



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		JUBILEE COLLEGE
Name of the head of the Institution		DR R K DAS
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06553283801
Mobile no.		9431923796
Registered Email		principal.jubileecollege@gmail.com
Alternate Email		jubilee.college@gmail.com
Address		AT PO BHURKUNDA DIST RAMGARH JHARKHAND
City/Town		BHURKUNDA
State/UT		Jharkhand
Pincode		829135
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	DR. MANZOOR AHMAD
Phone no/Alternate Phone no.	06653283801
Mobile no.	9431985171
Registered Email	jubilee.college@gmail.com
Alternate Email	principal.jubileecollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.jucb.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.jucb.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.89	2017	22-Feb-2017	22-Feb-2022

6. Date of Establishment of IQAC	17-Jan-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation of students for end semester examination taking the MID Examination and giving suggestive	15-May-2019 1	250

questions		
Meeting held for the betterment of the students and for tutorial classes for weak students	10-Dec-2018 1	20
Meeting of IQAC to organise departmental Seminar and to attend Seminar & Symposium outside for promotion of the teachers	10-Aug-2018 1	25
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
NIL	NIL	NIL	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Dress Code

Plantation

Bus Facilities

MAULANA AZAD NATIONAL URDU UNIVERSITY

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Prerparation of Students Satisfaction Survey (SSS) report	Student satisfaction Survey has been prepared by IQAC, taken report from the Stake holders such as students, teachers , Guardians Alumnies.Student satisfaction Survey has been prepared by IQAC, taken report from the Stake holders such as students, teachers , Guardians Alumnies.
Planning of Academic Calendar	Academic Calender was prepared by the college in consultation with the faculty members of the various depts after the notification of the university calender
Enrichment of course in addition to the general course(CBCS)	The College has started value added course such as Cost Accounts of India(CMA) , P.G, Distance Mode of Education for BA/BSc/Bcom, MA in Hindi, Urdu, English,
Pentoring & Counselling Committee	To see the importance of socio Psychological welbeing in the students . The IQAC has suggested to invite counsellors to impart awarness and master training
Departmental Seminar & Symphosis	The departmental seminars Symphosis are being organised in Science , Arts Commerce depts in various topics.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
GOVERNING BODY OF THE COLLEGE	11-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	17-Jan-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Mar-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the starting of each academic session college prepares its proposed academic calender in accordance with the university academic calender and displayed the same on notice borad , web site and whatsapp group of the college. 2. College Routine Incharge prepares the master routine and circulates it to the notice board and a copy of the routine to the departments. Routine is prepared strictly in accordance with the prescribed syllabus of each course of CORE & GENERIC Theory & Practical Courses . Classes held in the morning session and the routine is prepared by the dept. of commerce it self. 3. As per the master routine each departments alloted the classes of each teacher as per the availability . Routine Incharge and concerned students are given teaching assignment of the teachers at the beginning of the session. 4. As per the teaching assignment syllabus teachers of the concerned subject prepares teaching plan chapter wise of the syllabus . 5. Teachers along with the traditional class room teaching method and time to time use Power Points presentation during lectures . 6. On and off class tests held after completion of the each topic of the syllabus periodic review of the performance of the students. 7. Tutorial classes or also held by the teachers of every departments and seperate attendance register are maintained for the weeker students. 8. Classes are also held during the vacation every year to complete the curriculam of CBCS course . 9. In addition to the Theory & Practical classes field tours are also recognized by the departments of Botany, Zoology , Geography & Sociology etc. to ensure effective implementation of prescribed curriculam . 10. Interactive sessions with students and guardians are held time to time to identify the problems of slow learner and short out solution accordingly in presence of the Principal & concerning heads of the department . 11. Students satisfaction survey (SSS) is conducted by I Q A C to improve teaching learning process of each department. The Questionnaire designed by college and I Q A C regarding teaching learning and evaluation to help and upgrading education capability of the students of the college

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Functional		30/06/2019	180	YES	YES

