invited.

  The quotations are opened by the advisory committee in the presence of head of departments.

  The quotations are compered and the lowest bidded quotation is taken into consideration.

  It is also mentioned that the books are purchaged for library for which current edition books are preferred.

4.2.4 **Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

No. of Computer in library for public access - Two
No. of Printer in library for public access   - one
Internet Broad Band   - 2 mbps

4.2.5 **Provide details on the following :**
- **Average number of walk-ins**
- **Average number of books issued / returned**
- **Ratio of library books to students enrolled**
- **Average number of books added during last three years**

Average no. of walk-in students   -   30
Average no. of books issued   -   25
Average no of books added   - about 600
during last three years.

4.2.6 **Give details of the specialized services provided by the library**
- **Manuscripts**
- **Reference**
- **Reprography**
- **ILL(Inter Library Loan Service)**
- **Information deployment and notification**
- **Download**
- **Printing**
- **Reading list /Bibliography compilation**
- **In house / remote access to e-resources**

- **User Orientation and awareness**
- **Assistance in searching Databases**
- **INFLIBNET / IUC facilities**

Refrence books are issued to teachers for 15 days and students may be issued to use it in the reading room only. Students can download reading materials with the help of Internet and take its print out instantly.

4.2.7 **Enumerate ob the support provide by the Library Staff to the students and teachers of the college.**

➤ Institution has insufficient library staff so the students / teachers are self assisted .

➤ The working time of library is 9 am to 4 pm.

4.2.8 **What are the special facilities offered by the library to the visually/ Physically challenged persons? Give details.**

➤ College Library is situated on the first floor with a reading space but there is a space at the ground floor for physically disabled students.

➤ They are assisted by the librarian and college supporting staff as per their need in issuing / returning books.

➤ There is nofacility for visually challanged student i.e, brail system is not available. As institution has well equiped sound system so they can attend by using sound system . They are supported by a writter for their convenience.

4.2.9 **Does the library get the feedback from the users? If yes, how is it analyzed and used for improving the library services.(What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services)**

Institution invites feed back from the students , parents and stake holders for the improvement and enrichment of the library and its facilities.

4.3 **INFORMATION TECHNOLOGY INFRASTRUCTURE**

4.3.1 **Give details on the computing facility available (hardware and software) at the institution.**

- **Number of Computers with Configuration(provide actual number with exact configuration of each available system)**
- **Computer – student ration**
- **Stand alone facility**
- **LAN facility**
- **Wi-Fi facility**
- **Licensed software**
- **Number of Nodes / Computers with Internet facility,**
- **Any other**

The Institution has following facilities in this section :-

❖ Number of total computer 30 with Dell I-3 &I-5 Series with all components.(4 GB RAM, 500 GB HDD, 18.5" LED)- Desktop

❖ Computer Student ratio : 1: 3

❖ Lan facilities : 15 computers with LAN

❖ Wifi & broad band : Yes, 50 connection of wifi

❖ Licence Software : Windows 7, MS-Office & Windows Server

❖ No. of Computers with internet : 25 Dell system

4.3.2 **Details on the computer and Internet facility made available to the faculty and students on the campus and Off Campus ?**

The teachers of every department have been encouraged by computer with internet facilities. There are 04 broad band connection for internet facility.

Students are allowed to use internet in the computer section for valuable reading course material searches. They are restricted for internet use in the campusas we have wifi connection but it is not open. There are 50 connection of wifi only.

4.3.3   **what are the institution plans and strategies for deploying and upgrading the IT infrastructure and associated facilities ?**

Institution is planning to purchase 50 more computers in coming year 2017 (if fund permits). Institution has LCD Projectors , OHP, Slide Projectors for the help of teachers in the class room. There is one smart class for better performance of the students.

4.3.4   **Providing details on the provision made in the annual budget for procurement , upgradation , deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

Maintenance of the Computer :
Year 2013   -   3000
Year 2014   -   6000
Year 2015-16- 30000 (including software installation)

4.3.5   **How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching / learning materials by its staff and students ?**
The college has managed to encourage ICT training to the teachers and other staff of the College to make teaching learning process easier.

4.3.6   **Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on line teaching – learning, resources , independent learning, ICT enabled classroom / learning spaces etc) by the institution place the student at the centre of teaching learning process and render the role of a facilitator for the teacher.**

Department of Computer &English have taken initiative in the field of e-teaching for the benefit of Students.

4.3.7   **Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so what are the services availed of ?**
The Institution is planning to instal dish antena for live programmes of

UGC.

4.4   <u>MAINTENANNCE OF CAMPUS FACILITIES :-</u>

4.4.1   **How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statement by providing details of budget allocated during last four years?)**

The institution estimate budgetory allocation for all expenses in the month of march. Budgetary provisions are made in accordance with the plans for the development and maintenance every year.

4.2.2   **What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

Institution has annual contract for maintenance and upkeep of electronics and Lab equiments such as :-
- (a)   LCD Projector
- (b)   Computer
- (c)   Laptops
- (d)   OHP
- (e)   Xerox Machines
- (f)   Printers
- (g)   Slide Projector
- (h)   T.V
- (i)   Invertor
- (j)   Generator

and other lab equipments in every depts like Physcis , Chemistry , Botany , Zoology , Psychology , Geography & etc.
There is Building Committee who takes care of all the maintenances activities of College belongings.

4.4.3   **How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?**

Lab equipments / Instruments are checked regulary by the technical staff of the Company from where it has been purchased.

4.4.4   **What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

Institution has 2 green silent genertors which provide uninterrupted power supply. Institution has 2 HP Water pump for water supply besides water supplys from the CCL supply. Institution has 4 tanks of 1000 its for smooth use and could be used continously keeping in view of water harvesting.

There are rain water harvesting pit in every campus.

CRITERION V

5   CRITERION V : STUDENT SUPPORT AND PROGRESSION

5.1   STUDENT MENTORING AND SUPPORT

5.1.1   Does the institution publish its updated / handbook annually? If yes what is

the information provided to students through these documents and how does the institution ensure its commitment and acoountability ?

Institution publishes it updated prospected annually and update its Web site www.jucb.in.

The update of college can be accessed on its website. Prospect provides information about :-

- ➢ Vision and mission of the college.
- ➢ Various courses running in the college
- ➢ Staff Member both teaching & non teaching
- ➢ Rules and regulation
- ➢ Extra / Co-curricular activities.
- ➢ Fee Structure
- ➢ List of Committees

5.1.2   Specify the type , number and amount of institutional scholarship / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time ?

The Institution provide financial aid to students in the form of Free students ship and scholarship.

- ➢ Free studentship is provided to 13% of the student enrolled in the college.

5.1.3   What percentage of students receive financial assistance from state government , central government and other national agencies ?

- ➢   Scholarship for SC/ST , Minority classes has been encouraged in
    the institution.
- ➢   With the help of UGC, we had managed Remedial Coaching and Entry into services class without any fees.

5.1.4   What are the specific support services / facilities available for ?

- **Students from SC/ST/OBC and economically weaker sections**
- **Students with Physically disabilities**
- **Overseas students**
- **Students to participate in various competitions / national and international**
- **Medical assistance to students : health centre : heath insurance etc.**
- **Organising coaching classes for competitive exam.**
- **Skill development (Spoken English, Computer literacy etc)**
- **Support for slow learner**
- **Exposures of students to other institution of higher learning / corporate / business house etc.**
- **Publication of students magazines.**

Institution follows strictly the reservation policy framed by the State Govt.

10% for SC , 26% for ST and 14% for OBC.

➢ Govt. Scholarships are arranged for students belonging to minority SC/ST/OBC classes.

➢ 3% seats of the total is kept reserved for physically disabled students.

➢ Students are encouraged and given coaching in the field of

- KHO-KHO
- Cricket
- Badminton
- Volleybal
- Football
- & other sports to participate in University / InterUniversity / Zonal / National Level.

Institution has several Players of National level.

➢ Remedial Coaching and Coaching for Entry into services was running in the Institution to encourage students of weaker section ST , SC, OBC & Minorities.

➢ We take special care for the students who are failed to compete with other students of the class. We arrange special tutorial class for such slowlearners.

5.1.5 **Describe the efforts made by the Institute to facilitate entrepreneurial skill among the students and the impact of the efforts.**

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Guest teachers are invited from various Institution for enrichment programme.

5.1.6 **Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports , games quiz competitions , debate and discussion , cultural activities etc.**

Institution has got Atheletic and sports committee , Art and craft committee, for the promotion of students to participate outside the college and university.

The committees consisting of five teachers each. There is budgetory provision for the conduction of sports , Fine arts. Institution has no permanent coach but managed from outside. The PTI of the college has retired in JAN 2016. The college participated in vaious events in the fields of Art & Craft and Sports.

Institution host :-
- ✓ Intercollege KHO-KHO men and Women
- ✓ Inter college football women
- ✓ All Bihar Chess championship
- ✓ Inter College Badminton Championship
- ✓ Inter College Air Riffles Shooting Championship
- ✓ Institution also host Inter College Youth Festival

Our Institution lifted gold in Inter College KHO-KHO 2015.(MEN) SPORTS & GAMES ACTIVITIES IN THE COLLEGE

The games , Sports & Cultural activities are as follows organised by our sports & Game dept. as various level.

1. **College level (Internal)**

Annual Sports & games

Boys / girls / Interfaculties

Outdoor / Indoor have been organised in the college as per the sports Calendar Mar to April every year since the establishment of the institute in 1983 namely :-
- ✓ Football
- ✓ Cricket
- ✓ Badminton
- ✓ KHO-KHO
- ✓ Carrom
- ✓ Table Tanis
- ✓ Basket ball

- ✓ Volley ball
- ✓ Athletic meets

UNIVERSITY LEVEL :

1. Inter college badminton (Men /Women), Ranchi University
2. Inter College youth festival (Men/women), Ranchi University (1983-1992)
3. Inter college badminton(Men/women),Vinoba Bhave University, 2008
4. Inter college chess (Men/women),Vinoba Bhave University, 2010 IV Pos.
5. Inter college Rifle shooting (Men/women),Vinoba Bhave University, 2012
6. Inter college Football womenVinoba Bhave University, 2013
7. Inter college Cross Country (Men/Women)Vinoba Bhave University, 2014
8. Inter college Kho-Kho(Men/Women)Vinoba Bhave University, 2015
9. Inter college Youth FestivalVinoba Bhave University, 1998
10. Inter College Foot Ball (Men & Women) – 2016 to be conducted

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DIST LEVEL :

Atheletic Meet Men (Over all Champion) 2013

Atheletic Meet Men (Over all Champion) 2015

STATE LEVEL :

All Bihar Chess championship 2014

East Zone participation Chess championship 2015

College participation in Chess / Kho-Kho 2015

Challenger's trophy KHO-KHO 2016

5.1.7 **Enumerating on the support and guidance provided to the students in preparing for the competative exam. Give details on the number of**

students appeared and qualified in various competitive exams. Such as UGC-CSIR-MET, UGC-NET, ATE, /CAT/GRE TOEFL /GMAT /CENTRAL / STATE SERVICES / DEFENCE /CIVIL / SERVISES etc

Institution has carrer counselling cell and entry into services for Competitive examination. They provide guidance in the form of special classes for

- Banking services ,
- Civil services ,
- Management services ,

- Engineering &
- Medical Selection.

Entry into Services Cell also guide for Jharkhand teaching eligibility test.(JTET)

5.1.8 **What type of counseling services are made available to the students (academic, personal, career , psycho-social etc)**

All the HOD and teachers help in any way to guide students for higher studies in all faculties.

The Career counselling cell also guide the students for better opportunities.

5.1.9 **Does the institution have a structured mechanism for career guidance and placement of its students? If yes detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers(list the employers and the programmes)**

Institution has also a active placement Cell who invited Hinduja Global placement service and Gillete India for the absorption of students for different post.

8 students by Global placement serices and Three by Gillete India had been selected.

5.1.10 **Does the institution have a student grievance redressal cell? If yes , list (if any) the grievances reported and redressed during the last four years.**

Institution has functional Greivance Redressal cell consisting of 5 members.

Greivance Redressal cell placed a box at the ground floor of the college in both the building in which students drop greivances in writing.

Members with Chairman meet and discuss about the greivances of the students and try to sort out. Students and teachers are friendly so that students can interact freely. But no disobedience is allowed.

5.1.11 **What are the institutional provisions for resolving issues pertaining to sexual harassment?**

Institution has a functional women's cell who solves the problems of sexual harassment and other issues related to girls students. This cell is very much vigillent during the class hours in and around the campus. Cell consists of Women teachers as a head of the cell.

5.1.12 **Is there an anti-ragging committee ? How many instance (if any) have been reported during the last four years and what action has been taken on these ?**

There is a functional antiragging cell having 4 members who are very much active and no incidence has been reported during the last 15 years.

5.1.13 **Enumerate the welfare scheme made available to students by the institution.**

Institute provide free studentship to the needy and also the extra ordinary students.

Govt also encourage the students of minority , OBC , ST, SC classes by providing scholarship every year.

5.1.14 **Does the institution have a registered Alumni Association ? If yes what are its activite and major contributions for instutional, academic and infrastructure development ?**

Yes , we have alumni association who meet every year which will be registered shortly.

5.2 **STUDENT PROGRESSION**

5.2.1

Providing the percentage of students progressing to higher education or employment (for the last fourbatches)highlight the trends observed.

Year	B.A	B.Sc	B.Com
2011-12	10%	15%	20%
2012-13	12%	18%	20%
2013-14	15%	20%	20%
2014-15	15%	20%	20%

Percentage of students progressing to higher education or employment

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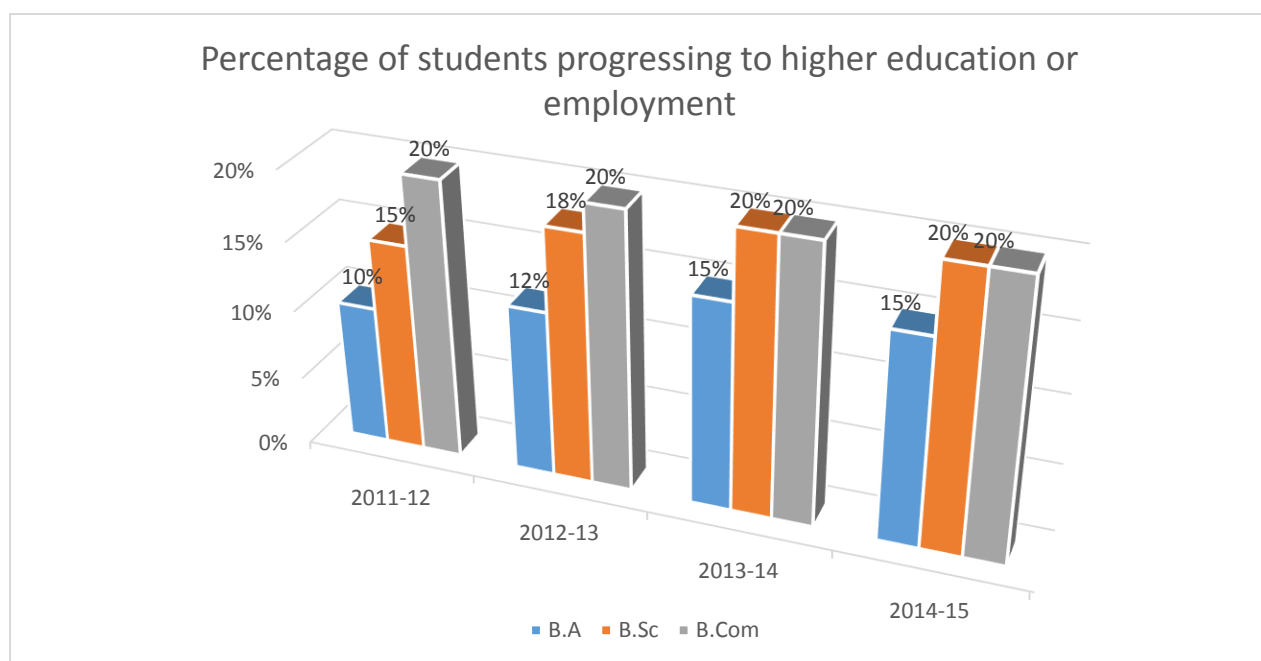
5.2.2   **Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

Details are given from Page No. 85 to 96

JUBILEE COLLEGE, BHURKUNDA

FACULTY & SUBJECT   WISE STUDENTS DETAILS EXAM-2016

Name of the Class   :   B.A PART - III   [TYDC]   Session
    : 2013-2016

Name of the Faculty   :   ARTS(HONS)

Sl. No.	Name of the Subject	Total No. of Students appeared			Total No. of Student Passed			% of the Result
		Boys	Girls	Total	Boys	Girls	Total	
1	ENGLISH	03	07	10	-	-	10	100%
2	ECONOMICS	05	19	24	-	-	20	83.33%
3	GEOGRAPHY	07	21	28	-	-	26	92.8%
4	HISTORY	11	52	63	-	-	58	92%
5	HINDI	10	63	73	-	-	63	86.3%
6	HOME SC	00	08	08	-	-	06	75%
7	PHILOSHOPHY	00	00	00	-	-	00	00
8	POL SC	08	12	20	-	-	18	90%
9	PSYCHOLOGY	01	29	30	-	-	25	83.33%
10	ANTHROPOLGY	00	00	00	-	-	00	00
11	SOCIOLOGY	08	47	55	-	-	50	91%
12	URDU	00	23	23	-	-	22	96%
Name of the Faculty : ARTS(GEN)								
01	B.A(GEN)	09	03	12	-	-	8	66.6%

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JUBILEE COLLEGE, BHURKUNDA

FACULTY & SUBJECT   WISE STUDENTS DETAILS EXAM-2016

Name of the Class   :   B.SC PART - III   [TYDC]   Session   : 2013-2016

Name of the Faculty   :   SCIENCE(HONS)

