Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**JUBILEE COLLEGE**
Name of the head of the Institution	**DR R K DAS**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06553296801**
Mobile no.	**9431923796**
Registered Email	**principal.jubileecollege@gmail.com**
Alternate Email	**jubilee.college@gmail.com**
Address	**AT PO BHURKUNDA DIST RAMGARH JHARKHAND**
City/Town	**BHURKUNDA**
State/UT	**Jharkhand**
Pincode	**829135**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Manzoor Ahmed**
Phone no/Alternate Phone no.	**06553283801**
Mobile no.	**9431985171**
Registered Email	**jubilee.college@gmail.com**
Alternate Email	**ahmedmanzoor28@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.jucb.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.jucb.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.89**	**2017**	**22-Feb-2017**	**22-Feb-2022**

6. Date of Establishment of IQAC	**17-Jan-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Review of previous meeting , Admission in SEM-I , Continuation of Dept Seminar , Promotion of Extra/ Co-curricular	**25-Jun-2017** **2**	**22**

| Meeting for written contens to the students , proposal for appointment of Teachers /Staff | 28-Oct-2017 2 | 26 |
| Meeting to remined the Team constituted to visit Honble Cabinate Minster for Bus Purchaseate | 16-Mar-2018 2 | 20 |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
NIL	NIL	NIL	2018 0	0

View File

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Feedback of departmental Seminars. 2. Team sent to Hoble Minster Sri Jayant Sinha reported positive assurance from Honble Minister regarding Bus purchage. 3. Students have been asked about the written content and found satisfactory 4. Few non teaching staffs have been appointed. 5. Encouragement for extra curricular activities Games.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planning of Academic Calendar	Academic Calender was prepared by the college in consltation with the faculty members of the various depts after the notification of the university calender and placed to the notice board and by way of circulation, website and college Watsapp Group.
Mentoring & Counselling Committee	To see the impotance of socio & Psychological wel-being in the students . The IQAC has suggested to invite counsellors to impart awarness and master training to spread awarness on issues like stress , anxiety due to academic failure which impacts the academic performance and productivity. The Counselling and emntoring was safety on the recommendation of IQAC and working to the level best among studenys.
Departmental Seminar & Symphosis	The departmental seminars & Symposium are being organised in Science , Arts & Commerce depts on various topics.
Planning of Academic Calendar	Academic Calender was prepared by the college in consltation with the faculty members of the various depts after the notification of the university calender and placed to the notice board and by way of circulation, website and college Watsapp Group.
Preparation of Students Satisfaction Survey (SSS) report	Student satisfaction Survey has been prepared by IQAC, taken report from the Stake holders such as students, teachers , Guardians & Alumnies.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
GOVERNING BODY OF THE COLLEGE	08-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	17-Jan-2017

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	12-Mar-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Every College has a smooth system of running the college i.e its Routine , Academic calender, Dress Code and Examination System. In our college CBSS (Choice Based Credit System) Course has been implmented as per the direction of Vinoba Bhave University, Hazaribag, Jharkhand. It consists of 6 semesters and is grouped in odd even number in one academic calender year which takes three years for its completion. Each semester has one internal conducted by the college and other is external examination which is conducted by the university. Candidates declared passed or promoted if fails in subject or subsidiary subject which may be cleared in the following year. 2. Secondly the displined atmosphere is created if there is dress code and proper routine with allocation of rooms and name of teachers. We strictly follow dress code for both boys and girls. 3. Jubilee college runs in day schedule from 9 am to 4 pm accomodating all three faculties Arts, Science and Commerce. 4. Master routine for acedemic calender and split routine for odd and even semester is prepared by routine-in-charge of the college which is displayed on the notice board, website, and whatsapp group. 5. Allocation of rooms and name of teachers are mentioned in routine. 6. Traditional class room teachingsystem has been followed in the college but once a week for each semester we use samart class teaching system for which faculties have been trained. 7. Class mock test, term tests are in practice to see the emprovement of students. 8. Tutorial classes are implemented to solve the doubts of students. 9. Besides teaching students of practical subjects like Botany , Zoology, Physics, Chemistry, Geography, Psychology, Home Science do their practical in the well equipped laboratory with assigned teachers. 10. There is provision of field tours prescribed by the University for Botany, Zoology, Geography and Sociology students. It may be either local or outside, the district or state with the written permission of guardians and responsibility bond by the tour incharge. 11. Laboratory is maintained by lab-boy and lab assistant. Required equipments, materials apparatus, stationary item are fulfilled by college authority. 12. Routine is also sent to the departments for their convenience. 13. Teaching plan of the chapter to be taught is prepared by the techer which is approved by the HOD seeing the syllabus and course. 14. Beside teaching students are encourage for Co and extra curricular activities for which instruments , sports kits etc is provided by sports department. Arttist and player are trained and encouraged to participate in interclass, inter college , inter university , zonal and national level tournaments and concert. It is to mention here that our college is running chamion of university level KHO-KHO championship both in boys and girls level. 15. Surprised randon collection of feed back from the students are

collected by our IQAC and if found any wantings concerned teachers are called and directed to improve and fulfill the desire. 16. Quiz , allocution , extempore , speech competitions are