English Proficiency in English	30/06/2019	180	YES	YES
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	CORE AND GEN	30/06/2019
MA	ENGLISH,HINDI,PERSIAN, URDU,, ISLAMIC STUTIES AND HISTORY(URDU MEDIUM)	30/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CORE AND GEN	01/07/2018
BCom	CORE AND GEN	01/07/2018
BSc	CORE AND GEN	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
The Institute of Cost Accountants of India CMA.	01/06/2018	7
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback obtained from students , Teachers , Employers , Alumni their parents and submitted to the committee for analysis , submits reports with measures to improve the quality of teaching and kept confidential. The students satisfaction survey prepared on a structured questionnaire by the IQAC of this college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CORE AND GENCORE AND GEN	416	148	148
BCom	CORE AND GENCORE AND GEN	240	85	85
BA	CORE AND GEN	2560	960	960

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1193	0	32	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	19	1	1	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring conducted by the teachers of the college every year on the day of class commencement. All the necessary information related to the students such as Mobile No, Email, Income , Category and maintain the records of class test performance attendance records in interactive students individually social networking sites . Each teacher have a group of thirty students who guides them personally in the class or out side the class . Teachers motivate them for study entrepreneurship and guides them also for moral education. The out comes of mentoring system in the year 2018-19 are as follows :- 1. Significant improvement was marked in the Teachers Students relationship. 2. Some students are placed in the list of University Toppers specially Geography Psychology. 3. Students have shown outstanding performance in sports competition of the colleges and declared as champion in different events in the college. 4. The KHO-KHO(M) team of the college declared champion in the University and the Women KHO-KHO team declared runner up in the university. 5. Time to time the institution invite the mentors or motivators for the students and organise a motivating session for the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1193	32	06

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	20	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR. A. K. S. JHA	Assistant Professor	OUTSTANDING ACHIEVEMENT AWARD
2019	DR. A.K.S. JHA	Assistant Professor	EXCELLENCE IN RESEARCH AWARD

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	CORE AND GEN	SEM 6	01/05/2019	27/06/2019
BSc	CORE AND GEN	SEM 6	01/06/2019	27/06/2019
BA	CORE AND GEN	SEM 6	01/06/2019	27/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Exams are conducted at the end of semester by the college as per university notification through web site and the college notice board by circulation and college web site , Whatsapp group and also by the department. The mid sem examination by college end semester by the university. The students are well informed about these examination well in advance in the purpose academic calender prepared at the beginning of academic session which is uploaded in the college website . In the Institution the CBCS System is introduced in which the subjective and objective questions are asked , we evaluate the students on traditional evaluation methods along with the other methods also such as organizing Seminars, asking MCQ questions in the class, organizing class tests and group discussion. The institution is also thinking over to organize the class tests on OMR sheet by asking the MCQ questions. Some departments also evaluate the students through project based evaluation system. The institution is thinking over to leave the traditional methods of evaluation and introduce the multiple device question for evaluation the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar for the year 2018-2019 1. New Session from June - 2018 2. Mid Term Exam (Ist , 3rd 5th Semester) Oct Nov- 2018 3. Result of Mid Term Exam (Ist , 3rd 5th Semester) Nov - 2018 4. Sport Other Activities Jan. - 2019 5. Second Terminal Exam March - 2019 6. Mid Term Exam (2nd , 4th 6th Semester) April - 2019 7. Result of Mid Term Exam (2nd , 4th 6th Semester) April - 2019 The college prepares the Academic calendar every year before the commencement of the Academic session in accordance with the university Academic Calendar. The academic calendar contains the yearly schedule of the college by keeping in mind the list of holidays of national level, state level and local holidays . After the preparation of the academic calendar it is distributed among all teaching non-teaching staff of the college . The tentative dates of the publication of the college results, annual sports and other academic and co-curricular activities of the college are incorporated in the academic calendar we also distributed it among the students at the time of their admission.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://jucb.in/assets/image/POINT_261_PROGRAME_OUTCOMES.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CC AND	BSc	HONS	112	84	75
CC AND GEN	BCom	HONS	671	501	75
CC AND GEN	BA	HONS	2768	2076	75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other	0	NIL	0	0