Sl. No.	Name of the Subject	Total No. of Students appeared			Total No. of Student Passed			% of the Result
		Boys	Girls	Total	Boys	Girls	Total	
1	CHEMISTRY	02	00	02	-	-	02	100%
2	MATHS	02	02	04	-	-	03	75%
3	PHYSICS	03	00	03	-	-	03	100%
4	ZOOLOGY	02	03	06	-	-	04	67%

JUBILEE COLLEGE, BHURKUNDA

FACULTY & SUBJECT   WISE STUDENTS DETAILS EXAM-2016

Name of the Class   :   B.COM PART - III   [TYDC]   Session : 2013-2016

Name of the Faculty   :   COMMERCE (HONS)

Sl. No.	Name of the Subject	Total No. of Students appeared			Total No. of Student Passed			% of the Result
		Boys	Girls	Total	Boys	Girls	Total	
1	B.COM(H)	10	96	106	-	-	102	96%
Name of the Faculty : **B. COM(GEN)**								
01	B. COM(GEN)	00	03	03	-	-	03	100%

JUBILEE COLLEGE, BHURKUNDA

FACULTY & SUBJECT   WISE STUDENTS DETAILS EXAM-2015

Name of the Class   :   B.A PART - III   [TYDC]   Session
: 2012-2015

Name of the Faculty   :   ARTS(HONS)

Sl. No.	Name of the Subject	Total No. of Students appeared			Total No. of Student Passed			% of the Result
		Boys	Girls	Total	Boys	Girls	Total	
1	ENGLISH	01	13	14	01	12	13	92.86
2	ECONOMICS	02	17	19	02	16	18	94.74
3	GEOGRAPHY	14	20	34	14	18	32	94.12
4	HISTORY	20	101	121	18	84	102	84.30
5	HINDI	04	79	83	04	74	78	93.98
6	HOME SC	00	06	06	00	04	04	66.67
7	PHILOSHOPHY	00	02	02	00	02	02	100.00
8	POL SC	07	37	44	07	35	42	95.45
9	PSYCHOLOGY	10	93	103	07	73	80	77.67
10	SANSKRIT	00	01	01	00	01	01	100.00
11	SOCIOLOGY	10	91	101	08	85	93	92.08
12	URDU	00	18	18	00	17	17	94.44
Name of the Faculty : ARTS(GEN)								
01	B.A(GEN)	06	13	19	05	11	16	84.21

JUBILEE COLLEGE, BHURKUNDA

FACULTY & SUBJECT   WISE STUDENTS DETAILS EXAM-2015

Name of the Class   :   B.SC PART - III   [TYDC]   Session : 2012-2015

Name of the Faculty   :   SCIENCE(HONS)

Sl. No.	Name of the Subject	Total No. of Students appeared			Total No. of Student Passed			% of the Result
		Boys	Girls	Total	Boys	Girls	Total	
1	BOTANY	00	02	02	00	02	02	100.00
2	MATHS	07	07	14	06	07	13	92.86
3	PHYSICS	02	02	04	01	02	03	75.00
4	ZOOLOGY	01	04	05	01	04	05	100.00

JUBILEE COLLEGE, BHURKUNDA

FACULTY & SUBJECT   WISE STUDENTS DETAILS EXAM-2015

Name of the Class   :   B.COM PART - III   [TYDC]   Session
: 2012-2015

Name of the Faculty   :   COMMERCE (HONS)

Sl. No.	Name of the Subject	Total No. of Students appeared			Total No. of Student Passed			% of the Result
		Boys	Girls	Total	Boys	Girls	Total	
1	B.COM(H)	51	130	181	50	124	174	96.13
Name of the Faculty :			**B. COM(GEN)**					
01	B. COM(GEN)	02	07	09	02	06	08	88.86

JUBILEE COLLEGE, BHURKUNDA

FACULTY & SUBJECT   WISE STUDENTS DETAILS EXAM-2014

Name of the Class   :   B.A PART - III   [TYDC]   Session
: 2011-2014

Name of the Faculty   :   ARTS(HONS)

Sl. No.	Name of the Subject	Total No. of Students appeared			Total No. of Student Passed			% of the Result
		Boys	Girls	Total	Boys	Girls	Total	
1	ENGLISH	05	10	15	05	10	15	100.00
2	ECONOMICS	02	30	32	02	30	32	100.00
3	GEOGRAPHY	13	33	46	13	33	46	100.00
4	HISTORY	26	98	124	26	96	122	98.39
5	HINDI	05	66	71	05	65	70	98.59
6	HOME SC	00	17	17	00	17	17	100.00
7	PHILOSHOPHY	01	00	01	00	01	01	100.00
8	POL SC	17	66	83	16	65	81	97.59
9	PSYCHOLOGY	08	84	92	01	40	41	44.57
10	SANSKRIT	00	01	01	00	01	01	100.00
11	SOCIOLOGY	13	105	118	13	105	118	100.00
12	URDU	03	23	26	03	23	26	100.00
Name of the Faculty : ARTS(GEN)								
01	B.A(GEN)	08	14	22	07	13	20	90.91

JUBILEE COLLEGE, BHURKUNDA

FACULTY & SUBJECT   WISE STUDENTS DETAILS EXAM-2014

Name of the Class   :   B.SC PART - III   [TYDC]   Session : 2011-2014

Name of the Faculty   :   SCIENCE(HONS)

Sl. No.	Name of the Subject	Total No. of Students appeared			Total No. of Student Passed			% of the Result
		Boys	Girls	Total	Boys	Girls	Total	
1	BOTANY	00	04	04	00	03	03	75.00
2	CHEMISTRY	00	07	07	00	05	05	71.43
3	MATHS	02	02	04	01	02	03	75.00
4	PHYSICS	06	01	07	06	01	07	100.00
5	ZOOLOGY	01	01	02	01	01	02	100.00

JUBILEE COLLEGE, BHURKUNDA

FACULTY & SUBJECT   WISE STUDENTS DETAILS EXAM-2014

Name of the Class   :   B.COM PART - III   [TYDC]   Session : 2011-2014

Name of the Faculty :   COMMERCE (HONS)

Sl. No.	Name of the Subject	Total No. of Students appeared			Total No. of Student Passed			% of the Result
		Boys	Girls	Total	Boys	Girls	Total	
1	B.COM(H)	29	77	106	29	76	105	99.06
Name of the Faculty : B. COM(GEN)								
01	B. COM(GEN)	03	07	10	03	05	08	80.00

JUBILEE COLLEGE, BHURKUNDA

FACULTY & SUBJECT   WISE STUDENTS DETAILS EXAM-2013

Name of the Class   :   B.A PART - III   [TYDC]   Session : 2010-2013

Name of the Faculty   :   ARTS(HONS)

Sl. No.	Name of the Subject	Total No. of Students appeared			Total No. of Student Passed			% of the Result
		Boys	Girls	Total	Boys	Girls	Total	
1	ENGLISH	09	16	25	08	15	23	92.00
2	ECONOMICS	03	12	15	03	10	13	86.67
3	GEOGRAPHY	09	17	26	09	17	26	100.00
4	HISTORY	09	64	73	08	42	50	68.49
5	HINDI	26	74	100	20	55	75	75.00
6	PHILOSHOPHY	00	03	03	00	03	03	100.00
7	POL SC	13	56	69	12	51	63	91.30
8	PSYCHOLOGY	07	129	136	04	109	113	83.09
9	SOCIOLOGY	14	95	109	11	91	102	93.58
10	URDU	08	17	25	07	16	23	92.00
Name of the Faculty : **ARTS(GEN)**								
01	B.A(GEN)	13	05	18	12	04	16	88.86

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JUBILEE COLLEGE, BHURKUNDA
FACULTY & SUBJECT   WISE STUDENTS DETAILS EXAM-2013

Name of the Class   :   B.SC PART - III   [TYDC]   Session : 2010-2013

Name of the Faculty :   SCIENCE(HONS)

Sl. No.	Name of the Subject	Total No. of Students appeared			Total No. of Student Passed			% of the Result
		Boys	Girls	Total	Boys	Girls	Total	
1	BOTANY	00	02	02	00	01	01	50.00
2	CHEMISTRY	00	03	00	00	01	01	33.33
3	MATHS	04	00	04	02	00	02	50.00
4	PHYSICS	01	01	02	01	01	02	100.00
5	ZOOLOGY	03	03	06	03	03	06	100.00

JUBILEE COLLEGE, BHURKUNDA
FACULTY & SUBJECT   WISE STUDENTS DETAILS EXAM-2013

Name of the Class   :   B.COM PART - III   [TYDC]   Session
: 2010-2013

Name of the Faculty   :   COMMERCE (HONS)

Sl. No.	Name of the Subject	Total No. of Students appeared			Total No. of Student Passed			% of the Result
		Boys	Girls	Total	Boys	Girls	Total	
1	B.COM(H)	40	74	114	39	74	113	99.12
Name of the Faculty : B. COM(GEN)								
01	B. COM (GEN)	13	05	18	12	04	16	88.89

5.2.3   **How does the institution facilitate student progression to higher level of education and /or towards employment?**

The active career counselling cell of the institute guide students of all faculties. They are advised for the better oppertunities and competitive examination.

5.2.4   **Enumerate the special support provided to students who are at risk of failure and dropout?**

Teachers take interest to reduced drop out by proper guidance and special classes . In some cases cases , Institute remits the college tution fee to reduce economy burden or they are allowed for part payment so that they can continue their studies avoiding drop out.

5.3   **Student Participation and Activities**

5.3.1   **List the range of sports, games, cultural and other extra curricular activities available to students. Provide details of participation and**
programme calendar.
Atheletics, Indoor Games (Badminton, T.T, Chess , Carem) Outdoor Games (Cricket, Hockey, Football, Volyball, Kho-Kho)

- Annual Sports in the College in the month of Jan to Feb
- Inter College participation – KHO-KHO , Football, Atheletics
- East Zone Participation – Atheletics, Football, Kho-Kho, Shooting
- Calender – College Sports Jan- Feb and follows Sports Calender of VBU, University.

5.3.2   **Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University /State/ Zonal/ National/ International, etc. for the previous fouryears.**
Inter College Athelet Meet 2011-12 at P.K Roy College, Dhanbad
1.   Pawan Kr. Sharma   BA – I -Shotput - 1st
2.   Pawan Kr. Sharma   BA – I - Discus - 1st

Inter College Shooting 2011-12 at Jubilee College , Bhurkunda
1. Mamta Kumari   B.A – Pistal Shooting – 1st
2. Tapeshwar Bedia   B.A – I Rifle shooting - 1st

Inter College Atheletic (M) 2013-14 at B.S. City, Bokaro
                    MEN
1. Pawan Kr. Sharma   BA – I -Shotput - 1st
2. Pawan Kr. Sharma   BA – I - Discus - 1st
3. Kavi Munda   B.A-I   - Long jump – 2nd
4. Anand Tigga   B.A-I   - 400 m – 3rd

     WOMEN

1. Sumanti Kumari   B.A-II - 5000 m walk –2nd
2. Khushbu Kumari   B.A-II - Shot put   –2nd

Inter College Atheletic (M) 2012-13 at K.B.W College, Hazaribag
                    MEN
1. Ravi Kumar Singh   BA – I -200 mt- 1st
2. Ravi Kumar Singh   BA – I - 400 mt - 1st
3. Pawan Kr. Sharma   BA – I - Discus - 1st
4. Pawan Kr. Sharma   BA – I - Shot put - 1st
5. Kavi Munda   B.A-I   - Long jump – 3rd

All India University Atheletic Meet 2012-13 at Punjab University
1. Ravi Kumar Singh   BA – I -200 mt- 1st
2. Ravi Kumar Singh   BA – I - 400 mt - 1st

     WOMEN
1. Mamta Kumari   B.A-II - 550 Pistol Shooting - 1st
2. Tapeshwary Bedia   B.A-I Rifle shooting -1st

Inter College Womens Football – 2013-14
1. Binna Kumari B.A – I
2. Sumanti Kumari   B.A – I
3. Subha Kumari B.A – I
4. Bharti Kumari B.Com – I
5. Hasina Khatoon   B. Com – I

Inter College Cross Country Race 2013-14
1. Mahabir Munda   B.A – II
2. Deepak Munda   B.A – II
3. Ajay Kr. Ghanju   B.A – II
4. Sumanti Kumari   B.A – I
5. Geeta Kumari   B.A – I
6. Sunita Kumari   B.A – I

Inter College Atheletic Meet 2014-15 at P.K Roy college, Dhandab
1. Anand Tigga   BA – I I   400 mt - 1st
2. Pawan Kr. Sharma   BA – I   -Shotput - 2nd
3. Pawan Kr. Sharma   BA – I   - Discus - 1st
4. Kavi Munda   BA – II   100x 4 m race – 3rd
5. Anand Tigga   BA – II   100x 4 m race – 3rd
6. Rajesh Karmali   BA – II   100x 4 m race – 3rd
7. Jay Mehra   BA – II   100x 4 m race – 3rd

Anand Tigga participated in All India Atheletic Meet 2015 at Punjab University- 2nd

Inter University – KHO-KHO (M) 2015-16
1. Anand Tigga   B.A – II
2. Kavi Munda   B.A – II
3. Abhishek Kr.   B.Sc-I
4. Amir Sohail   B.Com-I

Inter University – KHO-KHO (Women) 2015-16
1. Deepanjali Kerketa   B.A – I
2. Nandini Kumari   B.A – I
3. Komal Singh   B.A – I
4. Anjali Kumari   B.A – III

5.3.3 How does the college seek and used at and feedback from its and employers, to improve the performance and qualit institutional provision?

Institute invites feedback from the stake holder , guardians , students on which advisory committee take decision for the betterment of the instiue and the students . It meets in every 6 months

5.3.4 **How does the college involve and encourage students to publish**

materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

We publish annual magazine of the college in which students also assist the editorial board.

5.3.5 **Does the college have a Student Council or any similar body? Give details on its selection,constitution,activities and funding.**

Yes, Institute has a active student union. Which is as per the statutory provision of the university. The official members of the union are elected by voting . The result is sent to the university by the Principal. The union convey the problems to the Institute and discuss about the solution.

5.3.6 **Give details of various academic and administrative bodies that have student representatives on them.**

Student union also participate in the conduction of sports/ cultural meet and greivance redressal of the student and helps in smooth running of the college by creating a friendly atmosphere.

5.3.7 **How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

Any other relevant information regarding Student Support and Progression which the college would like to include.

The alumni association meets every year and share their experiences and also help in the development of the institution.

CRITERION VI

CRITERION VI (GOVERNANCE , LEADERSHIP , MANAGEMENT) :-

6.1. **INSTITUTION VISION & LEADERSHIP**

6.1.1

State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the student's it seeks to serve, institution's traditions and value orientations, vision for future etc. ?

VISION

The Institution has a word in its logo that " KARMSU KAUSLAM" and every staff of the Institution work honestly what ever the work they do. Teachers work hard with innovative ideas and skill so that the learners may acheive their goal easily.

MISSION

As the Institute is in rural area having residents belonging to economically backward class , so that the institute encourage students belonging to this categories for better education and envirnoment which can be acheived at this institute . Besides , we promote girl studentss of this area for better education and skilful knowledge.

Teaching staff also help in personality development of the student in various way by encouraging them to participate in games , sports , fine arts , debate , extempore, exhibition of models etc.

The students are also encourage by taking them out of campus in the near by village for social contact, who help in making them educated and also help in cleaning the atmosphere both mental and environmental.

Institute also organise various seminar / symposium to improve the quality of the students as well as teachers.

As it is said before that institute is placed in rural / backward area having residents belonging to SC/ST / BC / OBC in which the condition is very pitty in the sense that the people are adict to the local liqour " HARIA" which make them inefficient forcing their girl child to work in house of near by area making them non educative. So the teachers and students together make a friendly environment in surrounding area , near or far of the college for the promotion of girl students towards education besides to leave liquor consumption.

6.1.2 **What is the role of the top management, the Principal and the Faculty in design and implementation of its quality policy and plans?**

Our Institute is registered under Society Acts 1856 with "JUBILEE SAMAJIK AND SAIKSHANIK VIKAS SANSTHA "

The College is governed by Governing Body, constituted by VBU , Hazaribag consisting of Seven members which includes Donar representative , Public representative, Government Nominee, University representative, Teacher representative , Principal of the College & a copted member having interest in education.

The decision taken in the meeting by the members are implemented in toto.

6.1.3 **What is the involvement of leadership in ensuring?**

- **The policy statements and action plans for the fulfilment of the stated mission.**
- **Formulation of action plans for all operations and incorporations of the same into institutional strategic plan.**
- **Interaction with stakeholders.**
- **Proper support for policy and planning through need analysis,**
  research inputs and consultations with stakeholders.
- **Reinforcing the culture of excellence.**
- **Champion organizational change.**

The mission of the college is always kept in mind for the promotion of society espcially girls following   Karmsu Kauslam. Our teaching staff employs their skillful knowledge for making the students more educated & practical who can change the environment in future.

✓ Institute conveys the decisions taken by the G.B to the Affiliating university who also encourage support to implement the decision takes by the G.B.
✓ Members of the G.Balso entract with the college staff for betterment.
✓ Members of G.B also put stress on the slogan of the college Yogeshu Karmeshu kausalam in providing a good shape to the students as well as society.

6.1.4 **What are the procedures adopted by the institution to monitor and**
evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Head of the institute interact regulary with the faculty members for implemention of decisions taken by G.B and proper teaching process as well as guidance in co-curricular activities . institutional Head also tries to know the steps taken for upliftment of girl students in stree free environment. The teachers and staff are   honored by Head of the institution and G.B members. If there is any obstacle in proper inplementation

of the policies, the members are asked help in sorting out the problems.