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CORE , GEN	01/07/2017
BSc	CORE , GEN	01/07/2017
BCom	CORE , GEN	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Study of Atmosphere Texture etc by dept bt Geography	10
BSc	Collection of samples (BOT & ZOO)	6
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
There is random collection of feedback from the students, allumni, parents , stackeholders, residents of nearby areas student feeder area parents , teachers is collected by IQAC , discussed in the committee headed by the Principal of the college and solution is searched. We have done exceptionally well in this section of feedback solution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	CORE , GEN	260	251	241
BA	CORE , GEN	2560	575	459
BSc	CORE , GEN	416	31	27
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	857	Nill	32	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	19	1	1	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every developing institution has a well qualified , well behaved , tactfull mentor and so we have. Each mentor has 30 students who has to collect email id , mobile number, aadhar card, income and caste certificate , class attendance and mock test record and has to look after each and every aspect of students for their improvement in teaching , learning skill and hidden talents. Motivation lectures are arranged to reduced stress level for better studies and life activities. Mentors are just like guardian who can interact any time through electronic media or face to face. They are also taught the moral ethics to live well behaved in the society and family. Teachers are also sent for motivational lectures. Students performance in education, games/sports, music, behavior judged by

IQAC , Mentor Principal and a committee. Selected Candidates as per record in all fields are awarded and facilitated.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
857	32	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	20	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Nill	NIL
2018	DR. A.K.S. JHA	Assistant Professor	OUTSTANDING ACHIVEMENT AWARD
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	CORE , GEN	2018	10/05/2018	31/08/2018
BCom	CORE , GEN	2018	10/05/2018	31/08/2018
BA	CORE , GEN	2018	10/05/2018	31/08/2020
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the Institution the CBCS System is introduced in which the subjective and objective questions are asked , we evaluate the students on traditional evaluation methods along with the other methods also such as organizing Seminars, asking MCQ questions in the class, organizing class tests and group discussion. The institution is also thinking over to organize the class tests on OMR sheet by asking the MCQ questions. Some departments also evaluate the students through project based evaluation system. The institution is thinking over to leave the traditional methods of evaluation and introduce the multiple device question for evaluation the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calender for the year 2017-2018 1. New Session from June – 2017 2. Mid Term Exam (Ist , 3rd 5th Semester) Oct – 2017 3. Result of Mid Term Exam (Ist , 3rd 5th Semester) Nov – 2017 4. Sport Other Activities Jan. – 2018 5.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.jucb.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CBCS	BA	HONS, GEN	575	459	80
CBCS	BCom	HONS, GEN	251	241	95
CBCS	BSc	HONS, GEN	31	27	87

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.jucb.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
Any Other	0	NIL	0	0

(Specify)				
Any Other (Specify)	0	NIL	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Env. , Educational Biological Research for Human Welfare	Society for Educational Dev. Env. Research , Varanashi(SEDER)	SEDER	26/03/2018	Teacher

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	CHEMISTRY	1	1
International	NIL	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTANY(ARTICALS)	8
BOTANY(BOOK)(ISBN)	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	00

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	NSS UNIT 1 AND 2	7	18
TREE PLANTATIONVILLAGE	NSS UNIT 1 AND 2	10	32
VILLAGE WORK /CLEANING	NSS UNIT 1 AND 2	15	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
UNNAT BHARAT	GOVT. OF	SOCIAL SURVEY	3	50

ABHIYAN	INDIA	OF VILLAGES		
		View File		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
		View File	

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	00
		View File *View File*			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MANUU	01/03/2018	LEARNING STUDY CENTRE (BA/MA)	64
		View File	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1350000	1003629

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	6000	308000	Nill	Nill	6000	308000
Journals	15	180	Nill	Nill	15	180

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	1	2	1	1	1	1	135	0
Added	0	0	0	0	0	0	0	0	0
Total	30	1	2	1	1	1	1	135	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

135 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
250000	250000	1300000	1300000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The College building is maintained by the internal resource of the college. The College used the development fund in maintenance of the building. The College has a building Committee to look after the maintenance of the Building.

http://www.jucb.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**FREE SHIP FROM COLLEGE**	**116**	**57240**
Financial Support from Other Sources			
a) National	**NIL**	**Nill**	**0**
b)International	**NIL**	**Nill**	**0**
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	**Nill**	**Nill**	**NIL**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	**NIL**	**Nill**	**Nill**	**Nill**	**Nill**
2018	**NIL**	**Nill**	**Nill**	**Nill**	**Nill**
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**6**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

| NIL | Nill | Nill | NIL | Nill | Nill |

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	35	VBU	ARTS, SCIENCE COMMERCE	VBU	PG
2018	40	VBU	ARTS, SCIENCE & COMMERCE	VBU	PG