than compulsory by the University)				
International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
Total	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/04/2018
NIL	NIL	31/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/04/2018	NIL
NIL	NIL	NIL	31/03/2019	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/04/2018
NIL	NIL	NIL	NIL	NIL	31/03/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	NIL	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
NIL	NIL	NIL	2018	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	0
NIL	NIL	NIL	2018	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	COLLEGE NSS UNIT	7	18
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
UNNAT BHARAT ABHIYAN	GOVT. OF INDIA	SOCIAL SURVEY OF THE VILLAGE	2	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/04/2018	31/03/2019	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MAULANA AZAD NATIONAL URDU UNIVERSITY	01/01/2019	LEARNING STUDY CENTRE OF B.A AND M.A	64
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
334986	334986

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Partially	NIL	2018
NIL	Fully	NIL	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	7001	508551	0	0	7001	508551
Journals	24	240	0	0	24	240
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	2	1	1	1	1	135	0
Added	0	0	0	0	0	0	0	0	0
Total	30	1	2	1	1	1	1	135	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

135 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250000	250000	1300000	1300000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Construction, maintenance and repairing of Academic Building, Library, Class rooms, Electrical appliances and other physical infrastructure of the institution is done by the internal resource of the college. The college used the development fund for the maintenance and repairing of the physical infrastructure of the college. The college float a tender on its website for enhancing the physical infrastructure of the building and after following the due procedure the work is allotted to the lowest bidder. Because of the financial crisis some work of the physical infrastructure including maintenance and repairing of the college building is executed by the college itself by constituting a building committee. The CCTV is installed by Jharkhand Academic council, Ranchi as the institution is also one of the centre of XII(Inter) X(Matric) board examination. In this way we tried our best to maintain the existing building and other physical infrastructure of the college.

http://jucb.in/assets/image/POINT_442_PROCEDURE_AND_POLICIES.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FREE SHIP FROM COLLEGE	151	81360
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
REMEDIAL COACHING FOR SC ST OBC	01/05/2018	120	INSTITUTION
TUTORIAL CLASSES	01/05/2018	28	INSTITUTION

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0
2019	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TELLY PERFORMANCE, AMERICAN EXPRESS, AYANT SOFTWARE	100	5	JHARKHAND MEGHA JOB FARE	400	120

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	59	VINOBA BHAVE UNIVERSITY HAZARIBAG	ENGLISH HINDI URDU	MAULANA AZAD NATIONAL URDU UNIVERSITY	PG

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER COLLEGE VOLLY BALL (MEN)	COLLEGE LEVEL	10
INTER COLLEGE KHO-KHO (M/W)	COLLEGE LEVEL	10
INTER COLLEGE RIFLE AND PISTAL SHOOTING (M/W)	COLLEGE LEVEL	10
INTER UNIVERSITY CHANCELLOR KHO-KHO (M/W)	UNIVERSITY LEVEL	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college student council is an elected body who joins hand with college administration to ensure over all development of the college this council also organises different cultural programs to observes historical days such as Republic days , Independents day , Swami Vivekanand Jayanti etc. Student Council of the college also helps the college administration to maintain discipline , cleanliness within the Campus apart from the teaching learning activities of the college . The student council also raised the issues and grivances of the students to the college administration. The college administration with the help of student council address the grivances of the students. Apart from this this is also remarkable that the college has the separate fund for the student council. The teachers and other well known personality of the area encourages the member of the student council for creating a better teaching learning process within the campus. The head of the IQAC also intracts with the member of student council and ask for suggestion to create a better enviornment within the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Principal level :- The institution has a mechanism to provide to various functionaries to ensure a decentralise governace system at the Principal level. Principal is the member secretary of the governing body and chair person of the IQAC. The principal in consultation with the teacher council constitute the different committee for planning and implementation of different academic and administrative polices of the college. All academic and operational policies best on the unanimous decision of the governing body. 2. Faculty level :- The faculty members are given repretation in the various committies or cells nomonated by teachers council. Every year the members of different committies is changed to ensure a uniform exposure of the faculty members the following committees are functioning in the college during the session 2018-19. ADMISSION COMMITTEE , LIBRARY COMMITTEE, STUDENT UNION ELECTION COMMITTEE , ANTI RAGGING COMMITTEE , SEXUAL HARASSMENT COMMITTEE , CULTURAL COMMITTEE , ROUTINE SUB COMMITTEE , SPORTS COMMITTEE. Some committee are also constituted in accordance to the government guide line IQAC committee , Counseling Career guidance placement committee , Grievance redress Cell, Internal Complain committee. 3. STUDENT LEVEL :- Some committee are also constituted at the student level which empowers the students to play important role different activities. CULTURAL SECRETARY, BOYS COMMON SECRETARY , GIRLS COMMON ROOM SECRETARY , CANTEEN SECRETARY. 4. At Non teaching level the principal the IQAC also asked suggestions from the Non-teaching staff for the development of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The designing and development of the curriculum decided by the affiliating University. The faculty members and the principal intract with the university and exchange their views with the competent authority for the development of the curriculum
Teaching and Learning	Improvement of Computer added method of teaching and learning , Special lecture organised and Field Tour organised by the department by Geography ,
Research and Development	Laboratory renovation and upgradation