6.1.5 **Give details of the academic leadership provided to the faculty by the top management?**

One of the teaching staff is selected by voting of teachers as representative, Who attends all the meeting and place the problem of teachers and staff and also interact with the teachers to implements the decision taken by G.B Teachers representative also involved in every policy making and preparation of action plan of the institute other than that many teachers are given administrative assignment in order to facilitate the smooth functioning of the college.
- ✓ Examination Controller
- ✓ Bursar
- ✓ OSD Library
- ✓ Co-ordinator Green Campus clean campus.
- ✓ Co-ordinator Antiragging Cell
- ✓ IQAC Co-ordinator/Members
- ✓ UGC Planning Board Co-ordinator/Member
- ✓ NSS Programme Officer & etc.

6.1.6 **How does the college groom leadership at various levels?**

Institute empowers responsiblities to give a proper shape to the mental ,
physical skill of the students for which the leader has been given freedom to carry out the responsibilities.
        Efficient and effective leadership is created through decentralization
in the form of setting up of various decision making bodies such as
- ✓ Grievance redressal cell
- ✓ Women's cell
- ✓ Anti ragging committee
- ✓ Placement and career counselling cell
- ✓ IQAC
- ✓ Fine arts cell.

6.1.7 **How does the college delegate authority and provide operational autonomy to the departments/ units of the institution and work**
towards decentralized governance system?

Institution has a good example of decentralization of power for the smooth running of the Institute.
        There are two campus, each situated at a distance of 1.5 km for which separate administrative staff headed by separate

prof-in-charge. Institution has a post of vice principal who looks after the college in the absence of Principal

Prof-in-charge of other wing has freedom of Power for smooth running of the college but take advice with the Principal in harse decisions.

Besides this there is Prof-in-charge (Admn) who has been entrusted to varify and sign CLC, Bonafied Certificate , Identity Cards etc.

Routine in charge along with all HOD Prepares routine and arrange class in absence or dislocation. HOD are also responsible for the completion of the course , setting of question for internal exam and evaluation. Departmental teachers also tries to set up a friendly atmosphere with the students and other colleagues.

6.1.8 **Does the college promote a culture of participative management?**
If 'yes', indicate the levels of participative management.

The Institute promote the culture of encouraging participation of other stake holders in the affairs of college management.

The parents/Guardian are invited for feed back of the teaching and adminstrative processes which is reviewed by the Institutional head with teachers for the improvement if required in the feed back.

- ✓ Old students (alumni association) are also invited for feed back is seriously taken into account.
- ✓ The feed back from all sources discussed with staff council and IQAC who advice for bettermen of the college.
- ✓ G.B is also conveyed regarding feedback who also guide to take necessary steps in shaping the environment.

6.2 **Strategy Development and Deploymen**

6.2.1 **Does the institution have a formally stated quality policy?**
How is it
developed, driven, deployed and reviewed?

The institute has developed and evolved as centre of excellence in
teaching as well as co-curricular activities with the help of abilities and skill of the all the staff of the college . It has become a popular institute among the people of the area. The institute strictly follows the policy framed by G.B and regularly invites feedback from the parents/Guardians , students for improvement.

6.2.2 **Does the Institute have a perspective plan for development? If so,**

give the aspects considered for inclusion in the plan.

The institute is running as per the mission and vision " YOGESHU KARMESH KAUSALAM" . Mission is to make an educated society and vision is to build a skilled students who will give a shape to the society with help of skilled and friendly teachers . The plans are initiated discussed in the meeting of the staff council , IQAC and college Governing Body but execution totally depends on some of the measures like financial support from internal or external sources , statutes and regulation of the university and laws of the State Govt.

Some of the plans implemented during 3 years are

i.   Equipped laboratories

ii.   Some of class rooms with smart system.

iii.   Computer Labs with 25 system with 04 broad band and closed wifi system in the campus.

Some the plans which the college discussed in the staff council meeting & IQAC to implement during the next two years.

✓ Construction of more smart classes.

✓ Improvement of Science laboratories with more equipments.

✓ Construction of Gymnasium and big auditorium for physical and mental improvement of the students and conduction of Seminar symposium , conference, art , music & drama fuctionsmoothly.

✓ Full automation of Library.

✓ Construction of more toilets , well equipped common rooms with badminton Court , T.T sets, Basket Ball Court in both the Campus.

✓ Communicative English Course.

6.2.3 **Describe the internal organizational structure and decision making**

process.

As the college runs in two campus hence the principal can't be prsent at both the place hence prof-in-charge/Vice principal looks after the day to day work especially arrangement of classes in the absence of teachers or setteling of any new fishing problem among students.

The Burser who is head of financial section looks after the financial problem, preparing budgets , salary disburshment , tax and insurance deduction arrangement of fund for purchase or construction or any minor work which is immediately required and get the account audited.

* There is sports committee which looks after the annual sports, games to be oraganised as per the instruction of University.

* In-charge of Library looks after the smooth functioning of library with getting the library updated.

* Co-ordinator green & Clean Campus looks after the whole campus and strictly prohibits the littre. The Co-ordinator is also responsible for aforestation and rain water harvesting which is very important aspect of recent days.

* Co-ordinator placement cell tries to accommodate pass out students in different companies by inviting branded companies for interview and also acknowledge students regarding job in public sector.

* Career and counselling cell guide students for further studies and career shaping.

* Fine arts committee push up students to participate in different activities related to fine arts and social activities for social change.

* Art and carft committee prepares calendar for activities with budgetory provisions.

* Antiragging committee looks after the discipline and friendly atmoshere among the students.

* Institute follows the university Act and status for organisational set up and smooth running of the college. The college has got the following statutory bodies in its organisational set up. :-

1. College Governing Council
2. Staff Council
3. IQAC (from 2013)

1. College Governing Council
   (a) President - 01
   (b) Secretary - 01
   (c) Educationist - 01
   (d) Principal - 01
   (e) Unversity Representative - 01
   (f) Teacher's Representative - 01
   (g) Public Representative - 01

2. Staff Council
   (a) President (Principal) - 01
   (b) Secretary –
       Coordinator/Vice Principal - 01
   (c) Members - Teachers of the College

3. I Q A C
   (a) Principal - 01
   (b) Co-ordinator - 01

(c)   Reprsentative of
College management- 01

(d)   Teachers   -   05

(e)   Members of Alumni -   01

(f)   Outside members -   01

6.2.4   **Give a broad description of the quality improvement strategies of the institution for each of the following:**

· **Teaching and Learning**
· **Research and Development**
· **Community engagement**
· **Human Resource management**
· **Industry interaction**

❖ Meeting of staff council held in every 3 months to discuss about the quality improvement strategies and learning.The feed back from different sources like departments , students/guardians, is discussed for better improvement.

❖ There is no researchcouncil as the college is teaching only upto U.G.C level but the teachers are encouraged to conduct and attend seminar , symposium , conference , workshop , research work or field work and are given D.L for said purpose.

❖ The management of the college looks after the human resources of the college properly and helped accordingly. The recruitment policy the institute is more transparent with proper advertisement inter view board, selection.

❖ The two NSS units of the college adopted two villages(one each) and help in extention work and welfare programmees like women education , women empowerment avoiding child marriage , banning child labour to go for different work instead they are encouraged for education, overlook superstition and social evils, cleaniness, water harvesting, aforestation etc.

❖ Institute also established relation with the industries of surrounding areas . Major industry is CCL . A large number of wards of the employee take education in this college and given scholarship by CCL. Besides , CCL has established this institute in 1983. they provided well furnished large college building with 7 acre of land at one place with ground and 2 acre at one place. They come for further help in the form of repairing of building , donating construction materials, Electric Fan , etc.

     The college has been donated 5 laks by the M.P fund by Sri Yashwant Sinha , Former Finance Minister and a big hall has been constructed from that fund. A big hall has been constructed by the generous help of the then MLA of Barkagoan, Sri Lok Nath Mahto.

6.2.5   **How does the Head of the Institution ensure that adequate information (from feedback and personal contacts etc.) is**

available for the top management and stakeholders, to review the activities of the institution?

The Principal of the college gain approval for most of the important activities from the Governing body. Approval of the G.B is required for major activities in the field of acedemics or co-curricular. Secretary in the chief executive member of Governing body who approves for emergent meeting of GB in which the problem is discussed and solution is searched . The Principal inform every activities , achievements to every member of mangement along with stake holders in writing.

6.2.6   **How does the management encourage and support**

Most of the members especially President and secretary attend nearly all function like Republic day, Independence day , Annual sports , cultural programme , who encourage staff and students in every way and honour them for excellence. They also interact with the staff and tries to hear their problem which is settled in the meeting of the G.B or sometime instantly

6.2.7   **Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolution.**

Minutes and action taken report has been enclosed here with.

6.2.8   **Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are theefforts made by the institution is obtaining autonomy?**

No, the college has not made any efforts in getting autonomy of the college.

6.2.9   **How does the Institution ensure that grievances / complains are promptly attended to and resolved effectively? Is there a mechanism to analyses the nature of grievances for promoting better stakeholder relationship?**

Institute has Grievance redressal Cell who looks after such grievances / Complaints by the teachers or students or guradian or any staff. The grievance are reviewed in the meeting of the committee along with the Principal who sort out the problem and encourage clean friendly atmoshere.

6.2.10 **During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

Court case : 02 (Two)

6.2.11 **Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

Institute invites feed back from the students on the institutional performance department wise every year in Parent - teacher meet. Feed back is reviewed in the meeting of staff council and if required in the Governing body meeting. Weaknesses are overcomed if required.

6.3 <u>Faculty Empowerment Strategies</u>

6.3.1 **What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

The teachers are encouraged to participate in Seminar/Conference
Workshop/ Reresher – Orientation Programmes organised in or out of the institute . It helps them to aquire knowledge and skill leading to personality development and improvements in teaching. They also encouraged to organise seminar in the college.

✓ There are four seminars organised in the College by the Physics , Pol Sc. and Psychology depts sponsored by U.G.C , two of which were of National level. So many deligates participated from outside the state.

✓ Teachers are also encouraged to attend U.G.C sponsored refresher/Orioentation programmes organised at various Academic staff college for which they are sanctioned duty leave. Most of teachers has completed their quota of refresher and orientation programmees.

✓ Computer training programmees has also been organised by the college to made their teachers and non teaching staff skilled to operate computer which is helpful in engaging classes through Power point.

6.3.2 **What are the strategies adopted by the institution for faculty empowerment through training, retraining motivating the employees for the roles and responsibility they perform?**

The teachers are send to attend Seminar/Synposium workshop for their empowerment . The N.S.S Programme officer are especially sent for training programmees for the roles and responsibility they perform.

6.3.3   **Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

Institute follows the self appraisal method of teachers through specific format sent by the university. Self appraisal report reflects the teaching , research and other credentials of teacher before applying for any promotion.
Self appraisal report is finally analysed by the Principal on the basis of which confidential report is prepared.

6.3.4   **What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The Principal analyse the self appraisal report and if something to be
communicated to the person concern, the matter is placed before the G.B and then conveyed to the person.

6.3.5   **What are the welfare schemes available for teaching and non- teaching staff? What percentage of staff have availed the benefit of such scheme in the last four years?**

The institute has created staff welfare fund from which the staffs are given
interest free loan to meet the expenses in any work like marriage or prolonged illness or serious operation.
The staff can take loan from their provident fund to meet the expenses.
Institute has made available a loan system from the Bank of India, Bhurkunda in Gurukul scheme. They sanctioned Rs. 50000 to 1 lac to teachers and non teaching staff which can be utilized any time and bank recovers it from their salary. This is the standing amount transferred to the account of every staff.
- ✓ Institute helps in getting loan for the education of children / house construction from the BOI, Bhurkunda Branch.
- ✓ In the case of death in service of any staff there is provision of job on compassionate ground two staff children have been given job in the college.

✓   Free health insurance upto 50,000.

6.3.6   **What are the measures taken by the institution for attracting and retaining eminent faculty?**

All the staff who joined the college are properly supported to feel at home and feeling of sense of belonging   to   the college.

6.4   <u>Financial management and resource mobilization</u>

6.4.1   **What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

Detailed Budged of estimated receipt and expenditure is prepared in the month of March by account section and Bursar.

✓ It is kept in mind that 15% of the total finance resources is to be spent on developmental projects .

✓ The Principal discuss the proposed budget with the secretary and other G.B Members who approves the budget and may change it if required.

✓ In the case of urgently required projects / Works which has not been mentioned in the budget at the time of approval may be sent to the G.B through the same process and tries to get approval.

6.4.2   **What is the institutional mechanism for internal and external audit?**
When was the last audit done and what are the major audit objections? Provide the details on compliance.

The Institute has adopted a mechenism of internal audit by engaging a firm of C.A; Internal Audit, is done every three months by this firm.
Finally an annual audit report is sent to the institute by the auditors at the end of the financial year. This is in practice since last 15 years.

6.4.3   **What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with institutions, if any.**

Institute receives grant on the basis of the number of students. 60 lacs has been received last year as grant from the Govt. of Jharkhand. This was the maximum amount given to the college by Govt. of Jharkhand as aid till date.

➢ Secondly institute collects amount in the form of fees and other charges from the students.

> ➢ UGC also supports in the development. Institute purchased Lab equipments , Books , Generators by the amount sanctioned by the U.G.C.
> ➢ Budget is so prepared that there could be little chance of deficit.
> ➢ Audit report has been enclosed herewith.

6.4.4   **Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)**

Institute regularly approches the major industry and mother of the college , the CCL, for repairing and new construction work. A budget of Rs. 2 crore for the construction of building has been prepared which is to be sent to the CCL as ask by the CCL itself.

Prior to this greivance , CCL has supported in various ways in the development of College.

6.5   **INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)**

6.5.1   **Internal quality assurance cell (IQAC)**

☐☐   **Has the institution established an internal quality assurance cell (IQAC)? If yes, what is the institution policy with regard to quality**
assurance and how has it contributed in institutionalizing the qualityassurance processes?

☐   **How many decisions of IQAC have been approved by the management/ authorities for implementation and how many of themwere actually implemented?**

☐   **Does the IQAC have external members on its committee? If so,**
mention any significant contribution made by them.

☐☐   **How do students and alumni contribute to the effective functioning of IQAC?**

☐☐   **How does the IQAC communicate and engage staff from different constituents of the institution?**

Institute has IQAC formed in 2012 . It has been formed with a view to plan , guide and monitor quality assurance of the Institute . IQAC is mainting its sanctity since its formation in monitoring and planning . It has provided a streamline environment in teaching and learning besides maintaining decipline. It also works in collecting data regarding the course completion , performance of teachers and his ability , use of innovative ideas and greivances if any. If the students have any problem or demand, the IQAC conveys it to Principal who tries to sort out the problem in placing the matter in the staff council meeting.

❖ IQAC make surprise checking of the campus and proposed several things regadring descency in the field of uniformity among the students like dress code to all teachers as well as students :

❖ Parents teachers meeting is organised by IQAC regularly to make a friendly atmosphere in the college and sorting out of the the problems if any.

❖ Seminar also oraganised on inter disciplenary issues in a year from the internal resources of the college.

❖ 2 members has been nominated from outside the college.

❖ Since the formation of IQAC , the improvement in all field can be seen in the institute.

❖ IQAC has recently proposed to VBU to conduct Intercollege KHO-KHO(Men/Women) and Atheletics meet (Men & Women) 2016 , Football (Men & Women 2016)

❖ Earlier Institute has conducted intercollege KHO-KHO(Men&Women) & Football(Women) of which this college has declared winner in KHO-KHO Men & Women.

6.5.2 **Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If yes give details on its operationalisation?**

As the IQAC is nacent in nature hence it couldnot envolved as a major streamliner in the institute but assures to be the best guide and monitor cell of the institute as well as area.

6.5.3 **Does the institution provide training to its staff for effective implementation of the quality assurance proceduers? If yes, give details enumerating its impact.**

Yes, College has proposed to provide training to staff for effective implementation . If the quality assurance procedure in the future.

6.5.4 **Does the institution undertake academic audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?**

The overall improvement and development of the college is placed and analysed in the staff council meeting.
The result of examination performance of the teachers and staff are analysed and discussed and proposed to honour students and teachers in annual day. General effort is taken to overcome the weakness of the college. If any.

CRITERIA VII

CRITERIA VII INNOVATION AND BEST PRACTICES

7.1   **Does the institute conduct a Green Audit of its Campus and facilities ?**

There is a Green and Clean Campus committee who takes care of the campus time to time with the help of volunteers of NSS and students of the College.

7.1.2   **What are the initiatives taken by the College to make the Campus eco-friendly ?**

Institute takes strong step in making the campus eco friendly by the following ways :-
a.   Energy Conservation
b.   Water harvesting
c.   Check dam construction
d.   Plantation
e.   Waste management
f.   Planning to promote paperless work

It has been ensured that electricity can be consumed by following ways .
a.   Replacing of old bulbs & tubes by LED Bulbs
b.   Instalation of Green generator set.
c.   Fans , bulbs , Computers are kept off when of no use .
d.   Electric system as well as electronic systems are regularly checked by skilled electrician.

Check dame and rain harvesting pit has developed to restore rain water & enrich ground water.

A forestation programme is runned during monsoon to make a green area and check soil erosion. As the college is situated in Coal field so there is utmost need of plantation.

7.2   **INNOVATIONS**

7.2.1   **Give details of innovations introduced during the last four years which have created positive impact on the functioning of the college.**

Institute has introduced communicative english course for capacity development of the students.
- Institute has established grievance Redressal Cell.

- Women's Cell has been working in excellent way as there are large number of girl students in the institute.
- Green Campus clean campus cell has been working well to check pollution & make a clean environment.