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	9

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER COLLEGE KHO-KHO TOURNAMENT(MEN)O(MEN)	COLLEGE LEVEL	10
INTER COLLEGE KHO-KHO TOURNAMENT (WOMEN)	COLLEGE LEVEL	10

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	Nill	Nill	Nill	Nill	Nill
2018	NIL	Nill	Nill	Nill	Nill	Nill

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The affiliating University notified for the election of the student council. But till date the affiliating University has not directed for the election of the student council . So the representation of student on Academic Administration five bodies are vacant.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:
0

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

PRINCIPAL LEVEL :- The College has mechanism for decentralization and participative management . The Principal in consultation with the faculty members constitute the differebt committe for the planning and implementation of the decision taken in Academic Council. Besides this the college also constitutes the committee for the implementation of Adminstrative policies. FACULTY LEVEL:- The faculty members are given responsibilities in the various committees no nominated by the council of council of teachers. The institute also replace the members of the committee every year by keeping in mind the exposure of each member of the teaching faculty. We have the various committee in function such as Sports Committee , Building Committee , Anti-Ragging Committee, Sexual Harasment Committee, Library Committee etc. Some committee are also constituted on the direction of the Government the University. STUDENT LEVEL :- The Culture and some other co-curricular activities are implementation through the committee constituted at student level. The institution has the culture committee , Boys Common Room Secretary , Girls Coomon Room Secretary etc. The IQAC also invite suggestion from the non-teaching staff for the development of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The affiliating University design and implement the Curricular activities. The principal and the faculty members intract with the University authority and exchange their views and give suggestion to the concerning authority.
Teaching and Learning	The institution has made strategy to improve Computer added method of teaching and learning , special lectures on the Current Topics are organised.
Research and Development	Upgradation of Laboratory

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution has proposal to improve the office autmation which include the database of students , Staff , Faculty along with feedback system.
Student Admission and Support	The institution has an admission in-charge. The institution has proposal for the facility of admission through On Line Off Line. The admission -in-charge prepare the merit list and the students take admission accordingly.
Examination	Evaluation of answer script is conducted manually most of the faculty members are evaluator.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	Nill
2018	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	Nill	Nill	Nill	Nill
2018	NIL	NIL	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Gratuity Scheme (from on resource)	Gratuity Scheme (from on resource)	Free Ship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution every year after the completion of Financial Year conducts the external audit by VINISH KUMAR co. an authorised Chartered Account Firm at Ranchi. The institution submit this report to the Govt. of Jharkhand for Grant-in-aid.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	nil

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution gathers feed-back from the stack-holders for the all round development of the students. Each and every Department interacts with the parents and ask suggestions related to the development of the students . The faculty members also infrom the parents about their poor attendance, an other dogmas prevailed in society . But the college does not maintain any record of such suggestion / feed back acquire from the parents.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training Programme. 2. Record Keeping Programme 3. Soft Skill Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Admission in SEM-I	25/06/2017	25/06/2017	25/06/2017	22
2017	Teachers advised to provide written contens to students	28/10/2017	28/10/2017	28/10/2017	26
2018	Reminder to the Team Constituted to visit Honble Minster for Bus facility	16/03/2018	16/03/2018	16/03/2018	20

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Workshop for Girls organised by NSS	15/12/2017	16/12/2017	62	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nill	Nill	01/04/2	00	NIL	NIL	Nill

| 2018 | Nill | Nill | 31/03/2017 | 00 | NIL | NIL | Nill |
| | | | 018 | | | | |

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| 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders |

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

| 7.1.6 – Activities conducted for promotion of universal Values and Ethics |

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

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| 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five) |

1. Tree Plantation Programme 2. Ploy Bag free Campus 3. Green Clean Campus 4. Efforts are made for energy conservation such as Tungston Bulbs are Replaced by LED Bulbs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Free Ship / Half Freeship of the students belong to the lower starta of Society especiaaly the ST, SC , OBC students by examining their economical status. 2. Replacing the normal bulb to save energy.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.jucb.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has a reach laboratory which made the institution distinct from others. In the Science faculty the laboratories of Physics , Chemistry , Zoology Botany are equipped with modern scientific equippments. We have also a Gas Plant for the Chemistry Laboratory which is rare in other education institution of surrounding area. Our Geography Laboratory is also armed with modern equipment. The Concerned teachers of the Dept. use their laboratory not only for practical purpose but also for the purpose of research orientation.

Provide the weblink of the institution

http://www.jucb.in

8.Future Plans of Actions for Next Academic Year

1. To strength or enhance the smart class-room. 2. To strengthen the digital notice board. 3. To enrich upgradeed the Laboratory for the pupose of research. 4. Organising Seminar / Workshop . 5. To establish strengthen the data analysing system. 6. To strengthen the student database package. 7. To encourage the faculty member for research other faculty development. 8. To make the Campus Clean Green. 9. To replace the normal Bulb into LED Bulb to save energy. 10. To strrngthen Alumni Participation. 11. To procure e-journal through subscription.