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution has proposed office automation which include database of the students, Faculty , Staff and feedback system.
Student Admission and Support	Online application for the admission is under process. Merit list is prepared

	through computerized system
Examination	Evaluation of answers script is conducted manually in the academic year 2018-19 and most of our faculty members are the evaluator

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
2019	NIL	NIL	NIL	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	01/01/2018	31/12/2018	0	0
2019	NIL	NIL	01/01/2019	31/12/2019	0	0

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	01/04/2018	31/03/2019	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GROUP INSURANCE	GROUP INSURANCE	FREE SHIP FOR ECONOMICALLY WEEKER

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts external financial audits every year after the completion of financial calendar the external audit is conducted by VINISH KUMAR CO., which is an authorised chartered Accountant firm. The institution also submit this audit report to the Govt. of Jharkhand at the time of filling the Grant-in-aid format. Sl.No Financial Year Name of Auditor Period 1 2014-15 VINISH KUMAR CO. 1st April 2014 to 31st March 2015 2 2015-16 VINISH KUMAR CO. 1st April 2015 to 31st March 2016 3 2016-17 VINISH KUMAR CO. 1st April 2016 to 31st March 2017

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college believes in the academic social, moral and cultural development of the students by acquiring inputs from the stack holders although the college does not maintain formally registered parrents teacher association. But every department intracts with the parrents and ask suggestion related to over all development of students. Teacher have in able to communicate with the parent to prevent child marriage and other social dogma. this suggestion has resulted in the increase in over all percentage of girls students. The poor attendance of the students informed to the concerned parents and asked them to sent their wards to the college.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training Programe 2. Communication Skill 3. Record Maintain programe

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meeting of IQAC	02/03/2019	02/03/2019	03/03/2019	7
2019	Meeting related to preparation of student satisfaction survey report	04/04/2019	04/04/2019	04/04/2019	7

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER AWARENESS for Empower of Womens	08/03/2019	09/03/2019	100	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	01/04/2018	0	NIL	NIL	0
2019	0	0	31/03/2019	0	NIL	NIL	0

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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NIL	31/03/2019	NIL
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	01/04/2018	31/03/2019	0
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. TREE PLANTATION PROGRAMME BY NSS 2. CAMPUS HAS BEEN DECLARED PLASTIC FREE ZONE 3. BOTANICAL GARDEN BY BOTANY DEPARTMENT. 4. LED BULB REDUCING ELECTRICAL CONSUMPTION 5. EFFORTS ARE MADE LESS ENERGY CONSERVATION