7.3.   **BEST PRACTICES**
7.3.1   Capacity building programme for students

GOAL   :   As the title of the practice suggests the primary objective
of this programme is to make the students more and more employment . The scheme is much inclusive and it is available to the students of all stream.

CONTEXT   :   Our focus is to train the students of the college in communicative english and computing . In the present context both the ideas are one of the basic elements for employablity of the students.

In the modern era employability is becoming the goal of education day by day. As the college is situated in remote area of rural populationwhere the students are not skilled in communication.

In the meeting of IQAC, the idea emerged that for better communication and employbility, a student should be trained in communication and computing . We also invited the corporate   sectors for the employment of the students and the placement cell of the college also felt if necessary for better communication in respect of the students . We had invited two companies for the placement of the students where the students couldnot communicate in english hence we decided to start the said course.

The PRACTICE :   As the course is inclusive to the students of all stream so we design the course regardless of the class and stream. The decision of the designing of the course circulated widely among the stake holder , Parents, Guardian, teaching & non teaching staff, students. It also put permanantly on the website of the college & notice board. The faculty members also conveyed the design& duration of the course in the class room. The Principal of the college also addresses the student and spoke atlength about the prospects and the design of the

course. The expert teachers plan that course of the communicative english would be 6 months about 75 classes.

EVIDENCE OF SUCCESS :

As the course is in its primary stage and the programme has been started in the month of sept 2015 and only one batch of student is about to complete the course so it is much early to say about the success of the students but we are hopeful and getting applaud from our stake holders and guardian for the beginning of the course.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

We have got some of the unavoided but not a serious problem while completing our goal in the college. As we have already mentioned that the college is situated in rural area where students mostly come from the school which prefer Vernacular language in teaching method. S the students faced problem while facing interviews in or out of the campus. They feel hesitation in communication with other . Hence we had worked hand to overcom this problem upto maximum extent.

NOTES :

As we believe in Yogesh Karmsu Kausalam hence we exaxctly follow and prove the noting in our teaching and learning process . The students who pass out could be a asset to give a shape to the society.

Contact Details :-

Name of the Principal	-	Dr. R.K. Das
Name of the Institution	-	Jubilee College, Bhurkunda
City	-	Ramgarh
Pin Code	-	829135
Accredited Status	:	Not accredited so far
Phone No.	:	06553-283801
Fax No.	:	06553-283803
Web Site	:	www.jucb.in
Mobile No.	:	9431923796
Email- id	:	jubilee.college@gmail.com
		Rkdas.jcb@gmail.com

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding there petition of the data.

1. Name of the department : **ECONOMICS**

2. Year of Establishment : **1983**

3. Names of Programmes/Courses offered (UG,PG,M.Phil.,Ph.D.,
    Integrated Masters; Integrated Ph.D.,etc.) : **UG**

4. Names of Interdisciplinary courses and the departments/units involved

    : **COMMERCE**
5. Annual/semester/choice based credit system (programme wise)
    : **TYDC /CBCS**

6. Participation of the department in the courses offered by other
    departments
    : **N.A**
7. Courses in collaboration with other universities,industries,foreign
    institutions, etc. : **N.A**

8. Details of courses/programmes discontinued (if any) with reasons :
    : **N.A**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst.Professors	03	02

10.   Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

Name	Quali-fication	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. R.K. Das	M.A, Ph. D	Principal	1	1	4	33 years	No.
Dr. P. Pandey	M.A, Ph. D	Asst. Prof.	--	2	4	30 years	No.

11.   List of senior visiting faculty :   **Dr. R.L. Pandey, Ex. Head,Ranchi College, Ranchi. Dr. Ramesh Sharan,Head , RU, Ranchi Dr. Navin Prasad, PTPS, Patratu**

12.   Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty   :   N.A
13.   Student-Teacher Ratio (programme wise)   :   **1:44**
14.   Number of academic support staff(technical) and administrative staff; sanctioned and filled   : **N.A**
15.   Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.   : **02**
16.   Number of faculty with on going projects from a)National b)International funding agencies and grants received : N.A
17.   Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received : N.A
18.   Research Centre/facility recognized by the University : N.A
19.   Publications:

* a) Publication perfaculty   :   NO
* Number of papers published in peer reviewed journals(national/ international) by faculty and students   : NA
* Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.)   :   **NA**
*   Monographs   :   **NA**
*   Chapter in Books   :   **NA**
*   Books Edited   :   **NA**

∗   Books with ISBN/ISSN numbers with details of publishers :
NA

- ∗ Citation Index   : **NA**
- ∗ SNIP   : **NA**
- ∗ SJR   : **NA**
- ∗ Impactfactor   : **NA**
- ∗ h-index   : **NA**

20. Areas of consultancy and income generated : **NA**
21. Faculty as embers in
    a) National committees   : **NA**
    b) International Committees: **NA**
    c) Editorial Boards….   : **NA**
22. Student projects
    a) Percentage of students who have donein-house projects including inter departmental/programme : **NA**
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
              : **NA**
23. Awards/Recognitions received by faculty and students : **NA**
24. List of eminent academicians and scientists/visitors to the department
              : **NA**
25. Seminars/Conferences/Workshops organized & the Source of funding a) National   : **N.A**
            b) International   : **NA**
26. Student profile programme/course wise:

Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SEM-I(2015-18)	36	36	08	28	91.66
PART-II(2014-17)	28	28	05	23	Result awaited
PART-III(2013-16)	24	24	05	19	77.42

*M=Male *F=Female
27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TYDC & CBCS	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.?   : **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	28%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed •Campus selection •Other than campus recruitment	N.A
Entrepreneurship/Self-employment	N.A

30. Details of Infrastructural facilities
    a) Library   : **YES (COMMON)**
    b)   Internet facilities for Staff&Students   : **YES (COMPUTER DEPT)**

    c) Class rooms with ICT facility   : **Under process**
    d) Laboratories : **NO**
31. Number of students receiving financial assistance from college, university, Government or otheragencies   : Large no. of SC/ST/OBC/Minority students receive financial assistance from Govt. of Jharkhand
32. Details on student enrichment programmes(special lectures/workshops/ seminar) with external experts   : **NO**
33. Teaching methods adopted to improve student learning : **By LCD Projector**
34. Participation in Institutional Social Responsibility(ISR) and
    Extension activities   : **Through NSS**

35.   SWOC analysis of the department and Future plans :

STRENGTH	:	1. Effcient Teachers
		2. Excellent Result
		3. Enrolment of Science background students in the faculty.
WEAKNESS	:	1. Lack of sufficient infrastructure
		2. Some students enrolled having no mathematical background.
CHALLENGES	:	1. To provide latest Journals & Books
		2. To improve the results.
OPPORTUNITY	:	Fertile Area for Socio-Economic Survey.

1. Name of the department : **PHILOSOPHY**
2. Year of Establishment : **1983**
3. Names of Programmes/Courses offered (UG,PG,M.Phil.,Ph.D., Integrated
   Masters; Integrated Ph.D.,etc.) : **UG**
4. Names of Inter disciplinary courses and the departments/units involved
   : **NA**
5. Annual/semester/choice based credit system(programme wise)
   : **TYDC /CBCS**
6. Participation of the department in the courses offered by other departments
   : **N.A**
7. Courses in collaboration with other universities,industries,foreign institutions, etc.
   : **N.A**
8. Details of courses/programmes discontinued (if any) with reasons : **N.A**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst.Professors	03	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt.
    /Ph.D./M.Phil.etc.,)

Name	Quali-fication	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Prof. D. Prasad	M.A,	Professor	1	1	4	29 years	No.

11. List of senior visiting faculty :Dr. Manorma Sharan, Principal, Radha
    Govind ,B.Ed College.
    Dr. Lakhan Lal Modi, Dept. of
    Philosophy
    J.M. College, Bhurkunda

12. Percentage of lectures delivered and practical classes handled (programmewise)
    by temporary faculty : **N.A**
13. Student-Teacher Ratio(programme wise) : **1:1**
14. Number of academic support staff(technical) and administrative staff; sanctioned
    and filled : **N.A**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. : 00
16. Number of faculty with on going projects from a)National b)International funding agencies and grants received : **N.A**
17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received : **N.A**
18. Research Centre/facility recognized by the University : **N.A**
19. Publications:

* a) Publication perfaculty : NO
* Number of papers published in peer reviewed journals(national/ international) by faculty and students : NA

  * Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NA**

  * Monographs : **NA**

  * Chapter in Books : **NA**

  * Books Edited : **NA**

  * Books with ISBN/ISSN numbers with details of publishers : **NA**

  * Citation Index : **NA**

  * SNIP : **NA**

  * SJR : **NA**

  * Impactfactor : **NA**

  * h-index : **NA**
20. Areas of consultancy and income generated : **NA**
21. Faculty as members in
    a) National committees : **NA**
    b) International Committees : **NA**
    c) Editorial Boards…. : **NA**
22. Student projects

    a) Percentage of students who have donein-house projects including inter departmental/programme : **NA**
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
    : **NA**
23. Awards/Recognitions received by faculty and students : **NA**

24. List of eminent academicians and scientists/visitors to the department

                                   : **NA**

25. Seminars/Conferences/Workshops organized & the Source of funding a) National   : **N.A**

                b) International   : **NA**

26. Studentprofileprogramme/coursewise:

Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SEM-I(2015-18)	1	1	01	00	00
PART-II(2014-17)	1	1	00	01	Result Awaited
PART-III(2013-16)	0	0	00	00	00

*M=Male *F=Female

27. Diversity of Students

Name of the Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
TYDC & CBCS	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.?   : **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	0%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed •Campusselection •Other than campus recruitment	N.A

Entrepreneurship/Self-employment	N.A

30. Details of Infra structural facilities a) Library : **YES (COMMON)**
    b) Internet facilities for Staff & Students : **YES (COMPUTER DEPT)**
    c) Class rooms with ICT facility : **Under process**
    d) Laboratories : **NO**
31. Number of students receiving financial assistance from college, university,
    Government or otheragencies : Large no. of SC/ST/OBC/Minority students
    receive financial assistance from Govt. of
    Jharkhand
32. Details on student enrichment programmes(special lectures/workshops/
    seminar) with external experts : **NO**

33. Teaching methods adopted to improve student learning : **By LCD Projector**

34. Participation in Institutional Social Responsibility(ISR) and
    Extension activities : **Through NSS**

35. SWOC analysis of the department and Future plans :

    STRENGTH : **1. Effcient Teachers**
    2. Good Result

    WEAKNESS : **1. Less number of Journals& Books**
    2. Insufficient infrastructure

    CHALLENGES : **1. To provide latest Journals**

    OPPORTUNITY : **Philosophical thoughs in society**

1. Name of the department : **POL. SCIENCE**
2. Year of Establishment : **1983**
3. Names of Programmes/Courses offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,etc.) : **UG**
4. Names of Inter disciplinary courses and the departments/ units involved : **NA**
5. Annual/semester/choice based credit system(programmewise) : **TYDC /CBCS**
6. Participation of the department in the courses offered by other departments : **N.A**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A**
8. Details of courses/programmes discontinued (if any) with reasons : **N.A**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst.Professors	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Quali-fication	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Alok Kumar	M.A,	Asst. Prof	-	1	4	28 years	No.
Dr. Arun Kumar Singh	M.A,Ph.D	Asst. Prof	1	2	4	09 years	No.

11. List of senior visiting faculty : **Dr. C.P. Sharma , VBU, Hazaribag**
Dr. Bijay Mishra, Head, TMU, Bhagalpur
Dr. B.P. Singh, Dept. of Pol Sc, VBU, Hazaribag
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **N.A**
13. Student-Teacher Ratio(programme wise) : **1:76**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **N.A**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **01**
16. Number of faculty with ongoing projects from
    a) National
    b) International funding agencies and grants received : **N.A**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.
    and total grants received : **N.A**
18. Research Centre /facility recognized by the University : **N.A**
19. Publications:
    ∗ a) Publication per faculty : **NO**
    ∗ Number of papers published in peer reviewed journals (national /
      international) by faculty and students : **NA**
    ∗ Number of publications listed in International Database (For Eg: Web of Science,
    Scopus,
      Humanities International Complete, Dare Database - International Social Sciences
      Directory, EBSCO host, etc.) : NA
    ∗ Monographs : NA
    ∗ Chapter in Books : **NA**
    ∗ Books Edited : **NA**
    ∗ Books with ISBN/ISSN numbers with details of publishers: **NA**
    ∗ Citation Index : **NA**
    ∗ SNIP : NA
    ∗ SJR : NA
    ∗ Impact factor : **NA**
    ∗ h-index : NA
20. Areas of consultancy and income generated : **NA**
21. Faculty as members in
    a) National committees : **NA**
    b) International Committees : **NA**
    c) Editorial Boards…. : **NA**
22. Student projects
    a) Percentage of students who have done in-house projects including inter
       departmental/programme : **NA**
    b) Percentage of students placed for projects in organizations outside the institution
i.e.in
       Research laboratories/Industry/ other agencies : **NA**
23. Awards / Recognitions received by faculty and students : **NA**
24. List of eminent academicians and scientists / visitors to the department :
                        Dr. Lal Narayan, Ex- Head Pol Sc., Patna University,
              Patna
25. Seminars/ Conferences/Workshops organized & the
    source of funding   a)   National : 01
                           [UGC Sponsored]
                           b)   International : NA
26. Student profile programme/course wise:

Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

SEM-I(2015-18)	77	77	21	56	96.10
PART-II(2014-17)	46	46	06	40	Result Awaited
PART-III(2013-16)	20	20	08	12	50.00

*M=Male *F=Female

27. Diversityof Students

Name of the Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
TYDC & CBCS	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: NA

29. Student progression

Student progression	Against%enrolled
UGtoPG	32%
PGtoM.Phil.	N.A
PGtoPh.D.	N.A
Ph.D.toPost-Doctoral	N.A
Employed •Campusselection •Other than campus recruitment	N.A
Entrepreneurship/Self-employment	N.A

30. Details of Infrastructural facilities
    a) Library   : **YES (COMMON)**
    b) Internet facilities for Staff & Students : **YES (COMPUTER DEPT)**
    c) Class rooms with ICT facility   : **Under process**
    d) Laboratories : **NO**

31. Number of students receiving financial assistance from college, university, government or other agencies :   Large no. of SC/ST/OBC/Minority students receive financial assistance from Govt. of Jharkhand

32. Details on student enrichment programmes (special lectures / workshops /

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seminar) with external experts : **NO**
33.   Teaching methods adopted to improve student learning : **By LCD Projector**
34.   Participation in Institutional Social Responsibility (ISR) and
        Extension activities   :   **Through NSS**

35.   SWOC analysis of the department and Future plans :

STRENGTH   :   **1. Effcient Teachers**
                                   2. Good Result

WEAKNESS   :   **1. Less Journals**
                                   2. Insufficient Infrastructure

CHALLENGES   :   **1. To provide better facility to the students**

OPPORTUNITY   :   **Electroral Awarness among the people of**
                           surrounding area

1. Name of the department : **GEOGRAPHY**
2. Year of Establishment : **1983**
3. Names of Programmes/Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated
    Masters;IntegratedPh.D.,etc.) : **UG**
4. Names of Inter disciplinary courses and the departments/units involved :
    Env. Science in all faculties
5. Annual/semester/choice based credit system(programme wise)
    : **TYDC /CBCS**
6. Participation of the department in the courses offered by other departments : **N.A**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
    : **N.A**
8. Details of courses/programmes discontinued (if any) with reasons : **N.A**
9. Number of Teaching posts

	Sanctioned	**Filled**
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst.Professors	03	01

10. Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt.
    /Ph.D./M.Phil.etc.,)

Name	Quali-fication	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. S.P. Pandeya	M.A,Ph.D	Asst. Prof	1	1	4	28 years	No.

11. List of senior visiting faculty :Dr. O.P. Mahto , Head, P.G. Dept. of
    Geo.   VBU, Hazaribag.
    Dr. R.K. Tiwary,Head, P.G. Dept. of Geo
    RU, Ranchi.
    Dr. C. Sahu, HOD, Geo. , R.S.M College,
    Govind Pur, Dhanbad.
12. Percentage of lectures delivered and practical classes handled (programme wise)
    by temporary faculty : **20%**

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13. Student-Teacher Ratio (programme wise) : **1:161**

14. Number of academic support staff(technical) and administrative staff; sanctioned and filled : **N.A**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. : **01**(Ph.D)

16. Number of faculty with on going projects from a)National b)International funding agencies and grants received : **N.A**

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received : **One Major Research Project approved by UGC, Fund yet to be released.**

18. Research Centre/facility recognized by the University : **N.A**

19. Publications:

   * a) Publication perfaculty : **NO**
   * Number of papers published in peer reviewed journals(national/international) by faculty and students : **NA**
   * Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences : NA

      * Monographs : **NA**

      * ChapterinBooks : **NA**

      * BooksEdited : **NA**

      * Books with ISBN/ISSN numbers with details of publishers: **NA**

      * CitationIndex : **NA**

      * SNIP : **NA**

      * SJR : **NA**

      * Impactfactor : **NA**

      * h-index : **NA**

   20. Areas of consultancy and income generated : **NA**

   21.Faculty as members in

      a) National committees : **NA**
      b) International Committees: **NA**

     c) Editorial Boards….   : **YES**

22.   Student projects

    a) Percentage of students who have donein-house projects including inter departmental/programme : **NA**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NA**

23.   Awards/Recognitions received by faculty and students : **YES**

24. List of eminent academicians and scientists/visitors to the department:

    1.   Dr. T.K. Paul, IIT, Kharg pur
    2.   Dr. O.P. Mahto , Head, P.G. Dept. of Geo. VBU, Hazaribag.
    3.   Dr. R.K. Tiwary,Head, P.G. Dept. of Geo RU, Ranchi.
    4.   Dr. C. Sahu, HOD, Geo. , R.S.M College,Govind Pur, Dhanbad.

25. Seminars / Conferences / Workshops organized & the
    Source of funding a) National   : NA
        b)International   : NA

26. Student profile programme / coursewise:

Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SEM-I(2015-18)	161	161	21	140	96.50
PART-II(2014-17)	31	31	08	23	Result awaited
PART-III(2013-16)	28	28	07	21	82.35

*M=Male *F=Female

27. Diversity of Students

Name of the Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad

TYDC & CBCS	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.? :   NA

29. Student progression

Student progression	Against%enrolled
UGtoPG	17%
PGtoM.Phil.	N.A
PGtoPh.D.	N.A
Ph.D.toPost-Doctoral	N.A
Employed •Campusselection •Other than campus recruitment	N.A
Entrepreneurship/Self-employment	N.A

30. Details of Infrastructural facilities
    a) Library   : **YES (COMMON)**

    b) Internet facilities for Staff&Students : **YES (COMPUTER DEPT)**

    c) Class rooms with ICT facility   : **Under process**
    d) Laboratories : **YES**
31. Number of students receiving financial assistance from college, university, Government or otheragencies : Large no. of SC/ST/OBC/Minority students

        receive financial assistance from Govt. of Jharkhand

32. Details on student enrichment programmes(special lectures/workshops/ seminar) with external experts   : **NO**

33. Teaching methods adopted to improve student learning : **By LCD Projector**

34. Participation in Institutional Social Responsibility(ISR) and
     Extension activities   : **Through NSS**

35.   SWOC analysis of the department and Future plans :

STRENGTH   :   1. Effcient Teacher
                                   2. Good Result
                                   3. Ragging Free Environment

WEAKNESS   :   1. Less number of Journals
                                   2. Insufficient Infrastructure

CHALLENGES   :1. To provide latest Journals

OPPORTUNITY   :1. Geographical Survey of the Area

1. Name of the department : **SOCIOLOGY**
2. Year of Establishment : **1983**
3. Names of Programmes/Courses offered (UG,PG,M.Phil.,Ph.D., Integrated
    Masters; Integrated Ph.D.,etc.) : **UG**
4. Names of Inter disciplinary courses and the departments/units involved : **NA**
5. Annual/semester/choice based credit system (programme wise)
    : **TYDC /CBCS**
6. Participation of the department in the courses offered by other departments
    : **N.A**
7. Courses in collaboration with other universities,industries,foreign institutions, etc.
    : **N.A**

8. Details of courses/programmes discontinued (if any) with reasons : **N.A**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst.Professors	03	02

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

Name	Quali-fication	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Vibha Roy	M.A,Ph.D	Asst. Prof	1	1	4	23 years	No.
Dr. S.S. Pandey	M.A,Ph.D	Asst. Prof	1	1	4	19 years	No.

11. List of senior visiting faculty : Dr. Sushil Singh, Dept. Sociology , Markham

    College, Hazaribag
    Dr. Madhuri Srivastava , C.N. College,
    Ramgarh

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty : **N.A**

13. Student-Teacher Ratio (programme wise) : **1:178**

14. Number of academic support staff(technical) and administrative staff; sanctioned and filled   : **N.A**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.
              : **02 (Ph.D)**

16. Number of faculty with on going projects from a)National b)International funding agencies and grants received : **N.A**

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received   : **N.A**

18. Research Centre/facility recognized by the University : **N.A**

19. Publications:

* a) Publication perfaculty   : **NO**

* Number of papers published in peer reviewed journals(national/international) by faculty and students : **NA**

* Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NA**

  * Monographs : **NA**

  * ChapterinBooks : **NA**

  * BooksEdited : **NA**

  * Books with ISBN/ISSN numbers with details of publishers: **NA**

  * CitationIndex : **NA**

  * SNIP : **NA**

  * SJR : **NA**

  * Impactfactor : **NA**

  * h-index : **NA**

20. Areas of consultancy and income generated : **NA**

21. Faculty as members in

  a) National committees : **NA**
  b) International Committees: **NA**
  c) Editorial Boards….   : **NA**

22. Student projects

  a) Percentage of students who have donein-house projects

including inter departmental/programme : **NA**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NA**

23. Awards/Recognitions received by faculty and students : **NA**

24. List of eminent academicians and scientists/visitors to the department : NA

25. Seminars/Conferences/Workshops organized & the Source of funding a) National : NA
 b)International : NA

26. Student profile programme/course wise:

Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SEM-I(2015-18)	244	244	15	229	86.06
PART-II(2014-17)	58	58	09	49	Result awaited
PART-III(2013-16)	55	55	08	47	71.43

*M=Male *F=Female

27. Diversity of Students

Name of the Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
TYDC & CBCS	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.? : NA

.29 Student progression

Student progression	Against%enrolled
UG to PG	40%
PG to M.Phil.	N.A
PG to Ph.D.	N.A

Ph.D. to Post-Doctoral	N.A
Employed • Campus selection • Other than campus recruitment	N.A
Entrepreneurship/Self-employment	N.A

30. Details of Infrastructural
facilities
a) Library   : **YES**
(COMMON)
b) Internet facilities for Staff & Students : **YES (COMPUTER DEPT)**
c) Class rooms with ICT facility   : **Under process**
d) Laboratories : **NO**
31. Number of students receiving financial assistance from college, university,
Government or other agencies :   Large no. of SC/ST/OBC/Minority students
receive financial assistance from Govt. of
Jharkhand

32. Details on student enrichment programmes(special lectures/workshops/
seminar) with external experts   : **NO**
33. Teaching methods adopted to improve student learning : **By LCD Projector**
34. Participation in Institutional Social Responsibility(ISR) and
Extension activities   : **Through NSS**
35. SWOC analysis of the department and Future plans :

STRENGTH   :   1. Effcient Teachers
2. Good Result

WEAKNESS   :   1. Less number of Journals
2. Insufficient infrastructure

CHALLENGES   :   1. To provide latest Journals

OPPORTUNITY   :   Social Awareness in the society
including Women Empowerment.

1. Name of the department : **PSYCHOLOGY**
2. Year of Establishment : **1983**
3. Names of Programmes/Courses offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,etc.) : **UG**
4. Names of Inter disciplinary courses and the departments/units involved : **NA**
5. Annual/semester/choice based credit system (programme wise) : **TYDC** : **/CBCS**
6. Participation of the department in the courses offered by other departments : : **N.A**
7. Courses in collaboration with other universities,industries,foreign institutions, etc : **N.A**
8. Details of courses/programmes discontinued (if any) with reasons : **N.A**
9. Number of Teaching posts

	Sanctioned	**F il**
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst.Professors	03	02

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Quali-fication	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. M. AHMAD	M.A,Ph.D	Asst. Prof	1	1	4	33 years	No.
I.B. CHATURBEDI	M.A	Asst. Prof	1	1	4	27 years	No.

11. List of senior visiting faculty : Dr. C.B.P. Singh, Head, dept. of Psychology, TMU, Bhagalpur. Dr. Namita Gupta, VBU, Hazaribag
12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty : **N.A**
13. Student-Teacher Ratio (programme wise) : **1:85**
14. Number of academic support staff(technical) and administrative staff; sanctioned and filled : **N.A**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. : **01**

16. Number of faculty with on going projects from a)National b)International funding agencies and grants received : **N.A**

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received : **N.A**

18. Research Centre/facility recognized by the University : **N.A**

19. Publications:

   ∗   a) Publication per faculty   : **NO**

   ∗   Number of papers published in peer reviewed journals(national/ international) by faculty and students   : **NA**

   ∗   Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.)   : NA

        ∗   Monographs   :   **NA**

        ∗   ChapterinBooks : **NA**

        ∗   BooksEdited : **NA**

        ∗   Books with ISBN/ISSN numbers with details of publishers: **NA**

        ∗   CitationIndex : **NA**

        ∗   SNIP : **NA**

        ∗   SJR : **NA**

        ∗   Impactfactor : **NA**

        ∗   h-index : **NA**

   20.   Areas of consultancy and income generated : **NA**

   21.   Faculty as members in

        a) National committees   : **NA**
        b) International Committees   : **NA**
        c) EditorialBoards….   : **NA**

   22.   Student projects

        a) Percentage of students who have donein-house projects including inter departmental/programme : **NA**

        b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NA**

        23.   Awards/Recognitions received by faculty and students : **NA**

24. List of eminent academicians and scientists/visitors to the department : N/A

25. Seminars/Conferences/Workshops organized & he Source of funding
    a) National : NA
    b) International : NA
    (One State level Seminar)
    [UGC Sponsored]

26. Studentprofileprogramme/coursewise:

Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SEM-I(2015-18)	115	115	25	90	96.10
PART-II(2014-17)	46	46	07	39	Result awaited
PART-III(2013-16)	30	30	01	29	62.50

*M=Male *F=Female

27. Diversityof Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TYDC & CBCS	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.? : NA

29. Student progression

UG to PG	Against% enrolled
PG to M.Phil.	40%
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed	N.A

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Entrepreneurship/Self-employment	N.A
UG to PG	N.A

30. Details of Infrastructural
facilities a) Library   :
YES (COMMON)
b) Internet facilities for Staff & Students: **YES (COMPUTER DEPT)**

c) Class rooms with ICT facility   : **Under process**
d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university,
Government or otheragencies : Large no. of SC/ST/OBC/Minority students

receive financial assistance from Govt. of

Jharkhand

32. Details on student enrichment programmes(special lectures/workshops/
seminar) with external experts   : **NO**

33. Teaching methods adopted to improve student learning : **By LCD Projector**

34. Participation in Institutional Social Responsibility(ISR) and
Extension activities   : **Through NSS**

35. SWOC analysis of the department and Future plans :

STRENGTH   :   1. Effcient Teachers
2. Good Result

WEAKNESS   :   1. Less number of Journals
2. Insufficient infrastructure
CHALLENGES   :   1. To provide latest Journals

OPPORTUNITY   :   To improve the mental approach of the society

1. Name of the department : **HINDI**
2. Year of Establishment : **1983**
3. Names of Programmes/Courses offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,etc.) : **UG**
4. Names of Inter disciplinary courses and the departments/units involved : **NA**
5. Annual/semester/choice based credit system (programme wise)
   : **TYDC /CBCS**
6. Participation of the department in the courses offered by other departments
   : **N.A**
7. Courses in collaboration with other universities,industries,foreign institutions, etc.
   : **N.A**
8. Details of courses/programmes discontinued (if any) with reasons : : **N.A**
9. Number of Teaching posts

	Sanctioned	**Filled**
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst.Professors	03	02

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

Name	Quali-fication	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. B. Ravi Das	M.A,Ph.D	Asst. Prof	-	-	4	16 years	No.
Dr. S. P. Dangi	M.A,Ph.D	Asst. Prof	-	-	4	09 years	No.

11. List of senior visiting faculty : **Dr. J.B. Pandey , Dept. of Hindi, Ranchi University, Ranchi**
    Dr. Sharda Prasad, Dept. of Hindi, Ramgarh College, Ramgarh
    Dr. Gopi Ram, Dept. of Hindi, Ramgarh College, Ramgarh
12. Percentage of lectures delivered and practical classes handled (programmewise)by temporary faculty : **N.A**
13. Student-Teacher Ratio (programme wise) : **1:202**
14. Number of academic support staff(technical) and administrative staff; sanctioned

and filled : **N.A**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. : **02**

16. Number of faculty with on going projects from a)National b)International funding agencies and grants received : **N.A**

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received : **N.A**

18. Research Centre/facility recognized by the University   : **N.A**

19. Publications:
   * a) Publication per faculty   : **NO**

   * Number of papers published in peer reviewed journals(national/ international) by faculty and students   : **NA**
   * Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : NA
        * Monographs   :   **NA**

        * ChapterinBooks : **NA**

        * BooksEdited : **NA**

        * Books with ISBN/ISSN numbers with details of publishers: **NA**

        * CitationIndex : **NA**

        * SNIP : **NA**

        * SJR : **NA**

        * Impactfactor : **NA**

        * h-index : **NA**
20. Areas of consultancy and income generated : **NA**
21. Faculty as members in
        a) National committees   : **NA**
        b) International Committees: **NA**
        c) Editorial Boards….   : **NA**

22. Student projects

        a) Percentage of students who have donein-house projects including inter departmental/programme : **NA**

        b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NA**

23. Awards/Recognitions received by faculty and students : **NA**

24. List of eminent academicians and scientists/visitors to the department :

25. Seminars/Conferences/Workshops organized & the Source of funding
   a) National : NA
   b) International : NA

26. Student profile programme/course wise:

Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SEM-I(2015-18)	255	255	55	200	97.52
PART-II(2014-17)	77	77	08	69	Result Awaited
PART-III(2013-16)	73	73	10	63	77.66

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
TYDC & CBCS	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against%enrolled
UG to PG	32%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A

Employed • Campus selection • Other than campus recruitment	N.A
Entrepreneurship/Self-employment	N.A

30. Details of Infrastructural facilities
    a) Library : **YES (COMMON)**
    b) Internet facilities for Staff & Students : **YES (COMPUTER DEPT)**

    c) Class rooms with ICT facility : **Under process**
    d) Laboratories : **NO**
31. Number of students receiving financial assistance from college, university, Government or otheragencies : Large no. of SC/ST/OBC/Minority students
    receive financial assistance from Govt. of Jharkhand
32. Details on student enrichment programmes(special lectures/workshops/ seminar) with external experts: **NO**

33. Teaching methods adopted to improve student learning : **By LCD Projector**
34. Participation in Institutional Social Responsibility(ISR) and
    Extension activities : **Through NSS**

35. SWOC analysis of the department and Future plans :

STRENGTH : **1. Effcient Teachers**
           2. Good Result

WEAKNESS : **1. Less number of Journals**
           2. Insufficient infrastructure

CHALLENGES : **1. To provide latest Journals**

OPPORTUNITY : **Better Scope in Hindi Journalism & Others**

1. Name of the department   :   **ENGLISH**
2. Year of Establishment   :   **1983**
3. Namesof Programmes/Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated

    Masters;IntegratedPh.D.,etc.)   :   **UG**
4. Names of Inter disciplinary courses and the departments/units involved : **NA**
5. Annual/semester/choice based credit system (programme wise) :
                                           :   **TYDC /CBCS**
6. Participation of the department in the courses offered by other departments
                                               :   **N.A**
7. Courses in collaboration with other universities,industries,foreign institutions, etc.
    : **N.A**
8. Details of courses/programmes discontinued (if any) with reasons : **N.A**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	03	01

10.   Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

Name	Quali-fication	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Manoj Kumar	M.A	Asst. Prof	-	-	4	09 years	No.

11.   List of senior visiting faculty :   Dr B.K. Sharan. Dept. of English, VBU,
                                                Hazaribag
                                                Dr. Rizwan Ahmad, Associ. Prof. , VBU,
                                                Hazaribag.
12.   Percentage of lectures delivered and practical classes handled (programmewise)
by temporary faculty   : **20%**

13.   Student-Teacher Ratio (programme wise)   : **1:89**

14. Number of academic support staff(technical) and administrative staff; sanctioned and filled : **N.A**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. : **N.A**
16. Number of faculty with on going projects from a)National b)International funding agencies and grants received : **N.A**
17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received : **N.A**
18. Research Centre/facility recognized by the University : **N.A**
19. Publications:

   * a) Publication per faculty : **NO**
   * Number of papers published in peer reviewed journals(national/ international) by faculty and students : **NA**
   * Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : NA

        * Monographs : **NA**

        * Chapterin Books : **NA**

        * Books Edited : **NA**

        * Books with ISBN/ISSN numbers with details of publishers: **NA**

        * CitationIndex : **NA**

        * SNIP : **NA**

        * SJR : **NA**

        * Impactfactor : **NA**

        * h-index : **NA**

   20. Areas of consultancy and income generated : **NA**
   21. acultyasmembersin
        a) National committees : **NA**
        b)International Committees: **NA**
        c)Editorial Boards…. : **NA**
   22. Student projects
        a) Percentage of students who have donein-house projects including inter departmental/programme : **NA**

        b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NA**

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23. Awards/Recognitions received by faculty and students : **NA**
24. Listofeminentacademiciansand
     scientists/visitorstothe department :

     Dr. M.L. Das, Ex. V.C , VBU , Hazaribag

     25.Seminars/Conferences/Workshops organized & the
                    Source of funding a) National   : NA
                                b)International   : NA
26. Studentprofileprogramme/coursewise:

Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SEM-I(2015-18)	56	56	24	32	94.64
PART-II(2014-17)	13	13	01	12	Result awaited
PART-III(2013-16)	10	10	03	07	62.50

*M=Male *F=Female
27. Diversityof Students

Name of the Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
TYDC & CBCS	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against%enrolled
UGtoPG	32%
PGtoM.Phil.	N.A
PGtoPh.D.	N.A
Ph.D.toPost-Doctoral	N.A

Employed •Campusselection •Other than campus recruitment	N.A
Entrepreneurship/Self-employment	N.A

30. Detailsof Infrastructuralfacilities a) Library
    : **YES COMMON)**
    b) Internet facilities for Staff & Students : **YES (COMPUTER DEPT)**

    c) Class rooms with ICT facility   : **Under process**
    d) Laboratories : **NO**
31. Number of students receiving financial assistance from college, university,
    Government or otheragencies : Large no. of SC/ST/OBC/Minority students
    receive financialassistance from Govt. of
    Jharkhand
32. Details on student enrichment programmes(special lectures/workshops/
    seminar) with external experts : **NO**
33. Teaching methods adopted to improve student learning : **By LCD Projector**

34. Participation in Institutional Social Responsibility(ISR) and
    Extension activities   : **Through NSS**
    SWOC analysis of the department and Future plans :

STRENGTH   :   **1. Effcient Teacher**
                             2. Good Result

WEAKNESS   :   **1. Less number of Journals& Books**
                             2. Insufficient infrastructure

CHALLENGES   :   **1. To provide latest Journals& Facilities**
                             2. **To create English Speaking Environment**
                                in the Campus.
OPPORTUNITY   :   **Awarness among the students through**
                             communicative english of surrounding area

1. Name of the department : **HISTORY**
2. Year of Establishment : **1983**
3. Namesof Programmes/Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters;IntegratedPh.D.,etc.) : **UG**
4. Names of Inter disciplinary courses and the departments/units involved :
   N.A
5. Annual/semester/choice based credit system (programme wise) : **TYDC /CBCS**
6. Participation of the department in the courses offered by other departments : **N.A**
7. Courses in collaboration with other universities,industries,foreign institutions, etc. : **N.A**
8. Details of courses/programmes discontinued (if any) with reasons : **N.A**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
AssociateProfessors	NIL	NIL
Asst.Professors	04	02

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

Name	Quali-fication	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
N. K. Tiwary	M.A,	Asst. Prof.	--	1	4	28 years	No.
Dr. Mithilesh Kumar	M.A, Ph. D	Asst. Prof.	--	--	4	09 years	No.