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1 - BEST PRACTICES BEST PRACTICES - 1 NSS ACTIVITIES The institution has two active units of NSS namely Unit-1 Unit - 2 under the competent and efficient leadership of two Programme Officer namely - Dr. B. Ravidas Unit-1 Prof. A.K. Mishra Unit-2 both the units are actively engaged in several activities within the campus and outside the campus. Both the units celebrate several 'DIWAS' and 'JYANTI' of great man. In both units a large number of college students is situated in coal bearing areas and a lot of illiterate minors are working in coal mines . The Volunteers of the unit visit such area s along with their programme officer and teach them the benefits of sanitation, Literacy, cleanliness etc They also teach them how to come out from social dogma and leave the habit of taking alcohol which is a common habitual phenomena of the area especially among the coal minors. The programme officer also organised the special camp in near by village for a week where the students or NSS volunteers engaged themselves in social work and at the time of evening they also took part in literacy campaign. BEST PRACTICES - 2 Maintenance of Environment Friendly Campus. Our institution is running in two campuses , both of which are environment friendly green campuses . Both the campus are green and have seasonal plants . The college regularly maintains these plants species under the guidance of Botany Dept. of the college . In one of the campus there is a Botanical Garden which also maintain by the Botany Dept. Both the Campuses are tobacco and plastic precaution in disposal of the wastes Laboratory materials. The College also use bio-fertilizer in place of chemical fertilizer for nurturing the plants in the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://jucb.in/assets/image/POINT_72_BEST_PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 - A step with the village through Unnat Bharat Abhiyan. Jubilee college, Bhurkunda is stepping with the villages of the Jharkhand. These villages namely LABGA, SUDI, SAKI, KURSE RASDA are under Patratu Block of Ramgarh District in Jharkhand. The college under the efficient co-ordinator for Unnat Bharat Abhiya heading towards the Village Survey and House Hold Survey programme for strengthening the village. Under the said programme the volunteers of the college with the help of the village headman Ward members successfully conduct the Village Survey and House Hold Survey. VILLAGE SURVEY The volunteers under the leadership of the co-ordinator for Unnat Bharat Abhiya gathered the basic informations such as Area of the village , Arable land Agriculture land, Forest

area , Waste land etc. of each five village mentioned earlier. # During the Village Survey the volunteers also with the help of the village people searched the basic amenities or facilities of each villages such as no. of Primary School, Middle School , secondary School(Private Govt.) Bank, ATM Booth, Post Office , Petrol Pump etc. # The Village connectivity was also one of the subject of the survey. Our volunteers successfully mentioned the length of road, year of construction , transporting facility in the villages. # In the survey it is also mentioned that the villages are connected with electricity or not. A detailed report of Village Survey of each five village is prepared and upladed on website of Unnat Bharat Abhiya. HOUSEHOLD SURVEY A part from the Village Survey the college volunteers also conduct the Household survey for the Unnat Bharat Abhiya. Under this baseline survey of each Household the volunteers collected the informations such as types of house, toilet condition, drainage system Migration status of each family etc. # Our Volunteers did not stop here but they also gathered the information of beneficiaries of different Govt. scheme such as PM Jan Dhan Yojana, Mudra Yojana, Atal pension Yojana etc, of each household in the village. # Power, Source of water , Agriculture land, non-agriculture land, production, economic condition of each household is also surveyed under UBA by the college Volunteers. Infact the institution adopted the said five villages of Patratu Block and working as link between the Govt. and the village. The institution feel proud to be a part of UBA Programme of Govt. The Govt. also sanctioned Rs. 50,000/-(Fifty thousand) for these surveys but due to technical mistake in NEFT transaction the institution had not received the said amount till date. We believe " Empowerment of village means empowerment of country".

Provide the weblink of the institution

http://jucb.in/assets/image/POINT_73_INSTITUTION_DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

1. To strengthen Industries linkages 2. To strengthen Alumni Participation 3. To strengthen Student data base Packages 4. To strengthen Nationa linkage. 5. To strengthen Clean and Green Campus 6. To strengthen Digital Notice Board etc 7. To strengthen existing laboratories purchase of laboratory equipments. 8. To strengthen Research activities of faculty members 9. To strengthen Office Automation and Data Management System. 10. Organisation of Workshop, Seminar and Job Oriented Services by Career Couselling and placement unit. 11. Organisation of Seminar and Work Shop by the IQAC to promote the quality improvement. 12. Encouraging faculty members to accomplished their Doctoral Degrees and to continue research activities through quality research projects and publication.