11. List of senior visiting faculty: Dr. Shambhu Dayal Singh, Dept. of History, VBU, Hazaribag
    Dr. Ashok Mandal , Dept. of History, VBU, Hazaribag
12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty

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bytemporaryfaculty   : N.A
13. Student-Teacher Ratio (programme wise)   : **1: 213**

14. Number of academic support staff(technical) and administrative staff; sanctioned and filled : N.A
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. : **01**
16. Number of faculty with on going projects from a)National b)International funding agencies and grants received : N.A
17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received : N.A
18. Research Centre/facility recognized by the University : N.A
19. Publications:
    * a) Publication per faculty   : NO

    * Number of papers published in peer reviewed journals(national/ international) by faculty and students : NA

        * Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NA**

        * Monographs :   **NA**

        * ChapterinBooks : **NA**

        * BooksEdited : **NA**

        * Books with ISBN/ISSN numbers with details of publishers: **NA**

        * CitationIndex : **NA**

        * SNIP : **NA**

        * SJR : **NA**

        * Impactfactor : **NA**

        * h-index : **NA**
20. Areas of consultancy and income generated : **NA**
21. Faculty as members in
    a) National committees   : **NA**
    b)International Committees: **NA**
    c)Editorial Boards….   : **NA**
22. Student projects
    a) Percentage of students who have donein-house projects including inter departmental/programme : **NA**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NA**

23. Awards/Recognitions received by faculty and students : **NA**

24. List of eminent academicians and scientists/visitors to the department : **NA**

25. Seminars/Conferences/Workshops organized & the Source of funding a) National : **N.A**

b)International : **NA**

26. Studentprofileprogramme/coursewise:

Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SEM-I(2015-18)	242	242	58	184	97.52
PART-II(2014-17)	122	122	30	92	Result awaited
PART-III(2013-16)	63	63	11	52	87.50

*M=Male *F=Female

27. Diversityof Students

Name of the Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
TYDC & CBCS	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.? : **NA**

29. Student progression

Student progression	Against%enrolled
UGtoPG	28%
PGtoM.Phil.	N.A
PGtoPh.D.	N.A
Ph.D.toPost-Doctoral	N.A

Employed • Campusselection • Other than campus recruitment	N.A
Entrepreneurship/Self-employment	N.A

30. Detailsof Infrastructuralfacilities a) Library   : **YES (COMMON)**
    b) Internet facilities for Staff & Students : **YES (COMPUTER DEPT)**
    c) Class rooms with ICT facility   : **Under process**
    d) Laboratories : **NO**
31. Number of students receiving financial assistance from college, university,
    Government or otheragencies : Large no. of SC/ST/OBC/Minority students
                                  receive financialassistance from Govt. of
                                  Jharkhand
32. Details on student enrichment programmes(special lectures/workshops/
    seminar) with external experts   : **NO**
33. Teaching methods adopted to improve student learning : **By LCD Projector**
34. Participation in Institutional Social Responsibility(ISR) and
    Extension activities   : **Through NSS**
35. SWOC analysis of the department and Future plans :

STRENGTH   :   **1. Effcient Teachers**
                                 2. Excellent Result

WEAKNESS   :   **1. Less number of Journals& Books**
                                 2. Insufficient infrastructure

CHALLENGES   :   **1. To provide latest Journals & Books**
                                 2. To improve the results.

OPPORTUNITY   :   **To promote the students for Archeological**
                                 Survey &others.

1. Name of the department : **URDU**
2. Year of Establishment : **1983**
3. Namesof Programmes/Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated
    Masters;IntegratedPh.D.,etc.) : **UG**
4. Names of Inter disciplinary courses and the departments/units involved : **NA**
5. Annual/semester/choice based credit system (programme wise)
    : **TYDC /CBCS**
6. Participation of the department in the courses offered by other departments
    : **N.A**
7. Courses in collaboration with other universities,industries,foreign institutions, etc.
    : **N.A**
8. Details of courses/programmes discontinued (if any) with reasons : **N.A**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
AssociateProfessors	NIL	NIL
Asst.Professors	01	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt.
     /Ph.D./M.Phil.etc.,)

Name	Quali-fication	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr Abbas Ali	M.A, Ph.D	Asst. Prof	1	2	4	28 years	No.

11. List of senior visiting faculty : **Dr. Amir Siddiquee, Dept. of Urdu ,
                                              VBU, Hazaribag**
12. Percentage of lectures delivered and practical classes handled (programmewise)
     by temporary facultybytemporaryfaculty : **N.A**
13. Student-Teacher Ratio (programme wise) : **1:76**
14. Number of academic support staff(technical) and administrative staff; sanctioned
     and filled : **N.A**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. : **01**

16. Number of faculty with on going projects from a)National b)International funding agencies and grants received : **N.A**

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received : **N.A**

18. Research Centre/facility recognized by the University : **N.A**

19. Publications:

   * a) Publication per faculty : **NO**

   * Number of papers published in peer reviewed journals(national/ international) by faculty and students : **NA**

   * Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : NA

      * Monographs : **NA**

      * ChapterinBooks : **NA**

      * BooksEdited : **NA**

      * Books with ISBN/ISSN numbers with details of publishers: **NA**

      * CitationIndex : **NA**

      * SNIP : **NA**

      * SJR : **NA**

      * Impactfactor : **NA**

      * h-index : **NA**

   20. Areas of consultancy and income generated : **NA**

   21. Faculty as members in

      a) National committees : **NA**
      b)International Committees: **NA**
      c)Editorial Boards…. : **NA**

   22. Student projects

      a) Percentage of students who have donein-house projects including inter departmental/programme : **NA**

      b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NA**

23.   Awards/Recognitions received by faculty and students : **NA**

24.   List of eminent academicians and scientists/visitors to the department : **NA**

25.   Seminars/Conferences/Workshops organized & the Source of funding a) National   : NA
                 b)International   : NA

26.   Studentprofileprogramme/coursewise:

Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SEM-I(2015-18)	36	36	04	32	61.11
PART-II(2014-17)	17	17	03	14	Result awaited
PART-III(2013-16)	23	23	00	23	74.19

*M=Male *F=Female

27.   Diversityof Students

Name of the Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
TYDC & CBCS	100%	00	00

28.   How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.? :   NA

29.   Student progression

Student progression	Against%enrolled
UGtoPG	32%
PGtoM.Phil.	N.A
PGtoPh.D.	N.A
Ph.D.toPost-Doctoral	N.A

Employed	
• Campusselection • Other than campus recruitment	N.A
Entrepreneurship/Self-employment	N.A

30. Detailsof Infrastructuralfacilities a) Library   :
YES (COMMON)
b)   Internet facilities for Staff & Students : **YES (COMPUTER DEPT)**

c) Class rooms with ICT facility   : **Under process**
d) Laboratories : **NO**

31. Number of students receiving financial assistance from college, university, Government or otheragencies : Large no. of SC/ST/OBC/Minority students
receive financialassistance from Govt. of Jharkhand

32. Details on student enrichment programmes(special lectures/workshops/ seminar) with external experts   : **NO**

33. Teaching methods adopted to improve student learning : **By LCD Projector**

34. Participation in Institutional Social Responsibility(ISR) and
Extension activities   : **Through NSS**

35. SWOC analysis of the department and Future plans :

STRENGTH   :   **1. Effcient Teachers**
                                          2. Good Result

WEAKNESS   :   **1. Less number of Journals& Books**
                                          2. Insufficient infrastructure

CHALLENGES   :   **1. To provide latest Journals**

OPPORTUNITY   :   **To develop the interest of students in Urdu**
                                          Literature   for better communal Harmony.

1. Name of the department : **HOME SCIENCE**
2. Year of Establishment : **1983**
3. Namesof Programmes/Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated

    Masters;IntegratedPh.D.,etc.) : **UG**
4. Names of Inter disciplinary courses and the departments/units involved :
                                                                           NA
5. Annual/semester/choice based credit system (programme wise)
                                                 : **TYDC /CBCS**
6. Participation of the department in the courses offered by other departments
                                                 : **N.A**
7. Courses in collaboration with other universities,industries,foreign institutions, etc.
                                  : **N.A**
8. Details of courses/programmes discontinued (if any) with reasons : **N.A**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
AssociateProfessors	NIL	NIL
Asst.Professors	01	00

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

Name	Quali-fication	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Guest Faculty	---	---	---	---	---	---	---

11. List of senior visiting faculty : **NA**
12. Percentage of lectures delivered and practical classes handled (programmewise)
by temporary faculty

     bytemporaryfaculty   : 100 %
13. Student-Teacher Ratio (programme wise)   : NA
14. Number of academic support staff(technical) and administrative staff; sanctioned
     and filled : N.A

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. :**00**

16. Number of faculty with on going projects from a)National b)International funding agencies and grants received : N.A
17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received : N.A
18. Research Centre/facility recognized by the University : N.A
19. Publications:

   * a) Publication per faculty   : NO

   * Number of papers published in peer reviewed journals(national/ international) by faculty and students   : NA

      * Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NA**

      * Monographs   :   **NA**

      * ChapterinBooks : **NA**

      * BooksEdited : **NA**

      * Books with ISBN/ISSN numbers with details of publishers: **NA**

      * CitationIndex : **NA**

      * SNIP : **NA**

      * SJR : **NA**

      * Impactfactor : **NA**

      * h-index : **NA**

   20. Areas of consultancy and income generated : **NA**

   21. Faculty as members in

      a) National committees   : **NA**
      b)International Committees: **NA**
      c)Editorial Boards….   : **NA**

   22. Student projects

a) Percentage of students who have donein-house projects including inter departmental/programme : **NA**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NA**

23. Awards/Recognitions received by faculty and students : **NA**

24. List of eminent academicians and scientists/visitors to the department : **NA**

25. Seminars/Conferences/Workshops organized & the Source of funding a) National : **N.A**
                b)International : **NA**

26. Studentprofileprogramme/coursewise:

Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SEM-I(2015-18)	34	34	00	34	64.70
PART-II(2014-17)	16	16	00	16	Result awaited
PART-III(2013-16)	12	12	00	12	66.67

*M=Male *F=Female

27. Diversityof Students

Name of the Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
TYDC & CBCS	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.? : **NA**

29. Student progression

Student progression	Against%enrolled
UGtoPG	12%

PGtoM.Phil.	N.A
PGtoPh.D.	N.A
Ph.D.toPost-Doctoral	N.A
Employed •Campusselection •Other than campus recruitment	N.A
Entrepreneurship/Self-employment	N.A

30. Detailsof Infrastructuralfacilities a) Library   : **YES (COMMON)**
     b) Internet facilities for Staff & Students : **YES (COMPUTER DEPT)**

     c) Class rooms with ICT facility   : **Under process**
     d) Laboratories : **NO**
31. Number of students receiving financial assistance from college, university,
     Government or otheragencies : Large no. of SC/ST/OBC/Minority students
                              receive financialassistance from Govt. of
                              Jharkhand

32. Details on student enrichment programmes(special lectures/workshops/
     seminar) with external experts   : **NO**

33. Teaching methods adopted to improve student learning : **By LCD Projector**

34. Participation in Institutional Social Responsibility(ISR) and
     Extension activities   : **Through NSS**

35. SWOC analysis of the department and Future plans :

STRENGTH   :   1. Excellent Result

WEAKNESS   :   1. Lack of sufficient infrastructure including Teacher

CHALLENGES   :   1. To provide latest Journals & Books
                               2. To improve the results.

OPPORTUNITY   :   Learning through Practical facility

1. Name of the department   :   **COMMERCE**
2. Year of Establishment   :   **1983**
3. Namesof Programmes/Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated
    Masters;IntegratedPh.D.,etc.)   :   **UG**
4. Names of Inter disciplinary courses and the departments/units involved : **NA**
5. Annual/semester/choice based credit system (programme wise) : **TYDC /CBCS**
6. Participation of the department in the courses offered by other departments : **N.A**
7. Courses in collaboration with other universities,industries,foreign institutions, etc.
                                         :   **N.A**
8. Details of courses/programmes discontinued (if any) with reasons : **N.A**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
AssociateProfessors	NIL	NIL
Asst.Professors	05	03

10.   Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt.
        /Ph.D./M.Phil.etc.,)

Name	Quali-fication	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Md. Kalamuddin	M. Com	Asst. Prof	2	2	4	28 years	No.
T.K. Jha	M. Com	Asst. Prof	1	2	4	27years	
G. Bishwakarma	M. Com	Asst. Prof	-	-	4	09 years	

11. List of senior visiting faculty :   **Dr. R.V.P Dev, Dept. of Commerce,**
                                                Ramgarh College, Ramgarh.
                                                Dr. M. Alam, VBU, Hazaribag
12. Percentage of lectures delivered and practical classes handled (programmewise)
     by temporary facultybytemporaryfaculty   : **N.A**
13. Student-Teacher Ratio (programme wise)   : **1:211**
14. Number of academic support staff(technical) and administrative staff; sanctioned
     and filled : **N.A**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. : **00**

16. Number of faculty with on going projects from a)National b)International funding agencies and grants received : **N.A**
17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received : **N.A**
18. Research Centre/facility recognized by the University : **N.A**
19. Publications:
    * a) Publication per faculty   : **NO**

    * Number of papers published in peer reviewed journals(national/international) by faculty and students : **NA**

    * Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : NA

        * Monographs   :   **NA**

        * ChapterinBooks : **NA**

        * BooksEdited : **NA**

        * Books with ISBN/ISSN numbers with details of publishers: **NA**

        * CitationIndex : **NA**

        * SNIP : **NA**

        * SJR : **NA**

        * Impactfactor : **NA**

        * h-index : **NA**

    20. Areas of consultancy and income generated : **NA**
    21. Faculty as members in
        a) National committees   : **NA**
        b)International Committees: **NA**
        c)Editorial Boards….   : **NA**
    22. Student projects

        a) Percentage of students who have donein-house projects including inter departmental/programme : **NA**

        b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NA**

    23. Awards/Recognitions received by faculty and students : **NA**

        24. List of eminent academicians and scientists/visitors to the

department : **NA**

25. Seminars/Conferences/Workshops organized & the Source of funding a) National : NA
b)International : NA

26. Studentprofileprogramme/coursewise:

Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SEM-I(2015-18)	381	381	141	240	94.77
PART-II(2014-17)	146	146	26	120	Result awaited
PART-III(2013-16)	106	106	10	96	89.83

*M=Male *F=Female

27. Diversityof Students

Name of the Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
TYDC & CBCS	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.? :   NA

29. Student progression

Student progression	Against%enrolled
UGtoPG	35%
PGtoM.Phil.	N.A
PGtoPh.D.	N.A
Ph.D.toPost-Doctoral	N.A
Employed •Campusselection •Other than campus recruitment	N.A
Entrepreneurship/Self-employment	N.A

30. Detailsof
    Infrastructuralfacilities a)
    Library   : **YES**
    (COMMON)
    b) Internet facilities for Staff & Students : **YES (COMPUTER DEPT)**

    c) Class rooms with ICT facility : **Under process**
    d) Laboratories : **NO**
31. Number of students receiving financial assistance from college, university,
    Government or otheragencies : Large no. of SC/ST/OBC/Minority students
    receive financialassistance from Govt. of
    Jharkhand

32. Details on student enrichment programmes(special lectures/workshops/
    seminar) with external experts : **NO**

33. Teaching methods adopted to improve student learning : **By LCD Projector**

34. Participation in Institutional Social Responsibility(ISR) and
    Extension activities   : **Through NSS**

35. SWOC analysis of the department and Future plans :

STRENGTH   :   **1. Effcient Teachers**
                           2. Good Result

WEAKNESS   :   **1. Less number of Journals& Books**
                           2. Insufficient infrastructure

CHALLENGES   :   **1. To provide latest Journals**

OPPORTUNITY   :   **To aware the students for better career in**
                           e-commerce.

1.   Name of the department   :   **MATHS**
2.   Year of Establishment   :   **1983**
3.   Namesof Programmes/Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated
     Masters;IntegratedPh.D.,etc.)   :   **UG**
4.   Names of Inter disciplinary courses and the departments/units involved : **NA**
5.   Annual/semester/choice based credit system (programme wise) : **TYDC /CBCS**
6.   Participation of the department in the courses offered by other departments : **N.A**
7.   Courses in collaboration with other universities,industries,foreign institutions, etc.
                                          :   **N.A**
8.   Details of courses/programmes discontinued (if any) with reasons : **N.A**
9.   Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
AssociateProfessors	NIL	NIL
Asst.Professors	03	03

10.   Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt.
       /Ph.D./M.Phil.etc.,)

Name	Quali-fication	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
U.S. Pandey	M. Sc	Asst. Prof	-	1	4	33 years	No.
Dr. M. Pandey	M.Sc, Ph. D	Asst. Prof	-	1	4	30 years	No.
Rajesh Kumar	M. Sc	Asst. Prof	1	1	4	30 years	No.

11.   List of senior visiting faculty :   **Dr. LLKN Sahdev, Dept. of Maths**
                                          Ramgarh College, Ramgarh
                                          Dr. N.K. Singh , Dept. of Maths
                                          J.M College, Bhurkunda
12.   Percentage of lectures delivered and practical classes handled (programmewise)
      by temporary facultybytemporaryfaculty   : **N.A**
13.   Student-Teacher Ratio (programme wise)   :   **1: 9**
14.   Number of academic support staff(technical) and administrative staff; sanctioned
      and filled : **N.A**
15.   Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. : **01**
16.   Number of faculty with on going projects from a)National b)International funding

agencies and grants received : **N.A**

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received : **N.A**
18. Research Centre/facility recognized by the University : **N.A**
19. Publications:

* a) Publication per faculty   : **NO**
* Number of papers published in peer reviewed journals(national/ international) by faculty and students   : **NA**
* Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : NA

    * Monographs   :   **NA**

    * ChapterinBooks : **NA**

    * BooksEdited : **NA**

    * Books with ISBN/ISSN numbers with details of publishers: **NA**

    * CitationIndex : **NA**

    * SNIP : **NA**

    * SJR : **NA**

    * Impactfactor : **NA**

    * h-index : **NA**

20. Areas of consultancy and income generated : **NA**
21. Faculty as members in

    a) National committees   : **NA**
    b)International Committees: **NA**
    c)Editorial   Boards….   : **NA**
22. Student projects

    a) Percentage of students who have donein-house projects including inter departmental/programme : **NA**

    b) Percentage of students placed for projects in organizations outside   the   institution   i.e.in   Research laboratories/Industry/ other agencies : **NA**
23. Awards/Recognitions received by faculty and students : **NA**
24. List of eminent academicians and scientists/visitors to the department : NA

25.   Seminars/Conferences/Workshops organized & the
        Source of funding a) National   : NA
                          b)International   : NA
26.   Studentprofileprogramme/coursewise:

Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SEM-I(2015-18)	18	18	10	08	66.66
PART-II(2014-17)	07	07	03	04	Result awaited
PART-III(2013-16)	04	04	02	02	66.67

*M=Male *F=Female
27.   Diversityof Students

Name of the Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
TYDC & CBCS	100%	00	00

28.   How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.? :   NA
29.   Student progression

Student progression	Against%enrolled
UGtoPG	15%
PGtoM.Phil.	N.A
PGtoPh.D.	N.A
Ph.D.toPost-Doctoral	N.A
Employed •Campusselection •Other than campus recruitment	N.A

Entrepreneurship/Self-employment	N.A

30. Detailsof Infrastructuralfacilities a) Library   :
    YES (COMMON)
    b) Internet facilities for Staff & Students : **YES (COMPUTER DEPT)**
    c) Class rooms with ICT facility   : **Under process**
    d) Laboratories : **NO**
31. Number of students receiving financial assistance from college, university,
    Government or otheragencies : Large no. of SC/ST/OBC/Minority students
    receive financialassistance from Govt. of
    Jharkhand
32. Details on student enrichment programmes(special lectures/workshops/
    seminar) with external experts   : **NO**
33. Teaching methods adopted to improve student learning : **By LCD Projector**
34. Participation in Institutional Social Responsibility(ISR) and
    Extension activities   : **Through NSS**

35. SWOC analysis of the department and Future plans :

STRENGTH   :   **1. Effcient Teachers**
                                 2. Good Result

WEAKNESS   :   **1. Less number of Journals& Books**
                                 2. Insufficient infrastructure

CHALLENGES   :   **1. To provide latest Journals**

OPPORTUNITY   :   **ForBetter career in Science , specialy teaching &**
                                 others

1. Name of the department   :   **PHYSICS**
2. Year of Establishment   :   **1983**
3. Namesof Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,Integrated
    Masters;IntegratedPh.D.,etc.)   :   **UG**
4. Names of Inter disciplinary courses and the departments/units involved : **NA**
5. Annual/semester/choice based credit system (programme wise) : **TYDC /CBCS**
6. Participation of the department in the courses offered by other departments : **N.A**
7. Courses in collaboration with other universities,industries,foreign institutions, etc.
                                    :   **N.A**
8. Details of courses/programmes discontinued (if any) with reasons : **N.A**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
AssociateProfessors	NIL	NIL
Asst.Professors	03	02

10.   Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt.
    /Ph.D./M.Phil.etc.,)

Name	Qualification	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. S. Prasad	M.Sc, Ph. D	Asst. Prof	-	1	4	33 years	No.
Bal Krishna	M.Sc	Asst. Prof	1	1	4	28years	No.

11. List of senior visiting faculty :   Dr. A. A Khan, Ex. V.C, RU, Ranchi
                                        Dr. A.K. Himanshu, VECC, Kolkata
                                        Dr. T. S. Pal, IIT, Kanpur
                                        Dr. Somnath Chaterjee, SKKM ,Manipal
                                         University.
                                        Dr. Uday Kumar, IISER, Kolkata
12. Percentage of lectures delivered and practical classes handled (programmewise)
    by temporary facultybytemporaryfaculty   : **N.A**
13. Student-Teacher Ratio (programme wise)   : **1: 17**
14. Number of academic support staff(technical) and administrative staff; sanctioned
    and filled : **N.A**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. : **01(Ph.D)**
16. Number of faculty with on going projects from a)National b)International funding
    agencies and grants received : **N.A**
17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total

grants received : **N.A**

18. Research Centre/facility recognized by the University : **N.A**
19. Publications:
  * a) Publication per faculty   : **NO**
  * Number of papers published in peer reviewed journals(national/ international) by faculty and students : **NA**
  * Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : NA

        * Monographs   :   **NA**

        * ChapterinBooks : **NA**

        * BooksEdited : **NA**

        * Books with ISBN/ISSN numbers with details of publishers: **NA**

        * CitationIndex : **NA**

        * SNIP : **NA**

        * SJR : **NA**

        * Impactfactor : **NA**

        * h-index : **NA**

20. Areas of consultancy and income generated : **NA**
21. Faculty as members in
        a) National committees   : **NA**
        b)International Committees: **NA**
        c)Editorial   Boards….   : **NA**
22. Student projects
        a) Percentage of students who have donein-house projects including inter departmental/programme : **NA**

        b) Percentage of students placed for projects in organizations outside   the   institution   i.e.in   Research laboratories/Industry/ other agencies : **NA**

23. Awards/Recognitions received by faculty and students : **NA**
24. List of eminent academicians and scientists/visitors to the department :
        Dr. A. A Khan, Ex. V.C, RU, Ranchi
        Dr. A.K. Himanshu, VECC, Kolkata
        Dr. T. S. Pal, IIT, Kanpur
        Dr. Somnath Chaterjee, SKKM ,Manipal University.
        Dr. Uday Kumar, IISER, Kolkata

25. Seminars/Conferences/Workshops organized & the
Source of funding a) National: 02 (Two)
[One from UGC & other from BARC & others]
b)International: NA

26. Studentprofileprogramme/coursewise:

Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SEM-I(2015-18)	25	25	20	05	92.00
PART-II(2014-17)	07	07	03	04	Result awaited
PART-III(2013-16)	03	03	03	00	100

*M=Male *F=Female

27. Diversityof Students

Name of the Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
TYDC & CBCS	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.? :   NA

29.

.   Student progression

Student progression	Against%enrolled
UGtoPG	20 %
PGtoM.Phil.	N.A
PGtoPh.D.	N.A
Ph.D.toPost-Doctoral	N.A
Employed ➥Campusselection ➥Other than campus recruitment	N.A

Entrepreneurship/Self-employment	N.A

30. Detailsof
    Infrastructuralfacilities a)
    Library   : **YES (COMMON)**
    b) Internet facilities for Staff & Students : **YES (COMPUTER DEPT)**
    c) Class rooms with ICT facility   : **Under process**
    d) Laboratories : **NO**

31. Number of students receiving financial assistance from college, university,
    Government or otheragencies : Large no. of SC/ST/OBC/Minority students
                                          receive financialassistance from Govt. of
                                          Jharkhand

32. Details on student enrichment programmes(special lectures/workshops/
    seminar) with external experts   : **NO**

33. Teaching methods adopted to improve student learning : **By LCD Projector**

34. Participation in Institutional Social Responsibility(ISR) and
    Extension activities   : **Through NSS**
    35.   SWOC analysis of the department and Future plans :

STRENGTH   :   **1. Effcient Teachers**
                              2. Good Result
                              3. Well equipped Lab

WEAKNESS   :   **1. Less number of Journals& Books**
                              2. Insufficient infrastructure

CHALLENGES   :   **1. To provide latest Journals**

OPPORTUNITY   :   **Awareness towards energy conservation &**
                              Harvesting

1. Name of the department   :   **CHEMISTRY**
2. Year of Establishment   :   **1983**
3. Namesof Programmes/Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated
    Masters;IntegratedPh.D.,etc.) :   **UG**
4. Names of Inter disciplinary courses and the departments/units involved : **NA**
5. Annual/semester/choice based credit system (programme wise) : **TYDC /CBCS**
6. Participation of the department in the courses offered by other departments : **N.A**
7. Courses in collaboration with other universities,industries,foreign institutions, etc.
    : **N.A**
8. Details of courses/programmes discontinued (if any) with reasons : **N.A**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
AssociateProfessors	NIL	NIL
Asst.Professors	03	03

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt.
    /Ph.D./M.Phil.etc.,)

Name	Qualification	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Sunil Kumar	M.Sc	Asst. Prof	-	1	4	33 years	No.
Manoj Kr. Das	M.Sc	Asst. Prof	-	-	4	6 months	No.
Dr. Balmukund Singh	M.Sc, Ph.D	Asst. Prof	1	1	4	--------	No.

11. List of senior visiting faculty :   Dr. K.K. Srivastava, HOD, Chemistry,
                                       VBU , Hazribag
12. Percentage of lectures delivered and practical classes handled (programmewise)
    by temporary facultybytemporaryfaculty : **N.A**
13. Student-Teacher Ratio (programme wise) : **1: 3**
14. Number of academic support staff(technical) and administrative staff; sanctioned
    and filled : **N.A**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. : **01(Ph.D)**

16. Number of faculty with on going projects from a)National b)International funding agencies and grants received : **N.A**

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received : **N.A**

18. Research Centre/facility recognized by the University : **N.A**

19. Publications:

   *   a) Publication per faculty   : **NO**

   *   Number of papers published in peer reviewed journals(national/ international) by faculty and students   : **NA**

   *   Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : NA

         *   Monographs   :   **NA**

         *   ChapterinBooks : **NA**

         *   BooksEdited : **NA**

         *   Books with ISBN/ISSN numbers with details of publishers: **NA**

         *   CitationIndex : **NA**

         *   SNIP : **NA**

         *   SJR : **NA**

         *   Impactfactor : **NA**

         *   h-index : **NA**

   20.   Areas of consultancy and income generated : **NA**
   21.   Faculty as members in
            a) National committees   : **NA**
            b)International Committees: **NA**
            c)Editorial   Boards….   : **NA**
   22.   Student projects

            a) Percentage of students who have donein-house projects including inter departmental/programme : **NA**

            b) Percentage of students placed for projects in organizations outside   the   institution   i.e.in   Research laboratories/Industry/ other agencies : **NA**
   23.   Awards/Recognitions received by faculty and students : **NA**
   24.   Listofeminentacademiciansandscientists/visitorsto
            the department : Dr. K.K. Srivastava, HOD, Chemistry,
                              VBU , Hazribag

25. Seminars/Conferences/Workshops organized & the
                Source of funding a) National   : NA
                   b)International   : NA

26. Studentprofileprogramme/coursewise:

Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SEM-I(2015-18)	04	04	00	04	100
PART-II(2014-17)	04	04	01	03	Result awaited
PART-III(2013-16)	02	02	02	00	100

*M=Male *F=Female

27. Diversityof Students

Name of the Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
TYDC & CBCS	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against%enrolled
UGtoPG	20 %
PGtoM.Phil.	N.A
PGtoPh.D.	N.A
Ph.D.toPost-Doctoral	N.A
Employed •Campusselection •Other than campus recruitment	N.A
Entrepreneurship/Self-employment	N.A

30. Detailsof Infrastructuralfacilities a) Library :
    YES (COMMON)
    b) Internet facilities for Staff & Students : **YES (COMPUTER DEPT)**

    c) Class rooms with ICT facility : **Under process**
    d) Laboratories : **NO**
31. Number of students receiving financial assistance from college, university,
    Government or otheragencies : Large no. of SC/ST/OBC/Minority students
    receive financialassistance from Govt. of
    Jharkhand
32. Details on student enrichment programmes(special lectures/workshops/
    seminar) with external experts : **NO**
33. Teaching methods adopted to improve student learning : **By LCD Projector**
34. Participation in Institutional Social Responsibility(ISR) and
    Extension activities : **Through NSS**

35. SWOC analysis of the department and Future plans :

STRENGTH : **1. Effcient Teachers**
2. Good Result
3. Well equipped Lab with Gas Plant

WEAKNESS : **1. Less number of Journals& Books**
2. Insufficient infrastructure

CHALLENGES : **1. To provide latest Journals**

OPPORTUNITY : **Awareness towards water pollution control**

1. Name of the department   :   **BOTANY**
2. Year of Establishment   :   **1983**
3. Namesof Programmes/Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated
    Masters;IntegratedPh.D.,etc.)   :   **UG**
4. Names of Inter disciplinary courses and the departments/units involved : **NA**
5. Annual/semester/choice based credit system (programme wise) : **TYDC /CBCS**
6. Participation of the department in the courses offered by other departments : **N.A**
7. Courses in collaboration with other universities,industries,foreign institutions, etc.
                            :   **N.A**
8. Details of courses/programmes discontinued (if any) with reasons : **N.A**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
AssociateProfessors	NIL	NIL
Asst.Professors	02	02

10.   Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt.
      /Ph.D./M.Phil.etc.,)

Name	Quali-fication	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. A.K.S. Jha	M.Sc, Ph.D	Asst. Prof	1	2	4	31 years	No.
A.K. Mishra	M.Sc	Asst. Prof	-	1	4	28 year	No.

11. List of senior visiting faculty :   Dr. Birendra Kumar Singh,HOD, Botany
                                     J.M College, Bhurkunda
                                     Dr. C.T.N. SinghHOD,Botany
                                     Ramgarh College, Ramgarh.
12. Percentage of lectures delivered and practical classes handled (programmewise)
     by temporary facultybytemporaryfaculty   : **N.A**
13. Student-Teacher Ratio (programme wise)   : **1: 2**
14. Number of academic support staff(technical) and administrative staff; sanctioned
     and filled : **N.A**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. : **01(Ph.D)**
16. Number of faculty with on going projects from a)National b)International funding
     agencies and grants received : **N.A**

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total

grants received : **N.A**
18. Research Centre/facility recognized by the University : **N.A**
19. Publications:
   * a) Publication per faculty : **Two Articals**

   * Number of papers published in peer reviewed journals(national/ international) by faculty and students : **NA**

   * Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host,etc.) : NA

        * Monographs : **NA**

        * ChapterinBooks : **NA**

        * BooksEdited : **NA**

        * Books with ISBN/ISSN numbers with details of publishers: **NA**

        * CitationIndex : **NA**

        * SNIP : **NA**

        * SJR : **NA**

        * Impactfactor : **NA**

        * h-index : **NA**

   20. Areas of consultancy and income generated : **NA**
   21. Faculty as members in
        a) National committees : **NA**
        b)International Committees: **NA**
        c)Editorial Boards…. : **NA**
   22. Student projects

        a) Percentage of students who have donein-house projects including inter departmental/programme : **NA**

        b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NA**

        23. Awards/Recognitions received by faculty and students : **NA**

24. List of eminent academicians and scientists/visitors to the department :
        1. **Dr. Anjani Kumar Srivastava, HOD,Botany RU, Ranchi.**
        2. **Dr. M.P. sinha Pro VC, VBU, H. Bag**

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25. Seminars/Conferences/Workshops organized & theSource of funding a)

          a) National   : NA

          b)International   : NA

26. Studentprofileprogramme/coursewise:

Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SEM-I(2015-18)	03		01	02	100
PART-II(2014-17)	00		00	00	Result awaited
PART-III(2013-16)	00		00	00	00

*M=Male *F=Female

27. Diversityof Students

Name of the Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
TYDC & CBCS	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.? :   NA

29. Student progression

Student progression	Against%enrolled
UGtoPG	20 %
PGtoM.Phil.	N.A
PGtoPh.D.	N.A
Ph.D.toPost-Doctoral	N.A
Employed •Campusselection •Other than campus recruitment	2 students in Agriculture service, 2 in DAV School,Barkakana 1 Mankind Firm
Entrepreneurship/Self-employment	N.A

30. Detailsof Infrastructuralfacilities a) Library
    : **YES (COMMON)**
    b) Internet facilities for Staff & Students : **YES (COMPUTER DEPT)**

c) Class rooms with ICT facility   : **Under process**
d) Laboratories : **NO**

31.   Number of students receiving financial assistance from college, university,
Government or otheragencies : Large no. of SC/ST/OBC/Minority students
receive financialassistance from Govt. of
Jharkhand

32.   Details on student enrichment programmes(special lectures/workshops/
seminar) with external experts   : **NO**

33.   Teaching methods adopted to improve student learning : **By LCD Projector**

34.   Participation in Institutional Social Responsibility(ISR) and
Extension activities   : **Through NSS**

35.   SWOC analysis of the department and Future plans :

STRENGTH   :   **1. Effcient Teachers**
                                               2. Good Result
                                               3. Well equipped Lab

WEAKNESS   :   **1. Less number of Journals& Books**
                                               2. Insufficient infrastructure

CHALLENGES   :   **1. To provide latest Journals**

OPPORTUNITY   :   **Survey of Medicinal Plant of The Area**
                                               Awareness for water harvesting , Soil
                                               Protection &Forestation

1. Name of the department : **ZOOLOGY**
2. Year of Establishment : **1983**
3. Namesof Programmes/Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated
   Masters;IntegratedPh.D.,etc.) : **UG**
4. Names of Inter disciplinary courses and the departments/units involved : **NA**
5. Annual/semester/choice based credit system (programme wise) : **TYDC /CBCS**
6. Participation of the department in the courses offered by other departments : **N.A**
7. Courses in collaboration with other universities,industries,foreign institutions, etc.
   : **N.A**
8. Details of courses/programmes discontinued (if any) with reasons : **N.A**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
AssociateProfessors	NIL	NIL
Asst.Professors	02	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt.
    /Ph.D./M.Phil.etc.,)

Name	Quali-fication	Desig	Orientation	Refresher	Seminar	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
N. Pandey	M.Sc	Asst. Prof	-	1	4	18years	No.

11. List of senior visiting faculty : Dr. Murli Singh, J.M. College, Bhurkunda
12. Percentage of lectures delivered and practical classes handled (programmewise)
    by temporary facultybytemporaryfaculty : **N.A**
13. Student-Teacher Ratio (programme wise) : **1: 32**
14. Number of academic support staff(technical) and administrative staff; sanctioned
    and filled : **N.A**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. : **00**
16. Number of faculty with on going projects from a)National b)International funding
    agencies and grants received : **N.A**
17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total
    grants received : **N.A**
18. Research Centre/facility recognized by the University : **N.A**
19. Publications:

* a) Publication per faculty : **NO**
* Number of papers published in peer reviewed journals (national/ International) by faculty andstudents : **NA**
* Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host,etc.) : NA

  * Monographs : **NA**

  * ChapterinBooks : **NA**

  * BooksEdited : **NA**

  * Books with ISBN/ISSN numbers with details of publishers: **NA**

  * CitationIndex : **NA**

  * SNIP : **NA**

  * SJR : **NA**

  * Impactfactor : **NA**

  * h-index : **NA**

20. Areas of consultancy and income generated : **NA**
21. Faculty as members in

   a) National committees : **NA**
   b)International Committees: **NA**
   c)Editorial Boards…. : **NA**
22. Student projects

   a) Percentage of students who have donein-house projects including inter departmental/programme : **NA**

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NA**

23. Awards/Recognitions received by faculty and students : **NA**

24. List of eminent academicians and scientists/visitors to the department :
   Dr. M.P Sinha, VBU, Hazribag
25. Seminars/Conferences/Workshops organized & the
   Source of funding a) National : NA
   b)International : NA
26. Studentprofileprogramme/coursewise:

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Name of the Course/programme (TYDC / CBCS)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SEM-I(2015-18)	20	20	02	18	100
PART-II(2014-17)	11	11	01	10	Result awaited
PART-III(2013-16)	06	06	03	03	100

*M=Male *F=Female

27. Diversityof Students

Name of the Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
TYDC & CBCS	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.? :   NA

29. Student progression

Student progression	Against%enrolled
UGtoPG	20 %
PGtoM.Phil.	N.A
PGtoPh.D.	N.A
Ph.D.toPost-Doctoral	N.A
Employed •Campusselection •Other than campus recruitment	N.A
Entrepreneurship/Self-employment	N.A

30. Detailsof
    Infrastructuralfacilities a)
    Library   : **YES**
    (COMMON)
    b)   Internet facilities for Staff & Students : **YES (COMPUTER DEPT)**
    c) Class rooms with ICT facility   : **Under process**
    d) Laboratories : **NO**

31. Number of students receiving financial assistance from college, university, Government or otheragencies : Large no. of SC/ST/OBC/Minority students receive financialassistance from Govt. of Jharkhand
32. Details on student enrichment programmes(special lectures/workshops/ seminar) with external experts : **NO**
33. Teaching methods adopted to improve student learning : **By LCD Projector**
34. Participation in Institutional Social Responsibility(ISR) and Extension activities   : **Through NSS**

35. SWOC analysis of the department and Future plans :

STRENGTH   :   **1. Effcient Teachers**
                                       2. Good Result
                                       3. Well equipped Lab

WEAKNESS   :   **1. Less number of Journals& Books**
                                       2. Insufficient infrastructure

CHALLENGES   :   **1. To provide latest Journals**

OPPORTUNITY   :   **Survey of Fauna (Invertebrates)**

Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-44422-2015

This is to certify that Md. Kalammuddin of JUBLEE COLLEGE, BHURKUNDA, RAMGARH has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2015-2016.

(B N Tiwari)
Deputy Director General

Dated: 17/05/2016

23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437

www.ugc.ac.in

F.8-440/2006.(CPP-I)

विश्वविद्यालय अनुदान आयोग
बह दुरशाह जफर मार्ग
नई दिल्ली 110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

13th February, 2007

The Registrar,
Vinoba Bhave University,
Hazaribag-825 301 (Jharkhand).

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act,1956- Inclusion of New Colleges.

Sir,

I am directed to refer to letter No. JCB/P-39/2006 dated 19-12-2006 received from the College on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act. 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Jubilee College, Bhurkunda, P.O. Bhurkunda, District Hazaribag-829 135, (Jharkhand). (On permanent affiliation)	1981	The College is **not** eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956 as the UGC has not yet finalised the details to provide financial assistance to "Self Financed Colleges".

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:-

1. The Principal, Jubilee College, Bhurkunda, P.O. Bhurkunda, District Hazaribag-829 135 (Jharkhand).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001
3. The Secretary, Higher Education Department, Government of Jharkhand, Secretariat, Ranchi - 834 001.
4. Joint Secretary, UGC, Eastern Regional Office, LB-8 Sector-III, Kolkata-700 091.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C.
8. Guard file.

(Mrs. Urmil Gulati)
Under Secretary

13/2/07

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

F. No. 8-440/2006 (CPP-I)

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

SPEED POST

October, 2010

The Registrar,
Vinoba Bhave University,
Hazaribagh - 825 301,
<u>Jharkhand.</u>

Sub: - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. JCB/P-39/2010 dated 31.07.2010 received from the Principal, Jubilee College, P.O. Bhurkunda, District Hazaribag – 829 135, (Jharkhand) on the above subject and to say that it is noted that the college is *Partly self financing private college and receiving some kind of grant other than salary purpose from the State Government* and **permanently** affiliated to Vinoba Bhave University. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head '**Non Government** Colleges teaching upto **Bachelor's** Degree':-

Name of the College	Year of Establishment	Remarks
Jubilee College, P.O. Bhurkunda, District Hazaribag – 829 135, (Jharkhand).	1981	The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter No. F. 8-440/2006 (CPP-I) dated 13.02.2007. The college is now declared fit to receive Central Government grants from other sources, considered for financial assistance from UGC subject to availability of funds as decided by the Commission in its meeting held on 4th May, 2010.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Uma Bali)
Under Secretary

Copy to:-

1. The Principal, Jubilee College, P.O. Bhurkunda, District Hazaribag – 829 135, (Jharkhand).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Secretary (Education), Human Resource Development Deptt., Government of Jharkhand, MDI Building, H.E.C. Dhurwa, Ranchi – 834 004, (Jharkhand).
4. Joint Secretary, UGC, Eastern Regional Office (ERO), LB-8, Sector-III, Kolkata - 700 098, (West Bengal).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. Guard file.

(Sunita Gulati)
Section Officer

Vinoba Bhave University, Hazaribag

Ref. No.VBU/Esstt./ 7234 /2016   Date. 09.07./16

TO WHOM IT MAY CONCERN

This is to certify that Jublee College Bhurkunda P.O. Bhurkunda, Dist.- Ramgarh (Jharkhand) is affiliated to Vinoba Bhave University, Hazaribag, since 1983(Previously from Ranchi University, Ranchi) & Permanent Affiliation up-to Pass Course in Arts, Science & Commerce Since 1992-93 & up-to Hons. Level in Arts, Science & Commerce since 1998-99 and recognized by the University Grants Commission under section 2(F) and 12 (B) and the following courses/Subjects are taught in this college as per approval:

Sl. No.	Name of Course (s) and Duration	Affiliation Permanent/Temporary	Period of Validity for the year(s).
1.	Three Years BA General Courses in Hindi, English, Urdu, Philosophy, Economics, Political Science, Psychology, History, Geography, Home Science & Sociology.	Permanent	From 1992-93
2.	Three Years B.Sc General Courses in Physics, Chemistry, Botany, Zoology & Maths.	Permanent	From 1992-93
3.	Three Years B. Com General Courses in All Compulsory Subjects	Permanent	From 1992-93
4.	Three Years B.A. Honors Courses in Hindi, English, Urdu, Philosophy, Economics, Political Science, Psychology, History, Home Science, Sociology, Geography, Sanskrit, Bangla, Anthropology, Geology, Music & LSW	Permanent	From 1998-99
5.	Three Years B.Sc. Honors Courses in Physics, Chemistry, Botany, Zoology & Maths	Permanent	From 1998-99
6.	Three Years B.Com Honors Courses in All compulsory subjects	Permanent	From 1998-99

attested

PRINCIPAL
JUBILEE COLLEGE, BHURKUNDA,
DIST-RAMGARH, JHARKHAND

9/7/16
(Dr. S.K. Sinha)
Registrar

2/7/16

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
(An Autonomous Institution of the University Grants Commission)
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

IEQA EVALUATION RESULT

DETAILS	RESULT
Track ID	JHCOGN26494
Name Of The College	JUBILEE COLLEGE BHURKUNDA
Address	PO - BHURKUNDA , DIST- RAMGARH, JHARKHAND
E-Mail	jubilee.college@gmail.com
IEQA Submission Date	23/07/2016
IEQA Closing Date	23/07/2016
IEQA Evaluation Status	Congratulations ! You have earned IEQA status . Institution should submit SSR/SAR (5 hard copies and 1 soft copy) within two weeks from the date of obtaining IEQA Status. Please note that the SSR/RAR uploaded on your institutional website must not be password protected and accessible to public until completion of the A&A process by NAAC. For further details/ instructions on procedures and timelines for processing A&A applications kindly visit our website: www.naac.gov.in Note : a) No Separate intimation will be mailed on the above matter. b) Ensure submission of the SSR in the correct and applicable format. Please use the NAACs Manual for Self Study applicable to your institution. c) The Institutions are hereby advised to upload information on All India Survey of Higher Education in MHRD website (http://aishe.gov.in) under intimation to NAAC. At the time of submission of SSR/RAR to NAAC, institutions have to submit the documentary proof of uploading the AISHE information Please note that a copy of IEQA application submitted by college is to be annexed to SSR/SAR so that peer team can verify the data Kindly note: SSR/SAR should be submitted by post/courier only. SSR/SAR will not be accepted by hand in NAAC office.

IEQA SUBMISSION DATE-23/07/2016

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA) QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	JUBILEE COLLEGE BHURKUNDA	Year of establishment	1981
Location of the college	RURAL		

2 ADDRESS			
Address	PO - BHURKUNDA , DIST-RAMGARH, JHARKHAND	City	Ramngarh
State	Jharkhand	Pin Code	829135
Website	www.jucb.in	E-Mail	jubilee.college@gmail.com
Phone STD Code	06553	Phone No	283801
Fax STD Code	06553	Fax	283803

3 HEAD OF THE INSTITUTION			
Name	Dr. R K DAS	Designation	PRINCIPAL
Status of appointment	TEMPORARY		

4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	06553	Phone number	283801
Fax std code	06553	Fax	283803
Mobile	+919431923796	E-Mail	rkdas.jcb@gmail.com

5 DOES THE COLLEGE FUNCTION FROM

a. MAIN CAMPUS

	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.
OWN BUILDINGS	9.0	4725.41
RENTED BUILDINGS	0.0	0.0

b. SATELLITE CAMPUS

	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.
OWN BUILDINGS	0.0	0.0
RENTED BUILDINGS	0.0	0.0

6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	Vinoba Bhave University, Hazaribagh	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	PERMANENT
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	

7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)		
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?		no
Programmes offered	Name of the Regulatory Council(s)	

8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	GRANT-IN-AID	Management	PRIVATE

9 MANAGEMENT/TRUST DETAILS			
Name of the Management	GOVERNING BODY	Recognition under Ugc Act.1956	2f & 12b

10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER

Society's registration Act of 1960	yes	Relevant Act of the respective state Govt.	yes
Any other(please specify)			

11 NUMBER OF DEGREES OFFERED BY THE COLLEGE

UG	6	PG	0
Research	0	Others	0
Total	6		

12 DETAILS OF DEGREES OFFERED(B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.,)

Arts	ECONOMICS, HISTORY, POL SC, PSYCHOLOGY, PHILOSOPHY, SOCIOLOGY, GEOGRAPHY, HINDI, ENGLISH, URDU, HOME SC,SANSKRIT, ANTHROPOLOGY, MUSIC, BANGLA	Commerce	COMMERCE ALL GROUP
Science	PHYSICS, CHEMISTRY, MATHEMATICS, BOTANY, ZOOLOGY	Education	NO
Health Science	NO	Engineering & Technology	NO
Management	NO	Others	
Is the college opting for Assesment & Accreditation of Teacher Education department separately?		no	
Is the college opting for Assesment & Accreditation of Physical Education department separately?		no	
Number of departments		20	

13 TOTAL NUMBER OF STUDENTS(EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)

	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	370	1110	0	0	0	0	0	0
SC/ST	174	522	0	0	0	0	0	0
OBC	181	544	0	0	0	0	0	0
Total	725	2176	0	0	0	0	0	0
Grand Total	2901							

14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES

	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	0	0	0	0	0	0	0	0
SC/ST	0	0	0	0	0	0	0	0
OBC	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0
Grand Total	0							
Total number of students in the college		2901						

15 NUMBER OF TEACHING,TECHNICAL AND ADMINISTRATIVE STAFF

	Permanent		Temporary		Total	
	Male	Female	Male	Female	Male	Female
Teachers with PG	11	0	4	0	15	0
Teachers with M.Phil.	0	0	0	0	0	0
Teachers with Ph.D	7	0	7	1	14	1
Teachers with NET/SLET	0	0	0	0	0	0
Technical staff	2	1	0	0	2	1
Administrative staff	6	0	0	0	6	0
Support staff	5	2	0	0	5	2
Total no. of teachers	18	0	11	1	29	1

16 SUPPORT SERVICES

Number of titles of books	7001
Number of journals	12

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Number of e-resources	20
Does the college have a registered Alumni Association?	yes
Does the college have a functional Placement Cell?	yes

17 UNIT COST OF EDUCATION

Unit Cost=Total annual expenditure divided by no. of students enrolled	3967.0
Unit cost calculated excluding salary component	221.31

18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE

First	ESTABLISHMENT OF ONE MORE WING ESPECIALLY FOR THE COMMERCE FACULTY
Second	OBTAINED 1ST POSITION IN TYDC EXAM OF GEOGRAPHY HONS IN THE VBU, HAZARIBAG IN THE YEAR 2014 & ALSO IN TYDC EXAM OF PSYCHOLOGY HONS IN THE YEAR 2016
Third	ORGANISED UGC SPONSORED TWO NATIONAL SEMINAR & ONE STATE LEVEL SEMINAR BY THE DEPT. OF PHYSICS, POL SC & PSYCHOLOGY
Fourth	ORGANISED BARC & OTHERS SPONSORED CONFERENCE BY DEPT. OF PHYSICS ON THE TOPIC
Fifth	ORGANISED A NUMBER OF UNIVERSITY INTER COLLEGE SPORTS & GAMES PROGRAMME ALONG WITH IDEAL ACADEMIC ATMOSHPHERE

Section 2: Institutional Data Questionnaire

1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	<25%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	20-40%
17. The average number of extension activities organised by the college during the last four years	>6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	>4%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	1:30-1:60
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	>10%
23. Percentage of permanent teachers with Ph.D. qualification	20-40%
24. Percentage of classes taught by guest faculty or temporary teachers	20-50%
25. Students teacher ratio	30:1-50:1
26. Percentage of faculty positions filled against sanctioned posts	60-80%
27. Number of add-on courses conducted by the college	<3
28. Awards received by the students in sports and cultural activities in the last four years	National or International Level
29. Percentage of teachers having on-going or completed research projects in the last four years	<10%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	>4
31. Number of Journals subscribed in the library National or International	10-20
32. Percentage of students admitted against the reservation category as per Government of India norms	50-75%

Certificate

This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.

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JUBILEE COLLEGE, BHURKUNDA

(A Permanent Affiliated Unit of Vinoba Bhave University, Hazaribag)
Registered Under Sec 2F of U.G.C., New Delhi

Managed by :- *JUBILEE SAMAJIK AVM SHAIKSHANIK VIKAS SANSTHAN, BHURKUNDA*
Registered Under Societies Act 21 of 1860 *(Registration No. - 422/2005-2006*

P.O.- BHURKUNDA, DIST.- RAMGARH, PIN - 829135 (JHARKHAND) PH. NO. -9431923796

Ref. No. JCB/ 1-39/2016/189   Date 05.07.2016

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true

to the best of my knowledge.

This SSR is prepared by the institution after internal discussion, and

no part there of has been outsourced.

Signature of the Head of the Institution

Date : 2nd July 2016
Bhurkunda , (Ramgarh)

with seal: